October newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please fill out this short form.

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list here.

We also share paid research opportunities and positions on our Twitter page, @YalePsychDEI.

Best,
Ming Ma and Eva Liu
On behalf of Yale Psychology Committee on Diversity and Inclusion

---------- FULL-TIME POSITIONS ----------

1. Full Time Research Assistant, BELLE & Video Interaction Project, NYU Grossman School of Medicine
Deadline: Until filled
Link: **https://is.gd/belleprojectapplication** (if interested, please fill out this form)

The NYU Grossman School of Medicine is seeking an English-Spanish bilingual candidate to join the team at the Department of Pediatrics. The group, based at NYC H+H/Bellevue, delivers and studies parenting programs designed to improve child development outcomes in under-resourced populations (led by PI Alan Mendelsohn, MD; videointeractionproject.org). Research takes place at NYC H+H/Bellevue and potentially at collaborating institutions, including in Flint, Michigan and/or Pittsburgh, PA. The RA will Perform standardized developmental assessments of school aged children's cognitive and language development, and development of self-regulation; conduct standardized, structured interviews with parents about a range of topics, including screens for depression and questions about their child's development and behavior; engage in data entry, processing, coding, and transcribing; schedule/track visits with families, track incentives, maintain inventory of materials, and coordinate other operational aspects of study. The candidate should be fluent in both English and Spanish, with a bachelor's Degree in child development, child life, infancy, special education, family processes, maternal and child health, or related field. Previous experience working with children and parents in educational, hospital or mental health settings is ideal. A verbal 2-year commitment is required. For questions, please direct to Melissa.Baker@nyulangone.org.

2. Full-Time Research Coordinator, Psychosis-risk Intervention, Education and Research (PIER) Program, University of Iowa
Deadline: Jan 3, 2023
Link: https://jobs.uiowa.edu/research/view/563

Psychosis-risk Intervention, Education and Research (PIER) Program, directed by Drs. Baran and McCleery, at the University of Iowa is seeking a full-time post-baccalaureate research intern to assist in facilitating a new clinical research program in psychosis. Primary responsibilities include administrative aspects of research (e.g., recruiting and scheduling participants, participant database management) as well as data collection and analysis. Requirements include a bachelor's degree in Psychology, Neuroscience, or related field; and plan to pursue graduate study; minimum of 1 year of research experience working in a laboratory with human subjects; basic data entry and data management skills; ability to work 40 hours per week, typically during the week but, when necessary, over the weekend or in evenings; excellent organizational, interpersonal, and communication skills; US citizenship or permanent residency. Please reach out to Dr. Baran bengi-baran@uiowa.edu if you have any questions.

3. Research Assistant, Developmental Cognitive Neuroscience Lab, American University
Deadline: Until filled
Link: https://careers.american.edu/job-invite/10603/

The Developmental Cognitive Neuroscience Laboratory at American University in Washington DC, directed by Dr. Laurie Bayet (https://www.bayetlab.com/), is currently accepting applications for a full-time, benefits-eligible Research Assistant position, to assist on a 3-year NSF-funded project investigating infant visual cognition using electro-encephalography (EEG) and machine learning (NSF award # 2122961). Responsibilities include data management, participant recruitment and support, data entry and processing. A high school diploma or equivalent, KSA statement, interest in development psychology, cognitive science, and/or neuroscience is required. Prior experience in developmental research (e.g., with infants/children) and/or human neuroimaging research (e.g., EEG, MEG, fNIRS) (strongly preferred, but not strictly required if has some other relevant research experience).

4. Full-Time Research Assistant, Department of Psychiatry, Boston Children's Hospital
Deadline: Until filled
Link: https://jobs.bostonchildrens.org/ (to apply: In "Search job opportunities that match your interests," enter "66873BR" → Click on the "Clinical Research Assistant I" position that appears → Apply through the "Apply" link at the bottom of the page)

The Biobehavioral Research Laboratory in the Department of Psychiatry is currently conducting a longitudinal study to understand risk factors for the development of anxiety and other challenges in youth. This longitudinal project involves assessments from infancy through early adolescence on neural, physiological, and behavioral predictors and markers of anxiety in typically developing children. Current study activities focus on follow-up assessments of participants at ages 11 and 13 years of age, with some assessments at younger ages. More information can be found on the website.

5. Lab Manager, Laboratory for Child Development, Johns Hopkins University
Deadline: Until filled
Link: https://jobs.jhu.edu/job/Baltimore-Research-Assistant-MD-21218/933680800/
(job requisition ID: 98556)

This full-time position will involve overseeing all aspects of cognitive development research with infants, children, and adults. Duties will include: recruiting research participants, conducting behavioral experiments, coding infant and child behaviors, hiring, training and supervising

undergraduate research assistants, maintaining a participant database, interacting with graduate and post-doctoral students, data entry and assisting with data analysis, equipment and computer purchasing and upkeep, and budgetary organization. A college background in psychology or cognitive science (or related discipline) and experience with psychological research is required. Ability to work well with parents, infants and young children is a must. The position has a 1-year minimum, with the possibility of extending to 2 or more years. The position will begin around December 2022 or January 2023, with some flexibility in start-date.

6. Lab Manager, D'Mello Lab, UT Southwestern
Deadline: Until filled
Link: https://jobs.utsouthwestern.edu/job/16400633/research-technician-ii-psychiatry/

The D'Mello Lab in the Department of Psychiatry and O'Donnell Brain Institute at UT Southwestern Medical Center is seeking a full-time lab manager to begin Fall 2022 or Spring 2023 (flexible start date). The lab manager will be responsible for coordinating neuroimaging and behavioral studies aimed at understanding the neural mechanisms of language and cognition in children and adults with and without autism. Qualified applicants will have a Bachelor's degree in psychology, neuroscience, or a related field; interest in cognitive neuroscience and clinical psychology; and excellent organizational, communication, and interpersonal skills. A 2-year commitment is preferred. To apply, please visit the link above and include a cover letter (describing research experiences, interests, and long-term goals), CV, and contact information for 2-3 references. Interested candidates can learn more about the lab at dmellolab.com or email anila.dmello@utsouthwestern.edu directly with questions.

7. Project Coordinator, Florida State University
Deadline: Until filled
Link: https://tinyurl.com/2ms2ayev

The project coordinator will work on a new NSF-funded research project (www.nsf.gov/awardsearch/showAward?AWD_ID=2201832) to adapt and test a math anxiety intervention for elementary school children. The coordinator will oversee the day-to-day activities of the project, supervise undergraduate research assistants, coordinate data collection, administer the math anxiety intervention to children in schools, administer math attitude and achievement assessments, and coordinate data entry. Candidates should have a bachelor's degree in psychology- or education-related field, the ability to administer a math anxiety intervention to elementary school-age students, the ability to engage and communicate with students and teachers in a school setting, research or work experience with children, excellent written and verbal communication skills, excellent organizational, administrative, and time management skills, the ability to work independently and with a team, and be proficient with computer software programs including Google Docs and Microsoft Office. The start date can be any time between October 2022 and January 2023.

8. Clinical Research Associates, NYU Grossman School of Medicine
Deadline: Until filled
Link: N/A

NYU Langone Health is the Clinical Science Core for a major NIH grant called RECOVER to study Post-Acute Sequelae of SARS-CoV-2 Infection (PASC) or Long COVID. The Clinical Research Associate will facilitate the acquisition of quality data for the neurocognitive and mental health measures obtained from pediatric subjects and their caregivers at the multiple hubs and sites that rely upon the CSC for central management of neurocognitive and mental health data acquisition. For the main purpose, the Clinical Research Associate will: facilitate training of site personnel in measure administration; conduct regular meetings of site personnel to monitor progress and acquisition of quality data; coordinate information gathered in regular meetings with the CSC Pediatric Psychologist responsible for managing all training and acquisition of neurocognitive and mental health data. Bachelor's Degree in a scientific field, business,

healthcare administration or a related field and at least 3 years experience in academic or other clinical research environment, or related area with demonstrated analysis and facilitation skills. Experience with clinical research studies required. Experience managing multi-site studies, and working with large and diverse networks of clinical research sites is preferred. Experience and knowledge of applicable regulations and guidance documents. If interested please send resume/CV to Michelle.Lamendola-Essel@nyulangone.org.

9. Multiple Positions: Postbac, Senior Research Manager, Michigan Social Cognitive & Affective Neuroscience Lab, University of Michigan
Deadline: Until filled
Link: N/A

Dr. Ivy Tso's lab (https://tso.lab.medicine.umich.edu/home) will be hiring multiple positions (postbac, postdoc, & senior research manager) for social cognitive and affective neuroscience & psychopathology research. Start date January 2023 or after. Please email Dr. Tso if interested: ivytso@umich.edu.

10. Full-Time Lab Manager, The Group Identity and Social Perception Lab, Penn State
Deadline: Until filled
Link: https://psu.wd1.myworkdayjobs.com/PSU_Staff/job/University-Park-Campus/Human-Research-Technologist-2--The-Group-Identity-and-Social-Perception-Lab_REQ_0000035373-1

The Group Identity and Social Perception (GISP) Lab in the Department of Psychology in the College of the Liberal Arts at the Pennsylvania State University is seeking applications for a full-time Human Research Technologist to begin as soon as possible. The Human Research Technologist will have the following key responsibilities: coordinate with project staff to help carry out a data-intensive, longitudinal experimental study, examining identity processes involved in retention and attrition of Ph.D. students in STEM fields, as well as other studies being conducted in the lab; organize and monitor data collection, supervise undergraduate research assistants, and provide ongoing support to staff and participants (e.g., communicating with study participants and managing participant payments). This position will be filled as a Level 2, which typically requires an Associate's Degree or higher (Bachelor's degree preferred) plus two years of related experience, or an equivalent combination of education and experience. A degree in Psychology or a related field is preferred.

11. Research Technician, Language Learning Lab, Boston College
Deadline: Until filled
Link:
https://docs.google.com/document/d/1ChzkOAiKcAvDQtk4Yds2sPrYIlC1hbHRlovF3B48APY/edit?usp=sharing

Research technician for an NSF-funded project to accelerate the pace of scientific discovery by orders of magnitude. The ideal candidate will be a recent graduate who is considering future graduate studies and who has a strong technical background, ideally including some Web development experience. Preferred start in early January. Position is for 12 months, with possibility of extension contingent on funding.

12. Lab Managers (2), Body Mind & Brain Lab, Vanderbilt University
Deadline: Until filled
Link:
https://ecsr.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/requisitions/preview/10002933/?keyword=research+assistant+psychology

Our lab examines the etiology and mechanisms underlying psychoses and works on developing innovative interventions. Currently, we are researching anomalous bodily experiences, resilience, self-other boundaries, and cross-cultural differences among many other topics. More information

about our current research project can be found on our website (https://lab.vanderbilt.edu/body-mind-brain-lab/). We are hiring two (2) lab managers. The start-date is flexible and negotiable (Fall of 2022 – Spring/Summer of 2023) but a 2-year commitment is strongly desired. These positions come with excellent opportunities for strengthening one's research portfolio. There is also a wide range of interesting collaborative opportunities within the lab. Research staff are encouraged and supported to present at major conferences (e.g., SRP, SIRS) and will be able to co-author manuscripts. These positions are ideal for any individuals who has completed (or is about to complete) a bachelor's degree in psychology, cognitive/social neuroscience, or a related field, and is planning to attend graduate programs in clinical psychology or cognitive/social neuroscience. The ideal applicant will have had some prior research experience in clinical psychology and/or cognitive neuroscience and some coursework in statistics.

----------ADDITIONAL RESOURCES----------

Advice and resources for applying to grad school:

- UCLA UGSP: Psychology Graduate School Application Resources
- List of psychology Ph.D. virtual info sessions
- Videos of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): zaki_gradApp_guide.pdf
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp; link to Q&A answers: https://tiny.cc/PsychBootcamp2020Videos
- How-to's, from templates for cold-emailing, to CV's, to grants: https://www.oacommunity.org/resources
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental psychology), we have compiled a list of field-specific listservs you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

----------MORE PLACES TO FIND JOB POSTINGS----------

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown:
http://bit.ly/SummerResearchUndergrad

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0

3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
https://www.psychresearchlist.com/

4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
https://psychologyjobsinternships.wordpress.com/

5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
https://gupsychology.wordpress.com/

6. A list of post-bac programs in psychology, maintained by the American Psychological Association: https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs

7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
http://clinicalpsychgradschool.org/pbacc.php

8. Career centers and lists of job openings:
a. The Society for Research in Child Development Career Center: https://careers.srcd.org/jobs/
b. Indeed.com also has academic job postings.

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