

Questions:

For alumni—

1. What was your experience as a student with a disability?
2. Has your education (medical and/or undergraduate) covered the lived experience of people with disabilities?
3. How do different disabilities affect preclinical experiences and/or the clinical experiences in medical school?
4. Is there anything you want to tell physicians about how to care for a person with a disability?
5. From a patient's perspective, what are important things for a provider to be aware of?
6. If you'd like to advocate for change as a provider, how do you envision yourself doing that?
7. How have your other intersecting identities shaped or impacted your experience as a student or health professional?
8. What is the process of getting accommodations in professional school like, particularly for licensing exams like the USMLE?

For audience—

1. What, if anything, has this conversation made you realize is missing from your pre-medical or medical education?
2. How, as a future practitioner, do you plan to lead with equity and inclusion when it comes to treating patients with varied abilities?
3. How, as a future practitioner, do you envision yourself advocating for change amongst your peers and colleagues?
4. What are some ways that you can think of to increase your "cultural competence" about differently-abled persons?

Resources:

- [UNC 'Medical Providers with Disabilities' panel](#)
- [Medical Students with Disabilities and Chronic Illness](#) student-led organization
- Leahy, A. (2020, July 24). *30 years of the ADA: Measuring progress and calling for improvements*. Washington Post. https://www.washingtonpost.com/outlook/30-years-of-the-ada-measuring-progress-and-calling-for-improvements/2020/07/23/c2774a02-c5ef-11ea-8ffe-372be8d82298_story.html
- Reynolds, J.M. (2018). Three things clinicians should know about disability. *AMA Journal of Ethics*. 2018;20(12):E1181-1187. [10.1001/amajethics.2018.1181](https://doi.org/10.1001/amajethics.2018.1181)
- Murphy, B. (2022, January 5). *3 keys for treating patients with intellectual disabilities*. AMA. <https://www.ama-assn.org/delivering-care/population-care/3-keys-treating-patients-intellectual-disabilities>
- [Docs with Disabilities Initiative](#) uses research, education, and sharing of stories to drive change in perceptions, disability policy, and procedures in healthcare education. Their aim is to build more inclusive educational environments for trainees with disabilities and increase representation of disabled providers in the healthcare workforce.
- [Coalition for Disability Access in Health Science Education](#)