September newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please fill out this short form.

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list here.

We also share paid research opportunities and positions on our Twitter page, @YalePsychDEI.

Best,
Ming Ma and Eva Liu
On behalf of Yale Psychology Committee on Diversity and Inclusion

---------- FULL-TIME POSITIONS ----------

1. Research Technician, The Social Memory Lab, Tulane University
Deadline: Until filled
Link: https://jobs.tulane.edu/position/IRC23869

The Social Memory Lab, directed by Dr. Ben Deen, is seeking a Laboratory Research Technician who will contribute to multiple aspects of research projects studying social perception, cognition, and memory, using behavioral and neuroimaging (fMRI) methods. The Laboratory Research Technician will work as part of a team of postdoctoral fellows, graduate students, and undergraduate research assistants, and will coordinate day-to-day operations of the lab. Major responsibilities include participant recruitment, collection of behavioral and fMRI data, data analysis using Matlab or Python, and administrative duties. Other tasks will be commensurate with the experience and interests of the technician. The position requires excellent communication and organizational skills, a high degree of independence, and an interest in cognitive neuroscience.

2. Research Assistant, The Sex and Gender in Autism Study, The University of North Carolina at Chapel Hill
Deadline: 09/07/22
Link: https://unc.peopleadmin.com/postings/238563

The Sex and Gender in Autism Study is recruiting a full-time research assistant position is to work as part of an NICHD-funded study focused on sex and gender differences in autism led by Dr. Clare Harrop. The Sex and Gender in Autism (SAGA) study is a multisite project aimed at characterizing how development in autism varies by assigned sex and age. The goal of the project is to characterize developmental trajectories of young autistic females and males, as well as non-autistic males and females, using multiple methods (direct observation, parent report, eye tracking) within an accelerated longitudinal design. Experience with assessments and/or children with neurodevelopmental disorders is preferred. This is the perfect position for some looking for research experience prior to graduate school. Inquiries can be directed to clare_harrop@med.unc.edu.

3. Research Coordinator, Effective Altruism Psychology Lab, New York University
Deadline: 09/23/22
Link: N/A

Drs Matti Wilks (University of Edinburgh), Joshua Lewis (New York University), and Lucius Caviola (Harvard University) are looking to hire a research coordinator for a series of developmental research projects in the Effective Altruism Psychology Lab. The position will initially be for one year, with possibility of extension. This project will involve working with children and families to collect data, and also to coordinate and manage several research projects. We are looking for someone who is passionate about research and working with children and families, and ideally wants to help us understand moral development a little better! This is a full time position. The ideal candidate would be based in New York City, but we are open to hiring exceptional candidates living in other major cities in the United States or United Kingdom (where the researchers are based). The candidate is free to work the hours they choose, but we anticipate frequent weekend work would be required for testing school-aged children.

4. Research Associate, Pittsburgh Girls Study at the University of Pittsburgh
Deadline: Until filled
Link: www.intergenstudies.pitt.edu

The Pittsburgh Girls Study is hiring for a full-time Research Associate. The ideal candidate will have a Bachelor's degree in Psychology or related field, a minimum of one-year work or volunteer experience in a psychology or psychiatry research setting, Act 33/34/73 Clearances (Child Abuse/Criminal History/FBI), and some weekend/evening availability. The Research Associate will help with collecting data from participants and their offspring via face-to-face interviews in the laboratory (e.g. standardized assessments of reactivity to stress, emotion, attention, cognition, and positive health) for an NIH funded study (UH3 OD023244), and the preprocessing and editing of psychophysiological data and coding of observational data. To apply, please email Maddie Block (seelm3@upmc.ed) a statement of interest, a CV (& contact info), and three references, and use the subject line "ECHO-RA Position".

5. Research Engineer, Behavioral Laboratory, Stanford Graduate School of Business
Deadline: 09/16/22
Link: https://careersearch.stanford.edu/jobs/research-engineer-17854

The Behavioral Laboratory seeks a Research Engineer (RE - Science and Engineering Associate 1). The Research Engineer will draw on a broad set of technological, creative, and problem-solving skills, as well as a strong background in social / behavioral science, in order to facilitate, accelerate, and broaden academic research in the Behavioral Lab. As an RE, you will typically engage multiple faculty clients at a time, and these engagements might last anywhere from a few days to several weeks. Your role will require you to listen carefully and critically in order to understand the faculty member's research goals and the obstacles they face in: 1) Operationalizing their ideas into practical implementation, 2) Creatively using technology to meet their goals, 3) Building new, unique datasets, 4) Transforming existing datasets to make them model and analysis ready, and 5) Understanding and building upon the existing literature. For more details regarding the job, please visit the full job posting website.

6. Research Analyst, Vanderbilt Music Cognition Lab, Vanderbilt University Medical Center
Deadline: Until filled
Link: https://www.vumc.org/music-cognition-lab/research-opportunities

The Research Analyst will contribute to and support ongoing research via data collection (including experimental tasks and standardized assessments), coding (including behavioral and/or speech coding/annotation), data analysis; participant recruitment and visit coordination; and other study-related tasks. Prior research experience, particularly with children/families, is preferred. Must be comfortable working with children including participating in children's song and movement games/activities. Opportunities to be involved with multiple aspects of the research experience and contribute to data analysis, manuscript preparation and study dissemination. Background/degree in discipline of psychology, music cognition, music therapy, child studies, communication sciences, linguistics, neurosciences, or related field preferred. The position requires excellent attention to detail and interest in learning new skills and being part of an interdisciplinary research team. The position may be a good fit for recent graduates looking to gain (additional) research experience and/or someone planning on pursuing a graduate degree. Please contact Miriam Lense, PhD, Miriam.lense@vanderbilt.edu, with a CV, statement of interest, and contact information for 2-3 professional references.

7. Research Recruitment Manager, Behavioral Laboratory, Stanford Graduate School of Business
Deadline: 09/16/22
Link: https://careersearch.stanford.edu/jobs/b-lab-research-recruitment-manager-17862

The Behavioral Laboratory seeks a B-Lab Research Recruitment Manager (Social Science Research Professional). The B-Lab Research Recruitment Manager will be responsible for two crucial aspects of the laboratory: recruiting human subjects throughout campus for our laboratory experiments, and recruiting and managing our flexible labor pool of undergraduate research assistants. The B-Lab Research Recruitment Manager will also draw on their creativity and problem-solving skills to broaden and improve academic research in the Behavioral Lab. In this role, you will have the opportunity to engage with students, student groups, and staff offices around campus, learning all the obvious and hidden sources for people who want to participate in our experiments as subjects, or to help out by being research assistants. You will use your strengths of connecting with others and getting them excited about your interests. In addition to subject recruitment and RA management, you will contribute significantly to continuously improve our research support mandate, depending on your background and your interests. This is a 100% on-site job that requires work with in-person subjects. Remote work is not available for this role.

8. Part-Time Lab Manager, The Language and Mind Lab, Northeastern University
Deadline: Until filled
Link: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Research-Technician_R107819

Responsibilities: A part-time research technician is needed for the Language and Mind lab. This individual will supervise all lab operations, including the scheduling of psychological experiments, computer programming, material preparation and data entry. Applicants must have good organizational abilities, background in cognitive science, some command of statistics, and experience with computer programming.
Qualifications: Bachelor of Science in Psychology required. Familiarity with cognitive psychology and lab experience are preferred.

9. Lead Research Specialist, Department of Psychology, Emory University
Deadline: Until filled
Link: N/A

The Lead Research Specialist will assist with data collection as part of a National Institute of Health grant funded study investigating the child microbiome and neurodevelopment. The research specialist works in conjunction with the study team and investigators to implement the research protocol. Schedules and tracks research participants. Monitors data collection processes to maintain quality assurance standards. Maintains database for participant tracking and generation of reports. Responsible for collecting, handling, and properly storing biological samples. This position requires that you own a car and drive to participants' homes in the greater metropolitan Atlanta area to drop off and pick up assessment packets and samples. In addition you will be trained to conduct maternal interviews and psychosocial and developmental child assessments in the lab at Emory. Some participant visits may occur on the weekends or evenings. The position will involve administering child developmental measures including autism and language assessments. A degree in Psychology or Child Development or experience with these measures, is highly preferred. Finally, strong interpersonal and communicative skills and cultural-competency are required for this position that involves interaction with African American children and their mothers. The minimum qualifications are to have a bachelor's degree in a scientific field (psychology, nursing, public health or related field) and two years of research experience, or equivalent combination of experience, education, and training. Some experience with child assessment is strongly preferred. To be considered for this position, please send a resume and cover letter to Patricia Brennan at pbren01@emory.edu

10. Clinical Research Assistant, Women & Infants Hospital and Brown University
Deadline: Until filled
Link: N/A

The Brown Center for the Study of Children at Risk at Women & Infants Hospital (WIH) is seeking two Clinical Research Assistants for an NIH-funded longitudinal study investigating early neurobehavioral markers of risk for autism and other developmental delays in infancy. The Clinical Research Assistant contributes to the acquisition and analysis of participant data for a clinical research project, including recruitment of study participants, administration of interviews to gather participant information, administration of clinical assessments, preparation and maintenance of study records, entry of data into databases, and statistical analysis of study data, maintenance of files, audio-video archives, procedures, and verification and validation routines, and reviews of relevant literature to gather information; may participate in the development of research protocols. Bachelor’s degree preferred in relevant fields of psychology, public health, child development, or related fields. Comfort working with families of newborn infants and individuals with neurodevelopmental disorders required. Clinical or technical research experience, including data collection and entry into a computer system desired. Proficiency of the English language required; bilingual in Spanish desired. Please send a resume and cover letter to Shaina Brady at spbrady@wihri.org.

11. Full Time Research Coordinator, Department of Management and Organizations, University of Southern California
Deadline: 09/23/22
Link: https://usccareers.usc.edu/job/los-angeles/research-coordinator/1209/35062435728

The Department of Management and Organizations is accepting applications for a full-time research coordinator position working with Dr. Sarah Townsend fall 2022. The research coordinator will oversee the Cultural Diversity and Psychophysiology Lab (CDP Lab), which examines the psychological foundations of inequality. CDP Lab research studies the dysfunctional behaviors and physiological costs that can result when individuals’ cultural norms collide with the dominant cultural norms of organizations. In particular, our work focuses on how these “cultural divides" are often a hidden source of inequality but can also be used to lessen opportunity gaps and fuel greater cross-group understanding. Key responsibilities may include overseeing day-to-day research being conducted, including general research project management, data collection in lab, field, and online environments, programming surveys (e.g., via Qualtrics), managing participant recruitment, creating/modifying IRB proposals, scoring cardiovascular data in preparation for analysis, revising/editing manuscripts, training and supervising undergraduate research assistants, and scheduling studies and research meetings. The research coordinator may also

be given the opportunity to cultivate their own research agenda. For more detailed information and preferred qualifications, please visit the website above.

12. Lab Manager, MIT Behavioral Research Lab, MIT Sloan School of Management
Deadline: Until Filled
Link:
https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=25296&localeCode=en-us

Based at MIT's Sloan School of Management, the Behavioral Research Lab (BRL) supports laboratory and experimental social science research across a broad range of fields, such as social psychology, sociology, organizational behavior, marketing, and behavioral economics. The job of the lab manager includes maintaining a lab facility, recruiting research participants, and supporting behavioral researchers. This position is ideal for someone with experience in experimental social science who is excited to work closely with behavioral researchers and provide administrative support to help studies run smoothly and efficiently. The lab manager primarily engages with the research community at the Sloan School of Management but also supports researchers from other schools/groups on campus (such as the MIT Media Lab, CSAIL, and Lincoln Lab), making this a wonderful opportunity to learn about the diversity of behavioral research at MIT. Please click on the job posting link below to see the full job description and feel free to forward this announcement to anyone who may be interested in joining our community. For any questions regarding the lab or the position, please contact Rose Carpenter (roseziv@mit.edu).

----------SPECIAL MENTORING PROGRAMS----------

1. UCSD Diversifying Psychology Event
Deadline: Oct 27th, 2022
Link: diversifyingpsychology.ucsd.edu

The UCSD Psychology department is hosting a two-day virtual event for prospective students on October 27th & 28th. The event is open to all prospective PhD students. We designed panels and workshops using feedback from current prospective students. Students will get an overview of our program, hear about some of our research, and gain insight into topics like graduate funding and interview days. Alongside these workshops we will also have panels featuring faculty who are planning to accept students this cycle. Students can view the schedule and register for the event at diversifyingpsychology.ucsd.edu. Questions can be directed to Alexis Smith-Flores (alexis-smith@ucsd.edu).

2. Mentoring network for underrepresented aspiring PhD students in Brain Sciences and related areas
Deadline: Ongoing
Link: https://magic.initiative.uconn.edu/

Are you a student from an underrepresented background who is considering applying to a PhD program in Psychological Sciences, Cognitive Science, Neurosciences (including Cognitive, Animal and Human) or a related area (e.g., Linguistics or Speech and Hearing Sciences)? Would you like to connect with friendly faculty members or graduate students who can give you one-on-one advice and mentorship on topics like: choosing a grad program, preparing your applications, your resume, etc.? Then please fill out this web form https://uconn.co1.qualtrics.com/jfe/form/SV_6DLdZQw7P8LpHW6 to participate in the MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) program. You'll have the opportunity to have one-on-one video chats with UConn faculty, postdocs and graduate students who want to mentor underrepresented aspiring doctoral students. Members of any underrepresented or historically minoritized group (including people with disabilities and first-generation college students) are invited to participate.

3. Inside Look at Duke Psychology & Neuroscience" Event
Deadline: Oct 21st, 2022
Link: https://duke.zoom.us/meeting/register/tJMkd-msrD8iEtPIWcqsUh-kS13S-P6zvfb3
This event is a free online informational session to be hosted by Duke's Anti-Racism community on October 21st, 2022 from 4-6pm EST for anyone interested in pursuing a PhD at Duke University. The purpose of this event is to help make the Duke graduate application process more transparent for potential applicants. Attendees will gain information directly from current Duke students and faculty, as well as the opportunity to sign up for Duke's Virtual Office Hours program to receive on-going support during the application process. All are welcome, but applicants underrepresented in psychology – included but not limited to BIPOC, first generation, low income, and LGBTQ+ applicants – are especially encouraged to register! This is a wonderful opportunity for undergraduate students, research assistants, post-baccalaureate researchers, lab managers, lab staff and any aspiring PhD students to gain more insight into the psychology PhD application process.

----------ADDITIONAL RESOURCES----------

Advice and resources for applying to grad school:

- UCLA UGSP: Psychology Graduate School Application Resources
- List of psychology Ph.D. virtual info sessions
- Videos of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): zaki_gradApp_guide.pdf
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp; link to Q&A answers: https://tiny.cc/PsychBootcamp2020Videos
- How-to's, from templates for cold-emailing, to CV's, to grants: https://www.oacommunity.org/resources
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental psychology), we have compiled a list of field-specific listservs you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

----------MORE PLACES TO FIND JOB POSTINGS----------

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown:
http://bit.ly/SummerResearchUndergrad

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0

3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
https://www.psychresearchlist.com/

4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
https://psychologyjobsinternships.wordpress.com/

5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
https://gupsychology.wordpress.com/

6. A list of post-bac programs in psychology, maintained by the American Psychological Association:
https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs

7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
http://clinicalpsychgradschool.org/pbacc.php

8. Career centers and lists of job openings:
a. The Society for Research in Child Development Career Center: https://careers.srcd.org/jobs/
b. Indeed.com also has academic job postings.

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