May newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please fill out this short form.

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list here.

We also share paid research opportunities and positions on our Twitter page, @YalePsychDEI.

Best,
Rosie Aboody, E. Enya Kuo, and Ming Ma
On behalf of Yale Psychology Committee on Diversity and Inclusion

---------- **FULL-TIME POSITIONS** ----------

1. Lab Manager, Adversity & Relationships in Context Lab at Princeton University
Deadline: Review of applications will begin immediately and continue until the position is filled
Link:
https://research-princeton.icims.com/jobs/14517/research-specialist-i/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240

The Princeton Adversity and Relationships in Context Lab (https://www.princetonarclab.com/research) is seeking a full-time lab manager to begin approximately June 1, 2022. The primary goal of research in the ARC Lab is to understand and reduce inequality in society. Drawing on social and cultural perspectives, our research investigates two broad questions: (1) what are the consequences of adversity on close relationships and (2) what role do close relationships play in mitigating or exacerbating the consequences of adversity? If you have any additional questions, please contact Emma Miller (emmamiller@princeton.edu).

2. Science and Publications Associate, Society for Research in Child Development
Deadline: To apply, please send a resume/CV, cover letter, and names of 2 references to hr@srcd.org by May 1, 2022.
Link:
https://psychologyjobsinternships.wordpress.com/2022/04/16/science-and-publications-associate-for-the-society-for-research-in-child-development/

The Society for Research in Child Development (SRCD) is seeking a motivated and organized individual to serve as a Science and Publications Associate. The Science and Publications Associate will be part of a small team dedicated to supporting and enhancing the research of our members and the scientific study of child development. The position reports directly to the Director for Science Affairs to implement and support programs, publications, committees and task forces, correspond with internal and external stakeholders, and produce summaries and reports. The ideal candidate is a self-starter possessing strong communications and organizational skills, proficiency with data organization and representation, and familiarity with child development research. Please direct any informal enquiries to Dr. Leher Singh at lsingh@srcd.org.

3. Research Assistant, Health and Development Lab, the University of Georgia
Deadline: Open until filled; ideal starting date around mid-May
Link: https://www.ugajobsearch.com/postings/250990

The Health and Development Lab at the University of Georgia invites applications for two research assistant openings in the lab. The position has a flexible start date and could begin as early as May. This position is for one year but could be extended (depending on additional funding for the lab). The lab has several ongoing research studies focused on social determinants of health. (More information about the studies is available here: https://www.healthanddevelopmentlaboratory.com/) Research assistants in the lab play a critical role in recruiting, screening, scheduling, and running participant visits, so excellent interpersonal and organizational skills are essential. Because our research involves children and families, some evening/weekend availability is required. Interested applicants should submit a CV and cover letter via the job posting. Candidates are also welcome to email me (kehrlich@uga.edu) with any questions about the position.

4. Research Assistant, Cognitive Neuroscience Group, MGH Institute of Health Professions, Boston, MA (PI: Dr. Yael Arbel)
Deadline/instructions: To apply, please send (1) your resume/CV, (2) a cover letter describing your interest, relevant experience, and future goals, and (3) the contact information of three references to Yael Arbel cnglead@mghihp.edu. Review of applications will begin immediately.

We are looking for a research assistant to work on an NIH-funded study evaluating learning in school-age children with developmental language disorder. The research assistant will join our data collection team in the Navy Yard in Boston, MA, and will gain extensive experience collecting behavioral and electrophysiological (EEG) data. Applicants should have strong interpersonal skills and be comfortable interacting with children and their parents via zoom and in person. Previous research experience is preferred. This position will provide invaluable experience for those interested in pursuing graduate study in communication sciences and disorders, cognitive neuroscience, medicine, or related fields. The start date is flexible. The preferred start date is June 1st, 2022.

5. Full-time research assistant, Cohen Laboratory in the Department of Psychology and Neuroscience at the University of North Carolina, Chapel Hill (PI: Jessica Cohen)
Deadline/Application instructions: Interested applicants should submit a cover letter describing their research interests and career goals, their CV, their transcript with relevant coursework (unofficial is fine), and contact info for 2-3 references in a single PDF file to Dr. Jessica Cohen: jrcohen@unc.edu. Start date: Summer 2022 (specific start date flexible). For questions, please contact Dr. Jessica Cohen (jrcohen@unc.edu)

The primary ongoing project you will be involved with is an NIMH-funded longitudinal neuroimaging study following youth with ADHD across the transition from childhood into adolescence. The goal of the project is to identify trajectories of structural and functional network development that may serve as biomarkers indicating increased risk (or, conversely, decreased risk) for negative outcomes in adolescence. Primary responsibilities include recruiting and scheduling participants (typically developing youth and youth with

ADHD), data collection (diagnostic interviews, neuropsychological assessments, behavioral testing and MRI scans), data management, and maintaining the IRB protocol. If interested, you will have the opportunity to assist with writing up clinical evaluation reports and interfacing with a new ADHD clinic at UNC. You will be encouraged to take on an independent project that can result in a conference poster presentation and/or authorship on a manuscript. Necessary qualifications include: 1) a BA/BS in Psychology, Neuroscience, or related field; 2) experience working with children and/or adolescents; 3) research experience collecting, organizing or analyzing MRI or behavioral data; and 4) excellent organizational, interpersonal and communication skills. Experience with unix, python, matlab or another programming language is encouraged. Position is for one year, with the possibility of extension pending satisfactory performance.

6. Lab Manager, Developmental Biopsychology Lab at Mount Saint Vincent University
Deadline: Applications will be reviewed beginning May 1, 2022. Applications will continue to be accepted until the position is filled.
Link:
https://psychologyjobsinternships.wordpress.com/2022/04/16/lab-manager-for-developmental-biopsychology-lab-at-mount-saint-vincent-university/

The Developmental Biopsychology Lab at Mount Saint Vincent University (MSVU), directed by Dr. Jennifer Khoury, is seeking a highly motivated and experienced full-time lab manager to coordinate and conduct research. The lab manager will be responsible for overseeing studies that examine the impact of early life experiences on biological stress and socioemotional development, in infancy and childhood. The lab manager will work closely with other lab members to assist in all aspects of conducting research. This position will provide ample opportunities for learning and professional development, including co-authorship on manuscripts.

7. Lab Manager, Austin Thought Lab, the University of Texas at Austin
Deadline: Not listed; ideal start date is August 1, 2022.
Link:
https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/Lab-Coordinator_R_00019347

Austin Thought Lab at the University of Texas at Austin is seeking a full-time lab manager/coordinator to start in August 2022. Under the direction of Prof. Katharine Tillman, the lab studies interactions between language, perception, and culture in the mind, including how young children acquire abstract concepts that go beyond what they can directly observe in the world. The lab manager will support a team of researchers in all aspects of the lab's day-to-day function. This position involves coordinating data collection and subject recruitment, designing and running studies with children and adults, developing and maintaining administrative systems, supervising undergraduate research assistants, scheduling and record-keeping, maintaining study protocols and communicating with the Institutional Review Board, community outreach online and in person, and more. The lab coordinator will also have opportunities to conduct their own projects, and to be involved with conference presentations and journal articles. This position is particularly appropriate to candidates hoping to increase their research training prior to applying to graduate school. The position duration is currently one year with the chance to renew.

8. Research Associate, Lab for the Developing Mind at New York University
Deadline: Applications will be reviewed on a rolling basis until May 1.
Link: https://apply.interfolio.com/105532

The Lab for the Developing Mind (https://www.labdevelopingmind.com/, PI: Moira Dillon) in the Department of Psychology at New York University is seeking a full-time Junior Research Associate to begin summer 2022. Applications will be reviewed on a rolling basis until May 1.

Areas of investigation in the lab include: early emerging knowledge about objects, people, and places; symbolic and abstract thought and reasoning in the domains of geometry and logic; pictorial and linguistic production; and the relation between human and machine intelligence. The lab uses behavioral and computational approaches and tests participants ranging in age from infants through adults. The Department of Psychology at New York University offers a rich intellectual community in the developmental and cognitive sciences.

9. TWO Research Coordinator positions, UC Riverside UCR Perception, Action, and Development laboratory (PI: John Franchak)
Link: To see the full list of responsibilities/requirements and to apply: https://irecruitportal.ucr.edu/irecruit/!Controller?action=jobs_webui.show_page&page=jobs_detail&requisition_id=26226796&profile_id=&module=jobs

The PADlab is looking to hire TWO 30-hour/week research coordinators to help run an NSF-funded study of infants' everyday visual, auditory, and motor experiences. The positions would last 1 year with the possibility of renewal and will receive full benefits (30+ hours is considered full time). Part of the research coordinators' responsibilities includes making visits to participants' homes to drop off recording equipment in the Riverside County area, so fully remote work is not possible for this position. The research coordinators will have opportunities to master a variety of recording techniques---wearable inertial sensors, head-mounted eye trackers, and LENA audio recorders---and gain experience with in-demand machine learning analyses. Expected starting pay is $23.23/hour (approximately $36k annually plus benefits). Start date is flexible, but we are aiming to hire at least one person to start by June 1. Please direct any questions about the position to me at franchak@ucr.edu.

10. Two Research Assistants, Developmental Cognitive Neuroscience Lab at Columbia University
Deadline: not listed
Link: not listed

The Developmental Cognitive Neuroscience Laboratory (DCNLab) at Columbia University in the City of New York is searching for two research assistants to support ongoing studies in infant and child cognitive development. The positions will begin in the Summer of 2022. A 2-year commitment is requested. A bachelor's degree in psychology, cognitive neuroscience, or a related field is preferred. Prior experience working with eye tracking and/or fNIRS is also preferred, as are programming skills and knowledge of statistical methods. Please email a cover letter, CV, and names and contact information of 3 references to Dr. Dima Amso (da2959@columbia.edu).

11. Research Associate, Intersectionality in the Social Mind Lab at Haverford College
Deadline: not listed
Link:
https://haverford.wd1.myworkdayjobs.com/en-US/External/job/Haverford-Campus/Research-Associate_R383

Haverford College invites applications to our available full time, exempt, benefit eligible Research Associate position in the Intersectionality in the Social Mind Lab. The research associate will assist on an NSF-funded project that takes an intersectional perspective on children's social categorization. This position is for an initial contract of one-year, with the possibility of two additional years pending positive performance. The preferred start date is June 1, 2022.

12. Full-time lab associate, NYU Action Lab (PI: Karen Adolph)
Deadline: June 1st 2022
To apply & see full ad: http://apply.interfolio.com/10606. Please note that the application will require (1) a letter of interest describing your relevant experience, situation, and future goals, (2) resume, (3) code

sample or existing software project(s) and (4) the email addresses and phone numbers of three references. If you have any questions, please email karen.adolph@nyu.edu.

Dr. Karen Adolph is seeking a full time Laboratory Associate to work on studies of behavioral development in infants, children, and adults and to provide technical support for the Datavyu (datavyu.com) video coding tool to users around the world. The position is a great opportunity to gain research experience with multiple methods (computerized video coding, high-speed motion tracking, head-mounted and remote eye tracking, instrumented gait carpet, EEG, psychophysical procedures) and to collaborate in the design and implementation of new projects.

13. Lab Coordinator, Research on Emotion, Substance Treatment Outcomes, & Racial Equity Lab at the University of Houston
Deadline: not listed
Link:
https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA009533&lang=en&sns_id=mailto#.Yjns5SqhxFQ.mailto

The Research on Emotion, Substance Treatment Outcomes, & Racial Equity (RESTORE) Laboratory at the University of Houston's Psychology Department under the direction of Dr. Michael Zvolensky is currently looking for a motivated and committed full-time laboratory coordinator to assist with the coordination of daily laboratory operations and data collection process of many research projects. Provides expertise in support of research projects in psychology. Performs advanced testing procedures, data collection, and analysis. Prepares study reports. Works with human subjects and contributes to grant proposal development. Ensures experiments are performed according to specifications. May make recommendations to changes in procedure, processes, or experimental design. May prepare and/or edit research papers, proposals and reports. Understands and applies fundamental theoretical concepts. Develops understanding of advanced theoretical concepts.

14. Lab Manager, The Developmental Biopsychology Lab, Mount Saint Vincent University
Deadline: Applications will be reviewed beginning May 1, 2022 and continue until the position is filled
Link: N/A

The Developmental Biopsychology Lab at Mount Saint Vincent University (MSVU), directed by Dr. Jennifer Khoury, is seeking a highly motivated and experienced full-time lab manager to coordinate and conduct research. The lab manager will be responsible for overseeing studies that examine the impact of early life experiences on biological stress and socioemotional development, in infancy and childhood. The lab manager will work closely with other lab members to assist in all aspects of conducting research. This position will provide ample opportunities for learning and professional development, including co-authorship on manuscripts. For more information on Dr. Khoury's research program see https://www.msvu.ca/academics/bachelor-of-science-bsc/psychology/faculty-and-staff/dr-jennifer-khoury/.

To apply, email your application to devpsybio.lab@msvu.ca. Application materials should include (1) a cover letter highlighting your experience and interest, (2) your resume/CV, (3) description of any relevant coursework or transcript, and (4) the names of at least 2 referees who would be willing to provide a verbal or written recommendation upon request.

15. Project Coordinator, Preston Memory Lab, UT Austion (PI: Alison Preston)
Deadline: May 13th
To apply, email a CV/resume, cover letter, and contact information for three references to Dr. Alison Preston at prestonlab@gmail.com. Applications submitted by 5/13/22 will receive full consideration.

The Preston Lab is recruiting a full-time project coordinator with a start date in summer 2022. The lab

uses behavioral and brain imaging techniques to explore how children, adolescents, and adults form new memories, remember past events, and how their memory for the past influences what they learn in the present. We are particularly interested in how the ability to acquire new knowledge impacts other cognitive behaviors such as reasoning, decision making, imagination, and future planning

You will play a major role in experiment implementation and data collection and receive training in advanced neuroimaging methods. The primary responsibilities will be the management of behavioral and neuroimaging studies of memory in participants aged 4-95 years. Daily responsibilities include: Recruitment and scheduling of child, adolescent, and adult participants, & behavioral and brain imaging data collection

Required qualifications: a) BA/BS in Psychology, Neuroscience, Computer Science, or a related field. b) Previous research experience, preferably with behavioral and/or fMRI techniques; c) Well-developed organizational and interpersonal skills to work with families at the Children's Research Center at UT Austin; d) Ability to work independently, but also working collaboratively with PhD students and postdoctoral researchers; e) Flexibility in evening and weekend availability for data collection and outreach events; f)Minimum commitment of one year

Preferred qualifications: a) At least 1-year experience working in a research lab with children and/or adolescents; b) Programming skills (e.g., MATLAB, Python) or the ability/willingness to acquire these skills. For more information about the lab: http://clm.utexas.edu/preston/

16. Research Assistant, Translational Emotion Neuroscience & Developmental Lab at the University of California San Diego
Deadline: not listed
Link: not listed. To apply, attach a cover letter, CV or resume, and a copy of a transcript. Send attachments to tendlab@sdsu.edu with the subject line written as "First and Last Name, TENDLab RA Position". Please do this in lieu of RAAP Application.

The TEND Lab (PI: Dr. Jillian Lee Wiggins) is a group of researchers at San Diego State University and University of California, San Diego that studies the development of social and emotional functioning (e.g., regulating one's own emotions, perceiving others' emotions, interacting with others) in children and adolescents who have psychological disorders, like anxiety, depression, severe irritability, and/or autism. In particular, TEND Lab researchers are interested in understanding how the brain works within these disorders and how to leverage information about the brain to improve treatments for these disorders. To accomplish this, TEND Lab researchers use functional and structural magnetic resonance imaging (MRI), functional connectivity, genetic, behavioral, and neuropsychological tools.

17. Full-time, bilingual Spanish/English research assistant, MSU Autism Lab
Deadline: May 3, 2022
To apply & see qualifications: To apply, please submit a cover letter and resume to:
https://careers.msu.edu/en-us/job/510246/research-assistant-i

The MSU Autism Lab in the Department of Psychology at Michigan State University is seeking a full-time, bilingual Spanish/English research assistant to begin around June, 2022. The research assistant will join a multi-site NIMH Collaborative R01 study, under the direction of Dr. Brooke Ingersoll (Michigan State University), Dr. Alice Carter (University of Massachusetts Boston), Dr. Wendy Stone (University of Washington), Dr. Allie Wainer (Rush University Medical Center), and Dr. Sarabeth Broder-Fingert (Boston University School of Medicine).
This community-based randomized controlled trial is examining the effectiveness of training EI providers to deliver Reciprocal Imitation Teaching (RIT) within the Part C Early Intervention (EI) system across four states (Massachusetts, Michigan, Washington and Illinois).

Applications are being accepted immediately. We require a one-year commitment, but we will prioritize

applicants who are interested in a two-year commitment. To learn more about the MSU Autism Research Lab, please visit: https://autismlab.psy.msu.edu/. To learn more about the RISE Study, please visit: https://risestudy.wixsite.com/mysite

18. Research Assistant, The Developmental Cognitive Neuroscience Lab, Columbia University
Deadline: Not listed
Link: N/A

The Developmental Cognitive Neuroscience Laboratory (DCNLab) at Columbia University in the City of New York is searching for two research assistants to support ongoing studies in infant and child cognitive development. The positions will begin in the Summer of 2022. A 2-year commitment is requested. A bachelor's degree in psychology, cognitive neuroscience, or a related field is preferred. Prior experience working with eye tracking and/or fNIRS is also preferred, as are programming skills and knowledge of statistical methods. Please email a cover letter, CV, and names and contact information of 3 references to Dr. Dima Amso (da2959@columbia.edu).

19. Lab manager, Boston College Lynch School of Education and Human Development
To apply: If interested, please email the following to Dr. Beth Casey (caseyb@bc.edu):

(1) your CV
(2) a brief letter of interest
(3) names of two potential recommenders, their position and contact information

We are seeking a full-time research lab manager for an IES-funded research project examining the role of spatial reasoning in mathematics learning. The project involves administering child assessments and implementing a math intervention with first graders in the Boston area. The Research Lab manager will assist with conducting the project in the following ways: (1) acting as the primary liaison with schools and classroom teachers, from making the initial recruiting contacts to scheduling intervention sessions; (2) conducting testing and interventions with children at schools; (3) coordinating a team of students involved in research activities; (4) engaging in data coding and analysis as necessary during the course of the project. The Research Lab Manager will be meeting regularly with the principal investigators to discuss the progress of the project. This position will provide broad exposure to developmental and educational research, as well as an opportunity to co-author publications resulting from the project, making it ideal for someone considering doctoral-level training or other research positions. This is full-time position potentially extending over 3 years during the time period of the grant, starting at $45,000 in the first year.

Qualifications: Bachelor's degree or higher (in Psychology or Education or other related field); strong interest in children learning and some experience working with children; excellent writing and verbal communication skills.

The expected start date: August 1, 2022.

20. Data Collection Project Manager, Baby's First Years Clinical Trial of Poverty Reduction
Deadline: Not listed; position will begin in May/June 2022.
Link: N/A

We are seeking an exceptionally organized, detail-oriented, and independent individual for the role of Data Collection Project Manager for the Baby's First Years clinical trial of poverty reduction (http://www.babysfirstyears.com/). This individual will oversee the successful execution of the multi-site age-4 research visit. This will include working closely with PIs and site-based staff to rigorously monitor cross-site retention and data quality and manage a local team of NYC-based research assistants. Must be self-directed, motivated, and nimble in solving problems, with strong quantitative skills. Familiarity with Redcap a strong plus. Conversational fluency in Spanish preferred. Must have experience with assessing childhood development, or equivalent experience working closely with young children. Full job description

attached. Position will begin in May or June of 2022. Interested candidates should send a cover letter and CV to kgn2106@tc.columbia.edu.

21. Research Assistants for Health and Development Lab at the University of Georgia
Deadline: not listed
Link: https://www.ugajobsearch.com/postings/250990

The Health and Development Lab at the University of Georgia invites applications for two research assistant openings in the lab. The position has a flexible start date and could begin as early as May. This position is for one year but could be extended (depending on additional funding for the lab). The lab has several ongoing research studies focused on social determinants of health. (More information about the studies is available here.) Research assistants in the lab play a critical role in recruiting, screening, scheduling, and running participant visits, so excellent interpersonal and organizational skills are essential. Because our research involves children and families, some evening/weekend availability is required. Candidates are also welcome to email Dr. Katherine Ehrlich (kehrlich@uga.edu) with any questions about the position.

22. Lab Manager, Cantlon Lab at CMU (PI: Jessica Cantlon)
To apply, please email your CV to jcantlon@andrew.cmu.edu

The Cantlon Lab is hiring a lab manager for behavioral and neuroimaging research with children ages 3 to 8 years. The new lab manager will organize participant recruitment, manage databases, code cognitive tasks (eg., in Python, PsychoPy, or JavaScript), participate in data collection, and manage study protocols. We study early childhood cognitive development in the domains of spatial, mathematical, and logical reasoning. We use fMRI and NIRS methods to understand the functional bases of cognition in the brain. Our goal is to understand how complex cognition emerges in humans, and what makes humans unique compared to other species. Our laboratory also engages in STEM Outreach projects with elementary school children – with a focus on developing biology, psychology, and computer science interests in young children.

The ideal candidate will have *some combination* of experience working with young children in a psychology or educational context, experience with data collection or analysis, neuroimaging experience (fMRI, NIRS, EEG), and experience coding in Python, R, or any related platform.
Salary and benefits are competitive with those of similar positions at other research universities.

23. Research Assistant, Home-Based Child Care Research Team, Erikson Institute
Deadline: Not listed
Link:
https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=8c940f5c-90a9-42bf-9229-c01a38a37ccd&ccId=19000101_000001&jobId=437867&lang=en_US&source=TW

The Home-Based Child Care Research Team at Erikson Institute is seeking to hire a bilingual (English/Spanish) Research Assistant or Associate (https://www.erikson.edu/).Please share this posting with your networks and any potential candidates! Interested folks can see more information and apply on the website with a cover letter & resume (uploaded as a single attachment). This remote/hybrid position would be a great fit for recent BA/MA/MPP grads with applied research experience who are interested in early childhood education policy and/or the home-based child care sector. This role has research (quantitative and qualitative), administrative, and project coordination responsibilities. The RA will support a variety of community engaged, policy relevant research projects that highlight how home-based child care professionals support child development and the equitable inclusion of this workforce in early care and education systems. The RA will be responsible for performing research, project coordination, and administrative duties. Feel free to reach out to Tricia Molloy (PMolloy@erikson.edu) with any questions!

24.Research Specialist, The Child Emotion Research Laboratory at the University of Wisconsin-Madison Waisman Center
Deadline: May 3rd, 11:55pm CT
To apply / for more info: https://jobs.hr.wisc.edu/en-us/job/513338/research-specialist

The Child Emotion Research Laboratory is focused on research into children's emotional development and the relationship between early emotional experience and child psychopathology. This position will be responsible for conducting biobehavioral and neuroimaging research experiments with children and adults, scheduling participants, and assisting with program and administrative tasks including community outreach/recruiting via contacts with schools, government and social service agencies, and social media for research studies conducted within the laboratory. This is a full-time position and would be ideal for someone who wants to work in a lab for a year or two before going on to grad school (or for someone who wants to gain more research experience while deciding if grad school is their best next step).

25. Research Assistant for Addiction Research and Treatment Projects at the University of Kansas
Deadline: Review of applications begins on 05/02/2022 and will continue until a qualified applicant pool has been identified.
Link: https://employment.ku.edu/staff/21847BR

The University of Kansas is seeking a post-baccalaureate Research Assistant (title: Assistant Researcher) to support day-to-day research project and administrative operations at the Cofrin Logan Center for Addiction Research and Treatment. This position offers excellent professional development opportunities, particularly for candidates seeking to expand an existing base of research experience and pursue future graduate training. The candidate must live or be willing to relocate to the Lawrence, KS area. Responsibilities include tasks associated with recruitment, screening, enrollment, and data collection from research participants; managing lab databases, and cleaning and analyzing project data; assisting in preparing manuscripts for journal article publication; preparing and distributing promotional materials for Cofrin Logan Center events; coordinating and preparing documents for faculty and staff hires; overseeing and training research and administrative support staff—however, successful applicants may perform additional duties as needed.

----------SUMMER OR SPECIAL MENTORING PROGRAMS----------

1. Counselors and Teacher's Aides for ADHD Summer Treatment Program at Pennsylvania State University
Deadline: Completed applications will be reviewed on a rolling basis and the strongest applicants will be contacted by a member of the STP team to set up a phone/zoom interview. Interviews for 2022 have begun
Link: https://redcap.ctsi.psu.edu/surveys/?s=YW4XYHEKEKRP3YH7
The Attention and Behavior Clinic in the Department of Psychiatry is seeking 4 Lead Counselors, 16 Counselors, 2 Teachers, and 2 Teacher's Aides to assist with our Summer Treatment Program (STP) for children with attention deficit/hyperactivity disorder (ADHD), oppositional defiant disorder (ODD), and/or conduct disorder (CD). The STP is an evidence-based treatment program for children ages 7-11 with ADHD and/or other disruptive behavior disorders (DBDs) and is implemented in a summer day camp setting. The STP has strong research supporting its positive effects on the behavioral, social, and academic difficulties exhibited by children with DBDs. For more information, please check out our website: https://sites.psu.edu/abcresearchprogram/join-our-stp-team/

----------ADDITIONAL RESOURCES----------

Advice and resources for applying to grad school:

- UCLA UGSP: Psychology Graduate School Application Resources
- List of psychology Ph.D. virtual info sessions
- Videos of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): zaki_gradApp_guide.pdf
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp; link to Q&A answers: https://tiny.cc/PsychBootcamp2020Videos
- How-to's, from templates for cold-emailing, to CV's, to grants: https://www.oacommunity.org/resources
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental psychology), we have compiled a list of field-specific listservs you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

----------MORE PLACES TO FIND JOB POSTINGS----------

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown:
http://bit.ly/SummerResearchUndergrad

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0

3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
https://www.psychresearchlist.com/

4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
https://psychologyjobsinternships.wordpress.com/

5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
https://gupsychology.wordpress.com/

6. A list of post-bac programs in psychology, maintained by the American Psychological Association:
https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs

7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
http://clinicalpsychgradschool.org/pbacc.php

8. Career centers and lists of job openings:
   a) The Society for Research in Child Development Career Center: https://careers.srcd.org/jobs/
   b) Indeed.com also has academic job postings.

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