Congratulations to the UConn Class of 2022! Wherever your next journey takes you, know that Storrs will always be home & our office will always be here to support you in all of your future endeavors. You did it... now it's time to celebrate!

Students Today. Huskies forever.
We encourage you to visit the Clinical Experience page on our website that has a comprehensive list of pre-health clinical experience opportunities, including a Pre-Health Clinical Opportunities document which lists places both pre-medical and pre-dental students have worked or volunteered.

Looking for a summer position?

We encourage you to visit the Clinical Experience page on our website that has a comprehensive list of pre-health clinical experience opportunities, including a Pre-Health Clinical Opportunities document which lists places both pre-medical and pre-dental students have worked or volunteered.

Taking a growth year?

If you've just graduated and are embarking on your growth year (or if you're considering a growth year as an option) we encourage you to explore our Growth Year page to learn about different ways to bolster your candidacy.

Need an advising appointment?

If you're pre-med:
Fill out the appointment request form on our website.

If you're pre-dental:
Email Dr. Abbott directly at thomas.abbott@uconn.edu to set up a time to meet.

Our office is available Monday-Friday all summer; please don't hesitate to reach out for an appointment!
Hoo Here is Always Up Late?

Summer 2022

Night Owl Pre-Medical/Pre-Dental Advising Hours
Mondays & Wednesdays, 8p.m. -- 11 p.m. EST

Give us a HOOT through our Appointment Request Form if you'd like to set up a time!

If this is your first time requesting an advising appointment with our office, please follow the steps outlined on our website here.

All night owl appointments are with Krista Rogers, Assistant Director of Pre-Professional Advising (and "Pre-Med/Dent Know-it-Owl")

Are You a First-Year or Recent Transfer Student?

Welcome! We look forward to getting to know you and work with you during your time at UConn.

If you haven't already, please review our office's fall 2022 overview document, which gives you an introduction into how to best engage with our office moving forward.

For information about the various resources that UConn can offer you as an incoming student, please visit the page on our website for prospective students, linked here. There, you'll find information about how to proceed if you accepted AP credits, what your major options are, connections to student clubs and organizations, and more!
As of May 25th, our office has received 237 completed Health Professions Applicant Portfolios (HPAPs) and has scheduled 232 applicants. Applicant Coaching Sessions for those that submitted by May 30th are being scheduled in the third week of June.

Wait times for Applicant Coaching Session appointments may get longer, depending on the number of submissions we get at any given time--if you would like to meet with our office before submitting your primary application, we suggest that you submit your HPAP as soon as possible.

SCHEDULING NOTE:
Before submitting your HPAP, please check that the availability you listed is current/projects your availability in the month of June.

Coaching sessions are:
✶ 45 minutes long
✶ with two (2) advisors
✶ Scheduled typically Mon–Thursday 9AM–5PM
✶ Krista Rogers offers solo "Night Owl" advising hours 8–11PM Mon + Wednesdays

Our office recommends that all applicants submit their primary by early- to mid-June.

You do NOT need to submit your primary immediately after it becomes available, particularly if you are a medical applicant. (In other words, don’t submit your primary before you’re ready!)

You CAN (and are encouraged to) submit your primary application before we submit your letter packet. Our submission is independent of yours!

Submission for the AMCAS primary application becomes available May 31.
Submission for the AACOMAS primary application is open.
Submission for the AADSAS primary application becomes available June 1st.
# 2023 CYCLE
## APPLICANT CORNER

As of May 25th, our office has received 25 completed Health Professions Letter Packets (HPLPs).

<table>
<thead>
<tr>
<th>Q: What happens after all of my letters are submitted?</th>
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<tbody>
<tr>
<td>A: We review all of your letters to ensure that they have:</td>
</tr>
<tr>
<td>✻ an official letterhead</td>
</tr>
<tr>
<td>✻ a handwritten or electronic signature</td>
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<tr>
<td>✻ a date</td>
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<tr>
<th>Q: What if one of my letters has a formatting issue?</th>
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</thead>
<tbody>
<tr>
<td>A: We will reach out to you directly, at which point you will need to follow up with your recommenders to receive updates.</td>
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</table>
*If there are no formatting issues, you will not receive any email from us!* |

<table>
<thead>
<tr>
<th>Q: What happens after the office has finished reviewing my letters?</th>
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<tbody>
<tr>
<td>A: You’ll be prompted by email that you have been moved to the ID Submission stage in the Quest Portal. This is when you will need to provide your relevant applicant IDs to our office so that we can formally submit your letter packet.</td>
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<tr>
<th>Q: When do I provide the office with my AAMC ID?</th>
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<tr>
<td>A: See above.</td>
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<tr>
<th>Q: When should I try to have all of my letters of rec in by?</th>
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<tbody>
<tr>
<td>A: Our office has suggested June 1st as an informal submission deadline for your individual recommenders. However, you do <strong>NOT</strong> need to have all of your letters in by this date. <em>June 1st is not the end-all-be-all!</em></td>
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<tr>
<th>Q: I want to submit my primary, but one of my letters of rec hasn't been submitted yet. What do I do?</th>
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<tbody>
<tr>
<td>A: That’s okay! You also do <strong>NOT</strong> need to have your letters in in order to submit your primary application. Go ahead and submit your primary whenever you’re ready.</td>
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</table>

As long as our office submits your formal letter packet by early- to mid-*July*, it will not hold up the evaluation of your candidacy. **Please be patient with your recommenders, particularly your professors. It's a busy time of year for everyone!**
Do you have any new items on your résumé that you've added since the time of your applicant coaching session? We want to hear about it!

Please help us to include the most accurate information in your personalized cover letters by emailing us about any new and confirmed activities since your coaching session.

**Updates might include:**
- Clinical work begun since your coaching session
- New job acceptances
- Confirmed gap/growth year plans
- New service/volunteer work
- Anything newly started since your coaching session

**OTHER IMPORTANT REMINDERS:**
- Once all your letters of recommendation have been submitted via our Letter Packet Portal, be sure to confirm completion by sharing your applicant IDs once you have been moved to the ID Submission stage.
- Our office will then compile your cover letter (with any updates) and letters of recommendation and begin submitting finished letter packets to application services in early June, on a rolling basis.
- We cannot send any letter packets until all letters of recommendation, IDs, and updates are received. If we are not expecting any updates from you, we will send your letter packet as quickly as possible after all letters have been received, beginning in early June.

**NOTE:** Your letters of recommendation do **NOT** all need to be received by our office for you to complete your evaluation request or submit your primary application.
The University of Connecticut Health Leaders (UCHL) program is a community-based, pre-health program with the intention of bridging health care disparities by addressing social determinants of health. The program focuses on training pre-professional students on how to advocate for and improve the way care is delivered to patients. Click here to read more about the program!

TO APPLY:
Click here to apply! The deadline to apply is Friday, July 1st at 11:59PM.

ADDITIONAL INFORMATION:
The program will run from September 12th to November 18th, with a mandatory training day on September 10th. Volunteers will be required to complete at least 40 hours. Volunteer shifts are available from 8AM–5PM Monday through Friday.

There will be an information session Tuesday, June 14th from 4–5PM. The Zoom link for the sessions will be on the UCHL website.
The application can be found at the following link: https://forms.gle/wh8jndUJLwrAogD56

Any questions can be directed to the Tutor Coordinator (Gabrielle Tyer - gabrielle.tyer@uconn.edu) or the Learning Services Assistant (Julie Reidy - julie.reidy@uconn.edu)
HEARTS FOR HEALTH (H4H) SUMMER 2022 INTERNSHIP

DEADLINE TO APPLY:
WEDNESDAY, JUNE 1ST AT 11:59 P.M.

This is an opportunity to gain unique internship and team-oriented experience.

TO LEARN MORE:
✶ Instagram post which includes details about the application:
  https://www.instagram.com/p/CdLxwuYLKhe/
✶ Application:
  https://forms.gle/mcBuTcpHHJjhJHiK8
Peggy Myung, MD, PhD, is seeking a post-graduate student for a Postgraduate Associate position in her laboratory in the Department of Dermatology, Yale School of Medicine. The ideal candidate has a strong background in Biological or Chemical Sciences but has not yet received a doctoral degree and is seeking advanced scientific training for one year, with the possibility of a one-year extension under special circumstances. The main special circumstances include when additional advanced training is required for professional licensure, the trainee has a pending application to graduate/professional school or a firm commitment to apply in the coming months, or other similarly unique circumstances require more time in the postgraduate rank. This Postgraduate Associate will be trained to perform basic science research that explores the cellular and molecular dynamics that control skin and hair follicle development, adult hair follicle regeneration and hair follicle stem cell regulation, as well as skin tumorigenesis, using novel live imaging and genomic approaches coupled with classical genetic tools. Specifically, the project uses mouse genetic models to trace the cellular and molecular origins of hair follicle progenitors during development as well as during adult regeneration. In this lab, he/she will be trained to become proficient at a broad range of techniques, including mouse husbandry, multi-photon and confocal imaging, molecular biology, single-cell RNA sequencing, in situ hybridization as well as others. Prior research experience using basic molecular biology or animal models is a plus but not required. The Postgraduate Associate will also be mentored by the PI and lab members on how to write scientifically, present scientific data, critically review scientific articles, and how to design experiments. This will also entail giving the trainee the opportunity to present his/her data at weekly lab meetings and at national/international conferences. The overall goal is to learn how to design and perform scientific experiments that can be used to develop his/her skills for a future career in science and/or medicine. These career development opportunities (e.g. scientific writing and public speaking skills) will be individually tailored to his/her long-term career goals. The ultimate goal is to create an experience that is rewarding and engaging for everyone in the lab and that fosters scientific and professional growth!

The Postgraduate Associate will have the opportunity to perform/participate in the following:
1. Assist with mouse colony management, husbandry and genotyping
2. Chemical, in situ hybridization and immunohistochemical stains of mouse or human tissue followed by visualization using various microscopy techniques including multiphoton microscopy, confocal microscopy, and basic immunofluorescence/brightfield microscopy
3. Basic molecular biology techniques such as quantitative PCR, and preparation of RNA for bulk and single-cell RNA sequencing
4. Basic tissue culture techniques using primary skin cells and cell lines
5. Administration of soluble compounds to mice to analyze genetic effects of specific genes
6. Use basic software/statistical tools such as Adobe Photoshop, illustrator, Fiji, etc.
7. Assist with data analysis, interpretation, and generation of figure quality data for publication and/or presentations
8. Attend intra-mural and extra-mural conferences where he/she can present research data and develop communication/presentation skills
9. Attend weekly dermatology and/or pathology research in progress conferences as well as weekly lab meetings
10. Attend one-on-one meetings with the PI to review scientific data/progress and goals and to provide reciprocal constructive feedback

Interested candidates should email a cover letter that briefly describes their personal and career goals as well as their research/scientific background, their CV, and 3 letters of reference to peggy.myung@yale.edu
POST-GRAD OPPORTUNITY

Program Description:
The Center for Women’s Mental Health is a clinical and research program within the Department of Psychiatry at Massachusetts General Hospital. Our Program is dedicated to the evaluation and treatment of psychiatric disorders associated with female reproductive function. The Center provides a range of clinical services to women which include: consultation regarding the use of psychiatric medications during pregnancy; treatment for postpartum mood and anxiety disorders; treatment for premenstrual syndrome; and treatment of menopause related mood and anxiety symptoms, sleep disorders, and hot flashes. The goal of our research division is to examine a wide range of questions which affect the lives of women with psychiatric conditions. Our research projects mirror the span of our center’s clinical expertise. For more information about the clinical and research program, please visit our website: www.womensmentalhealth.org.

Responsibilities:
The research coordinators in our Program are each assigned 1-2 active research projects and are responsible for the implementation of those projects under the guidance of the principal investigator(s) and the supervision of the senior research coordinator.

The research coordinators are primarily responsible for the following research activities:
- Conducting research visits with study patients and study clinicians
- Managing the recruitment, screening and enrollment of research patients
- Administering psychiatric assessments
- Phlebotomy and specimen preparation (a phlebotomy course is offered at MGH)
- Data collection and entry, and database management
- Preparation and submission of research protocols to the IRB
- Ensuring compliance with the Partners IRB and other federal and institutional guidelines
- Periodic special projects, such as a grant submission or a journal article submission

Work Environment:
Currently, our group is made up of five research coordinators, a senior research coordinator, a program coordinator, a biostatistician, and eight psychiatrists, two of whom are principal investigators, including the Director. The research coordinators work closely with the study principal investigators and meet twice weekly as a group to review study progress. This is a full-time hourly position with a 9:00-5:30 workday and a ½ hour unpaid lunch. Our Program is located in the Simches Research Building in a combined administrative and clinical space and all work is conducted on-site, permitting hospital instruction around COVID-19.

Qualifications:
We are looking for candidates who possess at least a bachelor’s degree. At least one year of research experience, paid or un-paid, is preferred but not required. Annual compensation for this full-time position will start at $43,880 per year, and benefits are available. Candidates who can start in May or early June of 2022 are preferred. A two-year commitment is strongly preferred.

Note: Amidst ongoing COVID-19 pandemic, a hybrid work model is in place. Relocation to Boston is required for this position.

Interested applicants may send cover letters and resumes to Program Coordinator Bryn Rediger at brediger@partners.org
Clinical Research Assistant

Boston University Alzheimer’s Disease Research Center

Boston University School of Medicine

Full-Time Position – Immediate Opening
(pending funding)

Responsibilities: We are seeking a talented individual to serve as a research assistant at the NIH-funded BU Alzheimer’s Disease and CTE Center. This is an opportunity to work on a variety of projects focusing on Alzheimer’s disease clinical trials of promising new drugs and diagnostic tests. Responsibilities for this position include the administration of neuropsychological and other tests, participant interviewing and scheduling, recruitment, data entry, and other tasks. Potential for involvement in new research studies, manuscript writing, and publications. Work with a multidisciplinary team of experts in Neuropsychology, Neurology, Neuroimaging, Psychiatry, & Nursing.

• Appropriate for recent bachelor’s degree graduates.
• Superb experience for individuals planning to apply to medical school or graduate school in neuropsychology, public health, or neuroscience.

Qualifications: Minimum of a bachelor’s degree with at least one year of pertinent experience.

2-year minimum commitment

To apply, please e-mail a cover letter and resume to:

Dr. Robert Stern

c/o: Kaleb Batten, Administrative Coordinator for the Stern Lab

kobatten@bu.edu

References will be requested and an in-person interview will be scheduled for top applicants.

https://www.sternneurolab.org/

https://www.bu.edu/alzresearch/
Retention Coordinator
Full-Time Position
DIAGNOSE CTE Research Project
Boston University CTE Center, Boston University School of Medicine

We are seeking a talented, creative individual to serve as a Participant Retention Coordinator at the National Coordinating Center for the DIAGNOSE CTE Research Project. The DIAGNOSE CTE Research Project is an NIH-funded, 7-year, multi-center, multidisciplinary, longitudinal clinical research study of chronic traumatic encephalopathy (CTE). The goals of the project are to develop methods of diagnosing CTE during life (including neuroimaging and fluid biomarkers), refine and validate diagnostic criteria for the clinical diagnosis of CTE, and investigate genetic and head impact exposure risk factors for CTE. The National Coordinating Center is located within the Boston University (BU) CTE Center at BU School of Medicine. This is an exciting time to be part of this groundbreaking project. All baseline evaluations are completed and (3+ year) follow-up evaluations are in progress.

Responsibilities
- Develop and implement strategies to maintain communication with study participants between baseline and follow-up evaluations to prevent attrition
- Screen study participants (120 former NFL players and 60 controls) and study partners for safety and decisional capacity prior to follow-up evaluations
- Schedule participant visits for remote neuropsychological tests and in-home blood draws
- Prepare retention reports and present at Investigator Meetings
- Possibility of administering neuropsychological tests and conducting clinical interviews

Qualifications
- Bachelors’ degree (or equivalent) in Psychology/Neuropsychology, Neuroscience, Public Health, Sports Medicine, or related field
- Exceptional organizational, interpersonal, and oral and written communication skills
- Proven excellence as a team player
- Previous experience in a clinical research setting is preferred

1-year Minimum Commitment
This is an excellent opportunity for individuals planning to apply to medical school or graduate school in neuropsychology, public health, or neuroscience. Potential for growth and increased responsibilities within the Center, as well as authorship on publications.

To Apply
Email a cover letter and resume to:
Kaleb Batten, Project Administrative Coordinator, kobatten@bu.edu

References will be requested and an in-person interview will be scheduled for top applicants only.
Research Associates Program at St. Vincent’s

Volunteer positions available for pre-health professions students as Research Associates (RAs) in Emergency Medicine

- Manageable time commitment:
  - minimum of one, 4-hour shift per week in the Emergency Department at St. Vincent’s Medical Center in Bridgeport, CT

- Enroll participants in clinical research
  - National Alliance of Research Associates Programs (NARAP) multi-center study on facilitating primary health care cancer screenings
  - Potentially the largest prospective, interventional study ever done … in the world!

- Structured, clinical research interactions with large number of emergency patients and their visitors
  - RAs routinely have encounters mirroring clinician history-taking with 100-150 emergency patients and their visitors per semester

- Performance assessments form a Letter of Evaluation sent to your Health Professions Adviser

- Shift times in the Emergency Department for the semester selected according to receipt of application materials

**Training Day (mandatory)**

**Sunday, June 5 at St. Vincent’s Medical Center**

For more information, head to the RAP@SVMC website: [www.RAProgram.org](http://www.RAProgram.org)
or submit application to [RA Program@SVMC 2022 summer semester](#)

Watch “Grey’s Anatomy” and Guess
Be a Research Associate in the Emergency Department and Know.
DO YOU LIKE WORKING WITH YOUTH?

APPLY TO BECOME A SUMMER YOUTH SUPPORT SPECIALIST NOW!

11 JUL - 19 AUG
6 WEEK POSITION
Part-time
Must be in college 18+
9am - 2:30pm
25 hrs/wk

FOR MORE INFORMATION

GENESIS BAUTISTA,
617-516-8086
GBAUTISTA@MOTHERSFORJUSTICEANDEQUALITY.ORG
SUMMER OPPORTUNITY

Position Overview:

Youth Support Specialists will assist in supporting the Youth Peer Leadership Program at Mothers for Justice and Equality. Youth Support Specialists will assist in supporting 10-15 youth during Summer Program hours.

Position Requirements:

- Assist in developing activities for youth enrolled in the Youth Peer Leadership Program at Mothers for Justice and Equality.
- Assist with providing coaching, mentoring and support to youth enrolled in the Youth Peer Leadership Program at Mothers for Justice and Equality.
- Assist in supporting youth program based projects, enrichment and recreation activities.
- Attends required meetings and staff development training.
- Assist in coordination and outreach with all Mothers for Justice and Equality events, primarily youth activities.
- Accompany youth to off site field trips, training and all other activities.
- Assist in supporting youth with educational goals, career goals and life goals over the duration of the program.
- Assist in collecting required surveys, assessments and all data needed.
- Assist in keeping track of youth attendance and punctuality.
- Assist in preparing and collecting documents for the Youth Peer Leadership Program.
- Perform all other duties as assigned

Education:

Bachelor's Degree, 1-2 years of experience in community organizing. 1-2 years of experience working with youth and families in urban settings.

Job Type: Part-time, Summer (Temp)

Job Location:

- Boston, MA 02120

Required experience:

Experience working with inner city youth: 1 year

Job Type: Part-time, Summer, Temp
The Stony Brook University MSTP is dedicated to the training of physician-scientists who conduct research, teaching, and clinical care in medical schools and research institutions. As an NIH-funded program at one of the top research centers in the country, our graduates are equipped to study major medical problems at the basic level and to recognize the clinical significance of their discoveries.

Our Research
Graduate school research can be completed on campus at Stony Brook University, as well as at the affiliated Cold Spring Harbor Laboratories and Brookhaven National Laboratory. Investigators at these institutions have interests in a variety of topics, including:

- Biomedical Engineering
- Biomedical Informatics
- Cancer Biology
- Developmental Biology and Genetics
- Imaging Technologies
- Immunology and Infectious Disease
- Molecular and Systems Neurology
- Pharmacology and Therapeutics
- Signal Transduction
- Structural Biology and Molecular Modeling

Additionally, all MSTP students are permitted to attend free of charge, international conferences & meetings held regularly at Cold Spring Harbor Laboratories.

Our Medical Program
The Stony Brook School of Medicine LEARN curriculum is designed for students to integrate academic and clinical medicine. The Curriculum is divided into 3 Phases: PreClinical, Core Clerkships, and Elective Clerkships, with integrated ethics and clinical skills modules throughout the preclinical training.

With over 600 beds, Stony Brook Hospital is the only Level 1 Trauma Center in Suffolk County, and also houses a Cancer Center, Heart Institute, Children’s Hospital, Level 4 Perinatal Center, Psychiatric Emergency Room, Burn Center, and Kidney Transplant Program. Students rotate at Stony Brook or at several satellite locations on Long Island and are thus provided with comprehensive clinical experiences different from those of city centers.

Our Graduate Programs
MSTP students pursue their PhD training in many different life science-connected graduate programs.

- Applied Math and Statistics
- Biochemistry and Structural Biology
- Biotechnology
- Biomedical Engineering
- Biophysics
- Chemistry
- Genetics
- Molecular and Cellular Biology
- Molecular and Cellular Pharmacology
- Molecular Genetics and Microbiology
- Neuroscience

The PhD training typically takes 4 years.

Our Location
In addition to being home to over 100 miles of white sand beaches, Long Island offers numerous attractions to satisfy all tastes. Outdoor trails and scenic bike paths are plentiful, and nearby farms offer fresh produce and fun activities in the fall. The quaint towns lining the north shore offer a plethora of museums and unique shopping boutiques, while the south shore offers surfing and fishing as well as several large outlet stores. Long Island is also home to over five dozen wineries, breweries, and sports venues.

Additionally, Stony Brook is only 60 miles from New York City, easily accessible by car, bus, or commuter rail. Nearby ferries to Connecticut additionally provide access to Boston and the New England coastline.

Program Requirements & Duration
Students earn both an MD and a PhD. The program can be completed in as few as 6 years; average time-to-completion is 6 years.

Financial Support
Students receive a full tuition scholarship and medical benefits throughout their training, as well as a stipend ($31,000) adjusted regularly for the cost of living. During graduate school, students can optionally apply for external fellowships which, if successful, increase their stipend by 10% ($34,100). The MSTP also supports travel costs to scientific and career development meetings and numerous enrichment opportunities.

Where We Match
- Anesthesiology
- Johns Hopkins University/Stanford University
- Dermatology
- University of Colorado/University of Pittsburgh
- Internal Medicine
- Johns Hopkins University/Mayo Clinic
- Neurology
- Harvard University/Boston Children’s Hospital/NYU
- Pediatrics
- University of Pennsylvania/Children’s Hospital of Philadelphia/Boston Children’s Hospital
- Radiation Oncology
- Memorial Sloan Kettering/Cedars-Sinai Hospital
- Urology
- Cleveland Clinic/Duke University
- Pathology
- Albert Einstein/Montefiore Hospital/Pennsylvania State University
- Psychiatry
- University of Pennsylvania/Children’s Hospital of Philadelphia/Boston Children’s Hospital

Alan Alda Center for Communicating Science
The only center of its kind, the Alan Alda Center at Stony Brook University empowers students to communicate research and health concepts in clear, vivid, and engaging ways; leading to improved understanding by the public, media, patients, elected officials, and others outside of their own discipline. Specific courses during PhD study are arranged.
Health360 is currently accepting applications for the CT Area Health Education Center (AHEC) Network HEALTHForward AmeriCorps program. The HEALTHForward AmeriCorps Program aims to increase health and health career knowledge in disadvantaged communities through implementation of the Youth Health Service Corps (YHSC) and Collegiate Health Service Corps (CHSC) service learning programs. YHSC and CHSC are health career recruitment programs that engage diverse students as leaders in service learning that addresses community health issues. HEALTHForward AmeriCorps members recruit, train and manage students in the YHSC and CHSC programs, exposing students to health care careers and teaching them how to successfully enter onto upwardly mobile health care career ladders.

In addition, HEALTHForward AmeriCorps members aim to improve underserved communities' health knowledge through implementation of Community-Based Experiential Training Programs with health professions students.

Full position description: [https://tinyurl.com/2rxxfwup/](https://tinyurl.com/2rxxfwup/)

**This is a full-time, 10-month commitment beginning September 2022.**

Bachelor's degree is preferred.
Service sites are at CT AHEC offices in Farmington (UConn Health), Hartford, Norwich, Shelton and Waterbury.
Benefits: Training, living allowance, education award upon successful completion of service.

Interested applications should email their resumes to Jackie Nickolas at nickolas@health360.org.

For more information, contact: Ellen Ravens-Seger/CT AHEC at 860-679-7969.
ATTENTION: 2022 + 2023 Cycle Applicants

2022 Cycle Applicants:
If you received an email entitled "2022 Cycle Applicants: Please read carefully" from our office, please completed the included survey and share your acceptances with us so we can celebrate you!

2023 Cycle Applicants:
If you have completed your applicant coaching session and have received an email entitled "Applicant Coaching Session--please share your feedback!", please complete the included survey and share about your experience!

That's it for now!
Stay tuned for our next newsletter...
Until then, stay in the loop with us by following us on social media!

Check out our Link Tree for more: linktr.ee/uconnpremed

Follow us on Instagram! @UConn_Premed_Predental