

**PRE-MEDICAL
& PRE-DENTAL
ADVISING OFFICE WEEKLY
NEWSLETTER**

UConn

PRE-MEDICAL AND
PRE-DENTAL ADVISING
OFFICE

Thursday, May 12th, 2022



*Happy end of the school year, and
congratulations to all our huskies that
just graduated!!*

Summer advising

Pre-medical students interested in scheduling an appointment can fill out the [appointment request form](#) on our website any time to schedule a meeting.

Pre-dental students looking to schedule an appointment please email him directly at thomas.abbott@uconn.edu

Finding a summer position

If you're looking to find a position this summer, we encourage you to visit the [Clinical Experience](#) page on our website. It includes a comprehensive list of pre-health clinical experience opportunities, including a Pre-Health Clinical Opportunities [document](#) that list hospitals and other clinical centers where both pre-medical and pre-dental students have worked or volunteered.

Take advantage of your growth year

If you just graduated and are embarking on your growth year, or you are strongly considering a growth year as an option, explore our [Growth Year](#) page to learn about different ways to bolster your candidacy.

2023 Cycle Applicant Corner

Updates about our office's coaching process:

As of 5/10, our office has received **210** completed Health Professions Applicant Portfolios (HPAPs) and has scheduled 185 applicants.

Applicant Coaching Sessions for those that submitted by 5/6 are being scheduled in the **first week of June**.

Wait times for Applicant Coaching Session appointments may get longer, depending on the number of submissions we get at any given time--if you would like to meet with our office before submitting your primary application, we suggest that you submit your HPAP as soon as possible.

NOTE:

Before submitting your HPAP, please check that the availability you listed is current/projects your availability in the month of June.

If you work a full-time job, please list if you have lunch-time availability for a 45-minute meeting.

Our advisors are currently only available between 9:00a.m. and 4:00p.m. during the week.

Updates about primary applications:

The formal primary applications for AMCAS, AACOMAS, AADSAS, and TMDSAS are **open**.

Submission for the **AMCAS primary application** becomes available **5/24**

Submission for the **AACOMAS primary application** is open

Submission for the **AADSAS primary application** becomes available **6/1**

You do *not* need to submit your primary immediately after it becomes available, particularly if you are a medical applicant. *Our office recommends that all applicants submit their primary by early- to mid-June.*

2023 Cycle Applicant Corner

Updates about our office's letter packet process:

As of 5/10, our office has received 11 completed Health Professions Letter Packets (HPLPs).

After you submit all of your individual letters of recommendation to our office, we conduct an **administrative review** of your letters to make sure the formatting of your letters is correct.

[If we notice any issues, we will reach out to you directly, at which point you will need to follow up with your recommenders to receive updates.]

Once we have reviewed your letters for formatting, you will be prompted by email that you have been moved to the **ID Submission stage** in the Quest Portal--at this point, you'll need to provide your relevant applicant IDs to our office so that we can formally submit your letter packet.

NOTE:

Our office has suggested 6/1 as an informal submission deadline for your individual recommenders--you do NOT need to have all of your letters in by this date.

As long as our office submits your formal letter packet by early- to mid-July, it will not hold up the evaluation of your candidacy. Please be patient with your recommenders, particularly your professors, as it's a busy time of year for everyone!

If you have any questions about how to request your **official transcript**, click [here](#).

If you have questions about how to complete the **Evaluation Request** in your primary and submit your **applicant IDs**, click [here](#).

For other **primary application** resources, click [here](#).



UCONN Student Athlete Success Program (SASP) TUTOR APPLICATION OPEN

Position Description for SASP Tutors

The Student-Athlete Success Program (SASP) is hiring qualified and dedicated tutors for the Fall 2022 semester! SASP is looking to hire academically qualified undergraduate and graduate students to tutor student athletes in primarily introductory level courses and general education requirements across all departments. SASP provides resources to student-athletes with the goal to bridge content gaps through supplemental academic support, while simultaneously developing independent learning skills and motivation. In providing this support for student athletes, tutors have the ability to grow their teaching and communication skills. Tutors are matched with individual and/or small groups of student-athletes for about 3-8 hours per week (depending on schedules and student-athlete need) to complete content specific tutoring.

Ideal candidates will be professional, responsible, and fully committed to the academic integrity standards of the University of Connecticut, the Athletics Department, as well as the NCAA. Tutors are expected to have demonstrated academic success in the course they are tutoring with an **A- or higher** on their transcript for undergraduate students or content proficiency for graduate students to demonstrate strong understanding in course content. Tutoring with SASP allows tutors to have flexible hours, typically with sessions occurring in the evening, with a competitive pay rate of \$15.40 an hour for undergraduates and \$17.40 for graduate students. At this time, no decision has been made regarding the modality of Fall 2022 tutoring. We expect a decision to be made in August of 2022.

All applicants will be reviewed and interviews will start on a rolling basis. All hired tutors are agreeing to attend mandatory training sessions prior to beginning any work with Student-Athletes.

The application can be found at the following link:

<https://forms.gle/wh8jndUJLwrAogD56>

Any questions can be directed to the Tutor Coordinator (Gabrielle Tyer - gabrielle.tyer@uconn.edu) or the Learning Services Assistant (Julie Reidy - julie.reidy@uconn.edu)



Hearts for Health Presents:
Dr. Anna Barrett
 Neurology



May 12th
 7pm CST

- Executive Director of the Center for Visual and Neurocognitive Rehabilitation
- Former Director of Stroke Rehabilitation Research at the Kessler Foundation
- Neurorehabilitation Division Program Director at the Emory Brain Health Center

**JOIN
 HERE**



**APPLY FOR A
 LEADERSHIP
 POSITION
 HERE**

The National Pre-Health Conference is an organization that aims to provide students interested in healthcare with the opportunity to learn more about medical careers and the tools they need to pursue their professional goals.

We are looking for student leaders who share our goals and passion for helping students reach their professional aspirations. Although we would prefer if our student leaders have previous experience in the leadership roles they are applying for, we encourage all interested students to apply! Ultimately, we will select students who demonstrate dedication to our organization regardless of their background.

All meetings and work are remote. All student volunteers will receive certified volunteer hours, access to free NPHC resources, and the opportunity to directly connect with our network of students and healthcare professionals all over the country.

DEADLINE TO APPLY: MAY 20TH

OPEN RESEARCH OPPORTUNITY

Peggy Myung, MD, PhD, is seeking a post-graduate student for a **Postgraduate Associate** position in her laboratory in the Department of Dermatology, Yale School of Medicine. The ideal candidate has a strong background in Biological or Chemical Sciences but has not yet received a doctoral degree and is seeking advanced scientific training for one year, with the possibility of a one-year extension under special circumstances. The main special circumstances include when additional advanced training is required for professional licensure, the trainee has a pending application to graduate/professional school or a firm commitment to apply in the coming months, or other similarly unique circumstances require more time in the postgraduate rank. This Postgraduate Associate will be trained to perform basic science research that explores the cellular and molecular dynamics that control skin and hair follicle development, adult hair follicle regeneration and hair follicle stem cell regulation, as well as skin tumorigenesis, using novel live imaging and genomic approaches coupled with classical genetic tools. Specifically, the project uses mouse genetic models to trace the cellular and molecular origins of hair follicle progenitors during development as well as during adult regeneration. In this lab, he/she will be trained to become proficient at a broad range of techniques, including mouse husbandry, multi-photon and confocal imaging, molecular biology, single-cell RNA sequencing, in situ hybridization as well as others. Prior research experience using basic molecular biology or animal models is a plus but not required. The Postgraduate Associate will also be mentored by the PI and lab members on how to write scientifically, present scientific data, critically review scientific articles, and how to design experiments. This will also entail giving the trainee the opportunity to present his/her data at weekly lab meetings and at national/international conferences. The overall goal is to learn how to design and perform scientific experiments that can be used to develop his/her skills for a future career in science and/or medicine. These career development opportunities (e.g. scientific writing and public speaking skills) will be individually tailored to his/her long-term career goals. The ultimate goal is to create an experience that is rewarding and engaging for everyone in the lab and that fosters scientific and professional growth!

The Postgraduate Associate will have the opportunity to perform/participate in the following:

1. Assist with mouse colony management, husbandry and genotyping
2. Chemical, in situ hybridization and immunohistochemical stains of mouse or human tissue followed by visualization using various microscopy techniques including multiphoton microscopy, confocal microscopy, and basic immunofluorescence/brightfield microscopy
3. Basic molecular biology techniques such as quantitative PCR, and preparation of RNA for bulk and single-cell RNA sequencing
4. Basic tissue culture techniques using primary skin cells and cell lines
5. Administration of soluble compounds to mice to analyze genetic effects of specific genes
6. Use basic software/statistical tools such as Adobe Photoshop, Illustrator, Fiji, etc.
7. Assist with data analysis, interpretation, and generation of figure quality data for publication and/or presentations
8. Attend intra-mural and extra-mural conferences where he/she can present research data and develop communication/presentation skills
9. Attend weekly dermatology and/or pathology research in progress conferences as well as weekly lab meetings
10. Attend one-on-one meetings with the PI to review scientific data/progress and goals and to provide reciprocal constructive feedback

Interested candidates should email a cover letter that briefly describes their personal and career goals as well as their research/scientific background, their CV, and 3 letters of reference to peggy.myung@yale.edu

Post Graduate Position



MGH
CENTER for
Women's Mental Health

Reproductive Psychiatry Resource & Information Center

Clinical Research Coordinator

Massachusetts General Hospital – Center for Women's Mental Health

Program Description:

The Center for Women's Mental Health is a clinical and research program within the Department of Psychiatry at Massachusetts General Hospital. Our Program is dedicated to the evaluation and treatment of psychiatric disorders associated with female reproductive function. The Center provides a range of clinical services to women which include: consultation regarding the use of psychiatric medications during pregnancy; treatment for postpartum mood and anxiety disorders; treatment for premenstrual syndrome; and treatment of menopause related mood and anxiety symptoms, sleep disorders, and hot flashes. The goal of our research division is to examine a wide range of questions which affect the lives of women with psychiatric conditions. Our research projects mirror the span of our center's clinical expertise. For more information about the clinical and research program, please visit our website: www.womensmentalhealth.org.

Responsibilities:

The research coordinators in our Program are each assigned 1-2 active research projects and are responsible for the implementation of those projects under the guidance of the principal investigator(s) and the supervision of the senior research coordinator.

The research coordinators are primarily responsible for the following research activities:

- Conducting research visits with study patients and study clinicians
- Managing the recruitment, screening and enrollment of research patients
- Administering psychiatric assessments
- Phlebotomy and specimen preparation (a phlebotomy course is offered at MGH)
- Data collection and entry, and database management
- Preparation and submission of research protocols to the IRB
- Ensuring compliance with the Partners IRB and other federal and institutional guidelines
- Periodic special projects, such as a grant submission or a journal article submission

Work Environment:

Currently, our group is made up of five research coordinators, a senior research coordinator, a program coordinator, a biostatistician, and eight psychiatrists, two of whom are principal investigators, including the Director. The research coordinators work closely with the study principal investigators and meet twice weekly as a group to review study progress. This is a full-time hourly position with a 9:00-5:30 workday and a ½ hour unpaid lunch. Our Program is located in the Simches Research Building in a combined administrative and clinical space and all work is conducted on-site, permitting hospital instruction around COVID-19.

Qualifications:

We are looking for candidates who possess at least a bachelor's degree. At least one year of research experience, paid or un-paid, is preferred but not required. Annual compensation for this full-time position will start at \$43,680 per year, and benefits are available. Candidates who can start in May or early June of 2022 are preferred. A two-year commitment is strongly preferred.

Note: Amidst ongoing COVID-19 pandemic, a hybrid work model is in place. Relocation to Boston is required for this position.

Interested applicants may send cover letters and resumes to Program Coordinator Bryn Rediger at brediger@partners.org



**BOSTON
UNIVERSITY**

Clinical Research Assistant

Boston University Alzheimer's Disease Research Center

Boston University School of Medicine

Full-Time Position – Immediate Opening

(pending funding)

Responsibilities: We are seeking a talented individual to serve as a research assistant at the NIH-funded [BU Alzheimer's Disease and CTE Center](#). This is an opportunity to work on a variety of projects focusing on Alzheimer's disease clinical trials of promising new drugs and diagnostic tests. Responsibilities for this position includes the administration of neuropsychological and other tests, participant interviewing and scheduling, recruitment, data entry, and other tasks. Potential for involvement in new research studies, manuscript writing, and publications. Work with a multidisciplinary team of experts in Neuropsychology, Neurology, Neuroimaging, Psychiatry, & Nursing.

- Appropriate for recent bachelor's degree graduates.
- Superb experience for individuals planning to apply to medical school or graduate school in neuropsychology, public health, or neuroscience.

Qualifications: Minimum of a bachelor's degree with at least one year of pertinent experience.

2-year minimum commitment

To apply, please e-mail a cover letter and resume to:

Dr. Robert Stern

c/o: Kaleb Batten, Administrative Coordinator for the Stern Lab

kobatten@bu.edu

References will be requested and an in-person interview will be scheduled for top applicants.

<https://www.sternneurolab.org/>

<https://www.bu.edu/alzresearch/>



DIAGNOSE CTE
Research Project

Retention Coordinator Full-Time Position

DIAGNOSE CTE Research Project

Boston University CTE Center, Boston University School of Medicine

We are seeking a talented, creative individual to serve as a Participant Retention Coordinator at the the National Coordinating Center for the [DIAGNOSE CTE Research Project](#). The DIAGNOSE CTE Research Project is an NIH-funded, 7-year, multi-center, multidisciplinary, longitudinal clinical research study of chronic traumatic encephalopathy (CTE). The goals of the project are to: develop methods of diagnosing CTE during life (including neuroimaging and fluid biomarkers), refine and validate diagnostic criteria for the clinical diagnosis of CTE, and investigate genetic and head impact exposure risk factors for CTE. The National Coordinating Center is located within the Boston University (BU) CTE Center at BU School of Medicine. This is an exciting time to be part of this groundbreaking project. All baseline evaluations are completed and (3+ year) follow-up evaluations are in progress.

Responsibilities

- Develop and implement strategies to maintain communication with study participants between baseline and follow-up evaluations to prevent attrition
- Screen study participants (120 former NFL players and 60 controls) and study partners for safety and decisional capacity prior to follow-up evaluations
- Schedule participant visits for remote neuropsychological tests and in-home blood draws
- Prepare retention reports and present at Investigator Meetings
- Possibility of administering neuropsychological tests and conducting clinical interviews

Qualifications

- Bachelors' degree (or equivalent) in Psychology/Neuropsychology, Neuroscience, Public Health, Sports Medicine, or related field
- Exceptional organizational, interpersonal, and oral and written communication skills
- Proven excellence as a team player
- Previous experience in a clinical research setting is preferred

1-year Minimum Commitment

This is an excellent opportunity for individuals planning to apply to medical school or graduate school in neuropsychology, public health, or neuroscience. Potential for growth and increased responsibilities within the Center, as well as authorship on publications.

To Apply

Email a cover letter and resume to:

Kaleb Batten, Project Administrative Coordinator, kobatten@bu.edu

References will be requested and an in-person interview will be scheduled for top applicants only.

<http://diagnosecte.com/>

<https://www.sterneurolab.org/>

Looking for a clinical research opportunity?

Research Associates Program at St. Vincent's

Volunteer positions available for pre-health professions students as
Research Associates (RAs) in Emergency Medicine

- Manageable time commitment:
 - minimum of one, 4-hour shift per week in the Emergency Department at St. Vincent's Medical Center in Bridgeport, CT
- Enroll participants in clinical research
 - National Alliance of Research Associates Programs (NARAP) multi-center study on facilitating primary health care cancer screenings
 - Potentially the largest prospective, interventional study ever done ... in the world!
- Structured, clinical research interactions with large number of emergency patients and their visitors
 - RAs routinely have encounters mirroring clinician history-taking with 100-150 emergency patients and their visitors per semester
- Performance assessments form a Letter of Evaluation sent to your Health Professions Adviser
- Shift times in the Emergency Department for the semester selected according to receipt of application materials

Training Day (mandatory)

Sunday, June 5 at St. Vincent's Medical Center

For more information,
head to the RAP@SVMC website: www.RAProgram.org
or
submit application to [this link](#)

Watch "Grey's Anatomy" and Guess
Be a Research Associate in the Emergency Department and Know.



**DO YOU LIKE
WORKING WITH
YOUTH?**

**APPLY TO BECOME
A SUMMER YOUTH
SUPPORT
SPECIALIST NOW!**

**11 JUL -
19 AUG**

6 WEEK POSITION

**Part-time
Must be in college**

18+

9am - 2:30pm

25 hrs/wk



FOR MORE INFORMATION

**GENESIS BAUTISTA,
617-516-8086
GBAUTISTA@MOTHERSFORJUSTICEANDEQUALITY.ORG**

Job Description

Job Title: Youth Support Specialist (Summer Temp)

Position Overview:

Youth Support Specialists will assist in supporting the Youth Peer Leadership Program at Mothers for Justice and Equality. Youth Support Specialists will assist in supporting 10-15 youth during Summer Program hours.

Position Requirements:

- Assist in developing activities for youth enrolled in the Youth Peer Leadership Program at Mothers for Justice and Equality.
- Assist with providing coaching, mentoring and support to youth enrolled in the Youth Peer Leadership Program at Mothers for Justice and Equality.
- Assist in supporting youth program based projects, enrichment and recreation activities.
- Attends required meetings and staff development training.
- Assist in coordination and outreach with all Mothers for Justice and Equality events, primarily youth activities.
- Accompany youth to off site field trips, training and all other activities.
- Assist in supporting youth with educational goals, career goals and life goals over the duration of the program.
- Assist in collecting required surveys, assessments and all data needed.
- Assist in keeping track of youth attendance and punctuality.
- Assist in preparing and collecting documents for the Youth Peer Leadership Program.
- Perform all other duties as assigned

Education:

Bachelor's Degree, 1-2 years of experience in community organizing. 1-2 years of experience working with youth and families in urban settings.

Job Type: Part-time, Summer (Temp)

Job Location:

- Boston, MA 02120

Required experience:

Experience working with inner city youth: 1 year

Job Type: Part-time, Summer, Temp



AmeriCorps
Connecticut

TAKING A GAP YEAR OR LOOKING FOR A GREAT RESUME BUILDER? (OR KNOW SOMEONE WHO IS?)

Health360 is accepting applications for Health Profession Pipeline Coordinators ("AmeriCorps Members") for the CT Area Health Education Center (AHEC) Network *HEALTHForward* AmeriCorps Program.

HEALTHForward aims to increase health and health career knowledge in disadvantaged communities through implementation of the Youth Health Service Corps (YHSC) and Collegiate Health Service Corps (CHSC) service learning programs.

HEALTHForward AmeriCorps Members recruit, train and manage high school and college students in the YHSC and CHSC programs, exposing students to health care careers and teaching them how to successfully enter upwardly-mobile health care career ladders.

In addition, *HEALTHForward* AmeriCorps Members aim to improve underserved communities' health knowledge through implementation of Community-Based Experiential Training Programs with health professions students.



- This is a 10-month commitment beginning September 2022.
- Bachelor's degree is preferred.
- Service sites are at CT AHEC offices in Farmington, Hartford, Norwich, Shelton and Waterbury.
- Benefits: Training, living allowance, education award upon successful completion of service.
- Full position description at <https://tinyurl.com/2rxxfwup>.

Interested applicants should email their resumes to Jackie Nickolas at nickolas@health360.org.

A promotional banner for the 2022 ADEA GoDental Virtual Fair. The background is a dark teal color with a subtle pattern of overlapping squares and three bright orange arrows pointing towards the right. At the top, the text 'AMERICAN DENTAL EDUCATION ASSOCIATION' is written in a light, spaced-out font. The main title '2022 ADEA GoDental VIRTUAL FAIR' is prominently displayed in white and light blue. To the right, the dates 'May 24 – May 25' and the time '3:00 – 6:00 p.m. Eastern Time' are listed. Below this, the website 'adea.org/gdvh22' and the hashtag '#GDVF22' are provided, along with the text 'Live! Online! Free!'. The ADEA logo and tagline 'THE VOICE OF DENTAL EDUCATION' are located in the bottom right corner of the banner.

AMERICAN DENTAL EDUCATION ASSOCIATION

**2022 ADEA GoDental
VIRTUAL FAIR**

May 24 – May 25
3:00 – 6:00 p.m. Eastern Time

adea.org/gdvh22
#GDVF22
Live! Online! Free!

ADEA | THE VOICE OF
DENTAL EDUCATION

THE 2022 ADEA GODENTAL VIRTUAL FAIR (#GDVF22) IS DESIGNED TO HELP YOU EXPLORE AND DISCOVER WHICH SCHOOLS ARE THE BEST MATCH FOR YOU. REGISTER NOW FOR THIS FREE EVENT THAT WILL CONNECT YOU—A PROSPECTIVE DENTAL STUDENT—WITH DENTAL SCHOOL REPRESENTATIVES.

YOU CAN EXPECT TO GAIN INSIGHT INTO 50+ DENTAL SCHOOLS: THEIR ENVIRONMENT, CURRICULUM, STUDENT EXPERIENCE AND MISSION. WITH THIS INFORMATION, YOU CAN BETTER DETERMINE WHICH SCHOOLS ARE THE BEST FIT FOR YOUR GOALS.

PLUS, LEARN ABOUT ADEA AADSAS® (ADEA ASSOCIATED AMERICAN DENTAL SCHOOL APPLICATION SERVICE) AND TOP TIPS FOR THE APPLICATION PROCESS!

[REGISTER HERE!](#)



MEET THE STUDENTS & FACULTY AND FIND OUT MORE ABOUT A TYPICAL DAY AT CDM!



SATURDAY MAY 21, 2022
10 AM - 1 PM

SCAN TO REGISTER TODAY!

ATTENTION: 2022 + 2023 Cycle Applicants

2022 Cycle Applicants:

If you received an email entitled "2022 Cycle Applicants: Please read carefully" from our office, please complete the included survey and share your acceptances with us so we can celebrate you!

2023 Cycle Applicants:

If you have completed your applicant coaching session and have received an email entitled "Applicant Coaching Session--please share your feedback!", please complete the included survey and share about your experience!

That's it for now!

Stay tuned for our next newsletter...

Until then, stay in the loop with us by following us on social media!

**Check out our Link Tree for more:
linktr.ee/uconnpremed**

***Follow us on Instagram!
@UConn_Premed_Predental***

