February newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please fill out this short form.

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list here.

Best,
Rosie Aboody, E. Enya Kuo, and Ming Ma
On behalf of Yale Psychology Committee on Diversity and Inclusion
---

NOTE: For more positions, please visit the following link(s) (as well as other resources at the bottom of this email)

1. https://psychologyjobsinternships.wordpress.com/
2. https://www.psychresearchlist.com/

---------- **FULL-TIME POSITIONS** ----------

1. Lab Coordinator (In-Person), Department of Communication Services and Disorders, Adelphi University
Deadline: not listed
Link: https://phf.tbe.taleo.net/phf02/ats/careers/v2/viewRequisition?org=ADELPHI&cws=39&rid=2666

Adelphi University in Long Island, NY is looking for a full-time, in-person lab coordinator for the Department of Communication Sciences and Disorders. This position will work with EEG, fMRI, acoustic, voice, and clinical data. Please contact Dr. Randazzo (mrandazzo@adelphi.edu) if you have any questions. Dr. Melissa Randazzo, PhD, CCC-SLP is an Assistant Professor in the Department of Communication Sciences & Disorders. She is also the Program Coordinator for the Master of Science Program in CSD at Manhattan Center and the Director of the Neurocognition of Communication Disorders Lab.

2. Full-time Research Coordinator, Harvard Medical School/Boston VA Medical Center
Deadline: February 15, 2022
Link: https://drive.google.com/file/d/1EOM-12chSH-ZFkeaKlf89WCPyFZfiYDp/view?usp=sharing

The Boston Attention and Learning Lab is looking to hire a full-time research coordinator for a project characterizing developmental prosopagnosia subtypes and administering/testing novel web-based

cognitive treatments. Objectives of the Project: Developmental prosopagnosics (DPs) are individuals with lifelong face recognition deficits. DP is a heterogeneous disorder and the cognitive and neural mechanisms underlying DP remain to be characterized. Also, though there have been attempts to enhance face recognition in DPs, treatments have not been individualized to specific DP deficits. This project aims to 1) Characterize face perception heterogeneity in DPs using measures of holistic face processing, feature processing, and eye-tracking, 2) Examine the neural mechanisms of differences within DPs and between DPs/controls using functional MRI, EEG, and diffusion tensor imaging, and 3) Determine whether DPs with and without perceptual deficits have differential responses to face perception vs. face memory web-based training programs.

3. Research Assistant, Gaab Lab, Harvard University
Deadline: not listed. Announcement was posted Jan. 6 with ASAP start date

The Gaab Lab (www.gaablab.com) at Harvard works at the intersection of neuroscience, education, EdTech, and policy. We focus on typical/atypical learning trajectories with a special focus on language and reading development and the role of the environment in shaping these trajectories. We are seeking a full-time research assistant with a start date ASAP.

The Research Assistants will be responsible for: MRI/fMRI scanning and behavioral testing of young children, infants, and their parents in-person and in virtual settings. Subject recruitment, scheduling and assessments for various research studies, which may include close interaction with or conducted in schools and daycare centers in the Boston area and in national/international settings. Implementation and maintenance of analysis software. Preparation of IRB documentation and submissions in conjunction with the Principal Investigator and/or other members of the research team. Conducting data collection activities and preparing analytical reports regarding results of studies. Will have an opportunity to contribute to stimuli design, data analyses and/or publications

To qualify, you must have: A Bachelor's degree in psychology, cognitive science, neuroscience, education, or a related field and two years of relevant work experience (relevant coursework may count towards experience). Comfort with a heterogeneous computing environment (Linux/Unix, Mac, and Windows) as well as some programming experience preferred; knowledge of psychological experiment software (E Prime, Presentation, etc.) and/or fMRI analyses software very helpful. Demonstrable pre-existing interest in cognitive neuroscience desired; knowledge of neuroanatomy or statistics extremely helpful. Prior experience working with infants and small children (e.g., in a preschool or daycare setting or within a research project) will be a plus. Must be self-motivated and able to work in a fast-paced, changing environment and must like working with children. Start will be ASAP. All interested applicants should email a resume/CV and cover letter to gaablab@gse.harvard.edu with the subject line “Research Assistant Position”

4. Research Assistant, The Research in Spatial Cognition (RISC) Laboratory, Temple University
Deadline: not listed; position starts between May 1 and June 30, 2022.
Link:
https://temple.taleo.net/careersection/tu_ex_staff/jobdetail.ftl?job=22000188&tz=GMT-05%3A00&tzname=America%2FNew_York

The Research in Spatial Cognition (RISC) Laboratory at Temple University, directed by Dr. Nora Newcombe and Dr. Thomas Shipley, is hiring a full-time research assistant to work 40 hours per week on Temple’s main campus to coordinate research on spatial learning and cognition. The individual will be responsible for management of day-to-day lab operations, including research grants administration and accounting, management of IRB protocols, recruitment of study participants, stimuli design and creation, supervision of undergraduate research assistants and more. They will also have the opportunity to collaborate in research projects of their choice. This is a 2-year grant funded position, starting between May 1 and June 30. Performs other duties as assigned.

Required Education & Experience: A) Bachelor's degree and at least 6 months of directly related experience working in research setting. An equivalent combination of education and experience may be considered.

Required Skills & Abilities: A) Computer skills and proficiency with MS Office; B) Excellent interpersonal, leadership, writing, and organizational skills; C) Ability to interact with a diverse population of participants.; D) Familiarity with basic statistical tests; E) Research interest in learning, memory, cognitive neuroscience, and/or spatial cognition; F) This position requires a background check; G) This position requires Child Abuse Certifications prior to the commencement of service; H) This is a grant funded position.

Please visit our website (sites.temple.edu/risc) for more information about the lab. For questions, please contact current lab coordinator, Sabrina Karjack (sabrina.karjack@temple.edu).

5. Research Assistant, Healthy Brain and Cognitive Development (HBCD) study, University of Maryland, College Park
Deadline: not listed

To start June, 2022. A position is open for a full-time research assistant to work on the national Healthy Brain and Cognitive Development (HBCD) study at the University of Maryland. The HBCD study is recruiting women during pregnancy and following their infants through the first five years of their lives. https://heal.nih.gov/research/infants-and-children/healthy-brain This project aims to conduct multi-modal brain imaging (MRI, EEG) and Neurobehavioral assessment across the first years of life. The work will be supervised by Drs. Nathan Fox in the Child Development Laboratory and/or Tracy Riggins in the Neurocognitive Development Laboratory.

This position is ideal for someone interested in pursuing developmental cognitive neuroscience and/or learning about using neuroscientific methods with infants and toddlers. Research assistants working on this project will be involved in infant recruitment and retention, scheduling visits, behavioral assessments and collecting functional MRI and EEG data as well as neurobehavioral assessment. Training will be provided in EEG and MRI acquisition and processing. The position will also involve working with undergraduate research assistants, including overseeing data entry and behavioral coding.

Flexible schedule on evenings and weekends is required. Required education: Bachelor's degree in Psychology, Human Development, or Cognitive or Affective Neuroscience. The position requires excellent attention to detail, organizational skills, and interpersonal skills. Prior experience working with infants and/or young children in a research context is preferred. The job is available beginning Spring 2022 and requires a two-year commitment. Interested individuals should send a cover letter, CV, and the names and email addresses of two references to Jamie Listokin, listokin@umd.edu.

6. Full-Time Lab Manager / Project Coordinator, BU Child Cognition Lab (Deb Kelemen)
Deadline: Rolling, priority before March 5

The Boston University Child Cognition Lab, directed by Deb Kelemen, is hiring a Lab Manager to start in Summer 2022. The Lab Manager will assist in coordination of a broad range of applied and basic cognitive developmental research projects exploring children's (preschool through elementary school) and adults' reasoning about living and non-living natural phenomena. A primary focus of this National Science Foundation-funded position will be a data-intensive project exploring elementary school children's learning from a novel multi-week STEM curriculum on evolution that emphasizes explanatory reasoning ("Evolving Minds: Promoting Causal-Explanatory Teaching and Learning of Biological Evolution in Elementary School"). This position is ideal for someone interested in cognitive development and science

education who is en route to graduate school. We anticipate funding for at least 2 further years. A minimum 2-year commitment is therefore expected.

Responsibilities include: (i) coordinating with teachers, school sites, and a multi-faceted collaborative team on classroom-based curriculum intervention research; (ii) conducting research and collecting data in classroom and lab settings; (iii) assisting in the design and creation of curricular and experimental stimuli; (iv) organization of large quantities of data; (v) data entry, data coding and data analyses; (v) training and supervision of an undergraduate research team, co-ordination with post-docs, graduate students and lab staff; (vi) assistance with teacher training workshops; (vii) management of IRB, grants administration, maintaining websites and assisting with preparation of peer-reviewed journal articles; (viii) generative intellectual engagement with applied and basic cognitive psychological research and interest in pursuing opportunities for publication.

Position requirements: Masters or Bachelor's degree in psychology, education, cognitive science or a related field; prior research experience with children. The candidate must be: interested in applied cognitive development, smart, energetic, highly organized, detail-oriented, collaborative, conscientious with strong problem-solving and analytic skills, and superior written and spoken communication skills. Interested applicants should email a cover letter, CV, and details on 3 references to current CCL lab manager, Alden Burnham (childlab@bu.edu). Please place CCL Lab Manager Position in the subject line of your email. Please familiarize yourself with our research before applying by exploring our lab websites (www.evolvingmindsproject.org and www.bu.edu/childcognition). The Child Cognition Lab offers a collaborative and supportive work environment within the rich intellectual and cultural life of Boston. Review of applications begins now with priority given to applications received by March 5.

7. Lab Manager, Columbia Social and Moral Cognition Lab (PI: Larisa Heiphetz).
Deadline: Review will begin 3/1/2022

Link: Please apply online at https://opportunities.columbia.edu/en-us/job/521802/research-staff-assistant. Applicants must submit a CV/resume and cover letter to be considered for this role. The cover letter should be 1-2 pages long and include a discussion of research interests and past research experiences. The cover letter should also list the names, e-mail addresses, and phone numbers of three professional references.

The lab manager will assist with research and perform administrative duties. Typical research responsibilities include creating stimuli, recruiting participants, collecting data, and entering/coding results. Typical administrative responsibilities include organizing and maintaining a participant database, ordering supplies, and facilitating the preparation of forms and reports (e.g., IRB documentation). Past lab managers have also presented at conferences and co-authored manuscripts based on projects where their involvement was particularly in-depth.

This is a one-year position with the strong expectation of renewal for a second year and possibility of further renewals for additional years. Start date can be arranged with the PI and is expected to be sometime between 6/1/22 and 9/1/22.

8. Lab Manager, Princeton University (PI: Dr. Erik Nook)
Deadline: Rolling, priority before March 15, 2022
Link: https://research-princeton.icims.com/jobs/13960/research-specialist-i/job?in_iframe=1

The Department of Psychology at Princeton University is seeking a full-time lab manager to help found Dr. Erik Nook's new laboratory. The lab's research will integrate behavioral, developmental, psycholinguistic, and neuroscientific approaches to advance both basic and translational understanding of human emotion. This is a one year term position with the possibility of renewal contingent upon continued funding and satisfactory performance. Start date is negotiable but will ideally start July, 2022. Along with your application, please submit (i) a current CV and (ii) a cover letter that describes your prior relevant experiences and future academic/research goals. Please also provide contact information for at least 2

references. Contact Dr. Erik Nook (enook@princeton.edu) with additional questions. Submissions will be reviewed on a rolling basis, with priority given to submissions received before March 15, 2022.

9. Lab Manager, Social Learning Lab at Stanford University (PI: Hyo Gweon)
Deadline: February 13th, 2022
Link: Please refer to Join Our Lab page on our website (http://sll.stanford.edu) for more information. Note that we ask all applicants to submit their answers to a list of questions as part of the application, along with their CV. Send all inquiries to: sll.stanford@gmail.com.

The goal of our research is to understand the cognitive underpinnings of our ability to learn from others and help others learn. We employ a variety of methods, including behavioral studies with young children (age 1 - 8), in-lab and online studies with adults, neuroimaging (fMRI), and computational modeling. We are looking for someone who would feel comfortable being involved in all aspects of research (especially behavioral studies with young children) and take care of general lab business. See link above for more information and application instructions.

10. Full-Time Research Assistant: UCLA Anderson School of Management
Deadline: Rolling, deadline is April 1, 2022
Link: bit.ly/uclapply (requisition number 35274)

Professors Hengchen Dai, Jana Gallus, and Sherry Jueyu Wu at UCLA Anderson School of Management are seeking a full-time Research Assistant (RA) (see posting here: bit.ly/uclapply). The anticipated start date for this position is July 1, 2022. This is a perfect position for those looking towards graduate school in social psychology, economics, and business. Job responsibilities will include: designing and running field and laboratory experiments, performing statistical analyses on large databases, preparing research protocols and manuscripts for publication.

11. Lab Coordinator, University of Michigan
Deadline: Rolling, review of applications will begin on March 1, 2022
Link: https://careers.umich.edu/job_detail/210794/lab-coordinator

The Computational and Cognitive Neuroscience Lab at the University of Michigan, directed by Dr. Thad Polk, is seeking a full-time Lab Coordinator to help facilitate research in the lab. The successful candidate will work with lab members (including post-doctoral fellows and students) on all aspects of the lab's operations: implementing experiments, recruiting and scheduling participants, running participants through experiments, advertising, website maintenance, purchasing, preparing figures, etc. For more information about the lab, please visit http://polklab.psych.lsa.umich.edu.

12. Research Coordinator, UConn, PI: Ido Davidesco
Deadline: February 28
Link: https://jobs.hr.uconn.edu/cw/en-us/job/496009/research-coordinator-research-assistant-1#

Dr. Ido Davidesco at the University of Connecticut (UConn), Department of Educational Psychology, seeks to hire a full-time Research Coordinator. The Research Coordinator will work closely with Dr. Davidesco to oversee research activities across multiple federally-funded research projects. These projects involve developing and implementing STEM curriculum at the high school level and collection and analysis of eye-tracking and Electroencephalography (EEG) data in both laboratory and school settings. See link above for more details.

13. Full-time Research Assistant, Buckeye Center for Hearing and Development, Ohio State University College of Medicine

Deadline: not listed
Link:
https://osu.wd1.myworkdayjobs.com/en-US/OSUCareers/job/Medical-Center-Campus/Clinical-Research-Assistant_R35979

The Buckeye Center for Hearing and Development, directed by Derek Houston, in the department of Otolaryngology at The Ohio State University Medical Center seeks a motivated, detail-oriented, and organized individual to serve as a full-time research assistant for an NIH-funded project to investigate the coordination of parent-child interactions in the service of novel word learning in young children who are deaf and receive cochlear implants. This project employs state-of-the-art sensing and computing techniques and is conducted in collaboration with the Developmental Intelligence lab (https://www.la.utexas.edu/users/dil/), directed by Chen Yu.

14. Lab Manager, Duke Identity and Diversity Lab
Deadline: Applications will be reviewed on a rolling basis starting March 21st until filled.
To Apply: Please upload your resume/CV and a cover letter explaining your fit for this position (two pages single-spaced max) including information for three references we may contact for letters. Link:
https://academicjobsonline.org/ajo/jobs/21053

This position is ideal for individuals who wish to pursue research in the future. The lab manager will be involved with scientific presentations, manuscripts, and they will start their own projects in collaboration with Dr. Gaither and her students and postdoctoral scholars. The Duke ID Lab believes in mentoring the next generation of diversity scholars. See link for more details.

15. Research Assistant, The Parents Promoting Early Learning Project, University of Pittsburgh
Deadline: not listed; position starts in summer 2022 (exact start state is flexible)
Link:
https://cfopitt.taleo.net/careersection/pitt_staff_external/jobdetail.ftl?job=22000249&tz=GMT-05%3A00&tzname=America%2FNew_YorkL

The Parents Promoting Early Learning (https://www.lrdc.pitt.edu/ppel/) project directed by Drs. Elizabeth Votruba-Drzal, Heather Bachman, and Melissa Libertus at the University of Pittsburgh is looking to hire a full-time research assistant starting in summer 2022 (exact start date can be flexible). This position is ideal for recent college graduates looking to gain more research experience in child development before graduate school. The position mainly entails recruitment and testing of toddlers and preschool-aged children and their parents, assistance with data entry, scoring of assessments, and coding of parent-child interactions from videos.

Required qualifications:
- BA/BS and course work in psychology or related area
- Excellent interpersonal and organizational skills
- Substantial research or work experience with young children
- Basic computer skills (Microsoft Office, email, internet search)
- Valid driver's license and reliable vehicle

Please include a cover letter, CV/resume and contact information for three references with your application. Review of applications will begin immediately and continue until the position is filled. Questions can be directed to the project coordinator, Margaret Isaacson (mai65@pitt.edu).

16. Research Assistant, Language Development department at the MPI in Nijmegen for Psycholinguistics.
Deadline: February 25th, 2022
Link: https://www.mpi.nl/career-education/vacancies/vacancy/research-assistant-onderzoeksassistent

Here at the Language Development department at the MPI for Psycholinguistics, we're looking for a masters/bachelors graduate to work as a Research Assistant on a new project. They don't need to have experience with language research but infant/child EEG experience and fluent Dutch are essential. Start date is flexible but must be before/by September. See link for more details

17. Full time research coordinator; Brain, Cognition, and Development Laboratory; University of Florida
Deadline: not listed
Link: https://explore.jobs.ufl.edu/en-us/job/518935/research-coordinator-ii

The Brain, Cognition and Development Laboratory at the University of Florida, is searching for a full time research coordinator and a postdoctoral fellow to work on the HBCD, Healthy Brain and Cognitive Development study, a national study recruiting women during pregnancy and following their infants through the first five years of their lives (https://heal.nih.gov/research/infants-and-children/healthy-brain). Here is a recent press release by UF that provides a summary of the study: https://m.ufhealth.org/news/2021/uf-team-joins-national-study-brain-development-infants-children

18. Clinical Research Coordinator, Center for Anxiety and Traumatic Stress Disorders and Complicated Grief Program (CATSD), Massachusetts General Hospital
Deadline: not listed

The Center for Anxiety and Traumatic Stress Disorders and Complicated Grief Program (CATSD) at the Massachusetts General Hospital in Boston is accepting applications for a Clinical Research Coordinator position. The center conducts state-of-the-art research aimed at improving the standard of care for people suffering from anxiety disorders. Our faculty and staff of psychiatrists and psychologists explore the mechanisms and treatment of anxiety, stress, and grief related disorders, including Panic Disorder, Social Anxiety Disorder, Generalized Anxiety Disorder, Post-Traumatic Stress Disorder, and Complicated Grief

To apply,
1. Go to this URL: http://www.massgeneral.org/careers/viewall.aspx
2. Click "External applicants"
3. Under the Job Search tab, please type 3181090 in the "Job Number" search box.
4. Please select the position by clicking on the text "Clinical Research Coordinator." on the left.
5. Click "Apply online." You will then need to register and follow the application instructions.
6. Make sure to upload your CV, cover letter, and transcript

19. Research Specialist, University of Pennsylvania
Deadline: start date is flexible, duration is 2 years.
Link: https://web.sas.upenn.edu/schill-lab/ (full application will be posted shortly)

The Thompson-Schill Lab seeks a Research Specialist who will have the opportunity to conduct independent and supervised research projects in service of the lab's funded research topics relating to memory, learning, cognitive control, and language. Specifically, this involves designing psychology experiments (methods include fMRI, TMS, EEG, and eye-tracking), recruiting and running subjects, analyzing data, and presenting research. Position also requires successful candidate to draft, modify, and renew IRB documents; coordinate lab finances; register attendees for research conferences; purchase supplies and software licenses; and complete other administrative tasks as assigned. Position is ideal for those looking to eventually complete a PhD in cognitive neuroscience or psychology, although all are welcome to apply. All candidates need to submit a CV and cover letter that includes information on your current interests, future goals, and qualifications. As the Thompson-Schill lab and Psychology Department at Penn are committed to diversity, equity, and inclusion, we invite you to share in your cover letter how you would contribute to these values, either through your own identity and experiences or ways you have committed to these values in the past, present, or future.

20. Research Specialist, Clinical Application of Neuroscience Lab, University of Pittsburgh School of Medicine
Deadline: not listed
Link: https://careers.upmc.com/jobs/8537833-research-specialist-western-psychiatric-hospital

A RESEARCH SPECIALIST is sought by the Clinical Application of Neuroscience Lab (CANlab) housed in the Department of Psychiatry at the University of Pittsburgh School of Medicine. The lab conducts multi-dimensional studies of neural, cognitive, and affective aspects of emotional (dys)function and clinical trials research focused on novel neurocognitive interventions for adolescent and adult depression and anxiety (e.g., neurofeedback, transcranial magnetic stimulation, intravenous infusion of ketamine paired with cognitive training).

----------SUMMER OR SPECIAL MENTORING PROGRAMS----------

1. Michigan Summer Program in Cognition and Early Development (MSPICED), Department of Psychology, University of Michigan – Ann Arbor
Deadline: Feb 15th, 2022 at 11:59 pm ET
Link: https://sites.lsa.umich.edu/mspiced/application/

The Michigan Summer Program in Cognition and Early Development (MSPICED) is jointly hosted by four developmental psychology laboratories led by Drs. Nicole Gardner-Neblett, Susan Gelman, Ioulia Kovelman, and Felix Warneken. We are seeking motivated students to participate firsthand in developmental psychology research. Our research investigates the cognitive and social foundations of young children's behavior. In particular, we study how children cooperate with others, form concepts of the natural and social world, as well as acquire language and develop literacy skills. We invite students from both the University of Michigan and other institutions to apply! Our 10-week program will run from May 30th to August 5th, 2022. We expect the program to be fully in-person this year, depending on the status of the pandemic.

2. Fully-funded NSF summer Research Experience for Undergraduates (REU), Department of Psychology and Neuroscience, Duke University
Deadline: February 27th, 2022
Link: https://sites.duke.edu/reupsychneuro/

The Department of Psychology and Neuroscience at Duke University will offer a NSF fully-funded summer Research Experience for Undergraduates (REU) from May 16th to July 15th, 2022! This REU provides underrepresented students with the skills, socialization, connection, and continuity to begin developing a scholar-researcher identity. This REU offers a truly unique research experience using a combination of methodological approaches across the life-span and across areas of psychology: Developmental, Social, and Cognitive Neuroscience. During this REU, students will get hands-on experience conducting experimental and observational research in addition to individually-tailored academic writing and GRE preparation sessions. Students will participate in weekly lab meetings, small group meetings, and one-on-one sessions with their mentors in addition to meeting with other Duke undergraduates and faculty.

3. NSF REU summer internship, Yale Canine Cognition Center (PI: Laurie Santos) and Yale Social Cognitive Development Lab (PI: Yarrow Dunham)
Deadline: February 28
Link: https://doglab.yale.edu/NSF-REU; for questions email canine.cognition@yale.edu

The broad goal of the Comparative and Developmental Origins of Social Cognition REU Site is to provide students from under-represented backgrounds with joint training in developmental and comparative psychology research. Students will gain experience investigating the origins of human social cognition from two different but related perspectives: developmental studies testing human children's social understanding and comparative studies examining social cognition in domesticated dogs. The REU Fellowship includes a $500/week stipend and can cover limited travel costs.

To be eligible for the Yale REU program, applicants must: A) be a U.S. citizen or permanent resident; B) be a full-time student; C) have experience or be comfortable working around dogs; D) commit to the full 40 hr/ week 9-week internship, which will include at least some weekends

4. NSF-REU Summer Internship: Development of Social Cognition Lab at University of California, Irvine; Dates: June 20 – August 26, 2022
Deadline: February 28th; Please send all materials to dosc.ra.applications@gmail.com with "2022 Summer Internship" in the subject line.

Positions are ideal for those interested in gaining research experience and an introduction to developmental cognitive psychology research in particular. We especially encourage people to apply who have not had opportunities to gain extensive research experience through their home institutions. If interested, please send: your resume (including relevant coursework and previous research experience), cover letter (including a brief description of academic and research interests), unofficial transcript, and the name of 1 person (ideally, faculty that may be contacted for a reference.

The Development of Social Cognition Lab at UC Irvine is looking for motivated undergraduates to participate in a Summer 2022 NSF-REU program. We are offering three 10-week summer internships with a stipend of $4,000. Interns will work on NSF-funded projects relating to math cognition and cognitive predictors of inequality. We currently run studies with 3- to 9-year-olds in-person and online.

The internship will include – first and foremost, hands-on experience with cognitive development research; mentorship and guidance, including career planning, programming training, and mentorship on research presentation, research design, and data analysis. We plan for these internships to be held in person at UC Irvine. This is subject to change due to COVID-19, in which case we plan on offering a fully remote internship.

Interns should apply to work on one of two projects (please indicate in the cover letter whether you would like to be considered for Project 1, Project 2, or both).
1. Social influences of math learning: These projects investigate how to promote learning of math concepts in young children.
2. Cognitive influences of social inequality: These projects investigate the development of young children's abilities to reason about inequality.

Duties will include recruitment of participants, data collection, working with children, coding and analyzing data, and attending lab meetings. Interns will also engage in community outreach efforts (talk to parents about child development), read extant literature in cognitive development, and work directly with senior lab members and the PI; and present their projects to the lab community at the conclusion of their internship.

Requirements: A)Be a U.S. citizen or permanent resident; B) Be a full-time student; C) Ability to make a full-time commitment (40 hours/week) during the internship period; D) Proficiency in writing and communicating in English; E) Comfort interacting with children 3-9 years of age, as well as parents; F) Interest in cognitive development; G) Attention to detail; H) Basic computer skills; I) Some background in psychology coursework; J) Interest and passion for cognitive development, as well as for community outreach.

Preferred, but not mandatory: A) Minimum 3.0 G.P.A. in Psychology classes; B) Previous experience working with children

5. Summer Research Internship, Children and Screens: Institute of Digital Media and Child Development
Deadline: April 29th, 2022; applications will be reviewed on a rolling basis.
Link: https://www.childrenandscreens.com/institute/internships2/

Children and Screens: Institute of Digital Media and Child Development is seeking motivated, qualified undergraduate and graduate students to join its summer 2022 Research Internship. The fifteen individuals chosen for the program will experience a variety of engaging learning opportunities, direct mentorship from Institute staff, and informative real-life experiences that they will never forget.

This internship is an opportunity for undergraduate students in their junior or senior year or graduate students with a major in psychology, child development, neuroscience, pediatrics, or related fields to support staff in our various projects surrounding all aspects of the field of digital media and child development. This includes reading, critically evaluating, and reporting on current research, as well as planning and executing remote events for various stakeholders, among other research-based tasks.

Interns will work remotely, either part-time (20 hours/week at minimum) or full-time (40 hours/week)(preferred), with some flexibility around prior educational commitments. The position will last for 15 weeks, with the possibility of interning for longer if desired. Qualified candidates will receive a stipend to cover any costs incurred ($250) upon completion.

6. Summer Internship at the Boston University Developing Minds Lab
Deadline: February 15, 2022

The Developing Minds Lab at Boston University, under the direction of Dr. Melissa Kibbe, is seeking excellent undergraduates for our summer internship program. Research in the Developing Minds Lab focuses on the development of object, numerical, and future-oriented cognition.

Summer interns will be involved in every aspect of the research, from interacting with children and families to running studies to coding and analyzing data. Interns will also have the opportunity to read and discuss the relevant literature, and to present their work in lab meetings. Interns also will get to interact with other undergraduate researchers in the other developmental labs here at BU, and participate in a series of professional development workshops on careers in psychology and research run by our wonderful graduate students and postdoctoral researchers. Finally, interns will gain valuable research experience in a dynamic (and fun!) lab environment.

The program begins the first week of June and runs through the end of July. Interns will work 35 hours/week and receive a stipend of $3000. We are hoping the internship program will run in person this year (covid-willing), but there may be an online-only option as well for applicants who are unable to locate to the Boston area due to the pandemic.

Applicants should have a background in psychology, cognitive science, neuroscience, or a related field. Applicants should send the following to devmind@bu.edu with the subject line 2022 Summer Internship Program by February 15, 2022: a CV; A cover letter (2 pages max) addressing: Your interest in research, Previous relevant experience, Any relevant coursework, What you hope to get out of the internship, Anything else you would like us to know about you! Two letters of reference will be solicited for finalists.

The internship is open to all undergraduates. Students from primarily teaching-focused universities and students from historically excluded groups in science are especially encouraged to apply.

The Developing Minds Lab is part of the Child Development Labs, a group of seven labs at Boston University focusing on cognitive, social, and emotional development in infants and children. More information about the Developing Minds Lab can be found at http://www.bu.edu/cdl/developing-minds-lab/. More information about the Child Development Labs at BU can be found at http://www.bu.edu/cdl/.

7. 9-week summer Internship, UC Berkeley Language and cognitive Development Lab (PI: Mahesh Srinivasan)
Deadline: March 14th, 8:00am PDT.
Link: https://lcdlab.berkeley.edu/summer-internship/

Our lab explores how linguistic, cognitive, and social abilities arise during human development and a central goal of our research is exploring how these different aspects of development interact with one another. See link above for more information and application instructions. Please direct any questions to Grace Horton at lcdmanager@berkeley.edu.

8. Summer Internship Program in the Baby Brain Lab, University of Texas at Dallas
Deadline: February 15th
Link:
https://forms.office.com/Pages/ResponsePage.aspx?id=HR0ojU2c90uxbgMtFd6fbAJszOnoWKhDoBibMM-PPkFURUtWTTY3UzRIWTE1TFNLSUlQRkc4Q1gwSy4u

The Baby Brain Lab at the University of Texas at Dallas is offering a fully-funded summer internship program from May 23rd to July 29th, 2022. This internship is intended to provide intensive research opportunities for students who are underrepresented in science or students from institutions where research opportunities are not available (e.g., not R1/R2 universities). The Baby Brain Lab conducts NIH-funded research studies on caregiver speech and infant brain development. We are interested in how parents and their infants communicate, and how this communication supports infant brain and cognitive development. Our studies include samples of typically developing infants and infants who have autistic older siblings. Our multimodal lab uses home language recordings, developmental assessments, eye tracking, and MRI brain scans to understand development.

9. Harvard Laboratory for Developmental Studies 2022 summer internship
Deadline: noon on March 1, 2022
Link: https://www.harvardlds.org/summer-internship/
The Harvard Laboratory for Developmental Studies hosts an annual summer internship for undergraduates and recent grads, supervised by Dr. Susan Carey and Dr. Jesse Snedeker. Interns gain in-depth research experience by working on a research project with a graduate student or post-doc mentor. You can learn about Dr. Carey and Dr. Snedeker's current research by visiting our website (www.harvardlds.org) and reading publications from our lab members. You can find more information about the internship, as well as instructions on how to apply, at https://www.harvardlds.org/summer-internship/. Applications are now open and are due at noon on March 1, 2022. Please contact Briony Waite (bwaite@fas.harvard.edu) and Nancy Soja (nnsoja@fas.harvard.edu) with any questions.

----------VISIT/DISCOVERY DAYS TO LEARN MORE ABOUT GRAD SCHOOL----------

1. Developmental Discovery Days on August 12th and 13th, 2022, Columbia University
Deadline: Applications by March 1st. Candidates will be notified June 1st of acceptance.
Link: https://columbia.az1.qualtrics.com/jfe/form/SV_6grfN1d0AFebOVo

The purpose of the Developmental Discovery Days is to provide students with a behind-the-scenes view of the graduate admissions process. The event is geared toward people who are considering applying to PhD programs in developmental psychology, including people planning to apply in Fall 2022, people planning to apply a bit later on after completing their studies and/or obtaining additional research experience, and people who are trying to figure out whether or not they want to apply. It is particularly designed to serve students from marginalized groups that are traditionally underrepresented in the academy (e.g., based on race, gender identity, sexual orientation, immigration status, first-generation student status, or other groups that are marginalized in the academy), and we encourage students from these groups to participate.

The two days will include panels on topics such as deciding if/when/where to apply, preparing application materials such as CVs and personal statements, and applying for funding. We also seek to foster community, both among applicants themselves and between applicants and current students. The event will include time to get to know one another and opportunities to stay in touch after the event is over. Additionally, participants will be matched with a graduate student or post-doctoral mentor who can provide assistance and support after the conclusion of the two-day event.

We are planning a virtual event that will take place in the Eastern time zone. The event will not be recorded, but we plan to post materials (e.g., Power Point slides from the panels, a list of frequently asked questions) after the panels have concluded. Because part of the purpose of the event is to get to know each other, our expectation is that participants will attend both days.

2. Simons - NYU Science Explorations Program, July 10th-30th, 2022
Deadline: April 15th, 2022. Applications will be reviewed on a rolling basis.
Link: https://as.nyu.edu/science/summer-program/simons-nyu-science-explorations-program.html

The Simons-NYU Science Explorations Program is a summer program that brings together students from diverse backgrounds with a passion for the physical and life sciences. This free program is for academically motivated students with a demonstrated interest in any of the following subjects: biology, chemistry, neural science, physics, and **psychology**. We strongly encourage applications from individuals who are under-represented in the sciences, across race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis.

During the course of this three-week program, students will participate in lectures and labs led by some of the world's leading scientists at New York University, offering a unique opportunity to learn directly from some of today's most innovative researchers in the field.

----------ADDITIONAL RESOURCES----------

Advice and resources for applying to grad school:

- UCLA UGSP: Psychology Graduate School Application Resources
- List of psychology Ph.D. virtual info sessions
- Videos of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): zaki_gradApp_guide.pdf
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp; link to Q&A answers: https://tiny.cc/PsychBootcamp2020Videos
- How-to's, from templates for cold-emailing, to CV's, to grants: https://www.oacommunity.org/resources
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental

psychology), we have compiled a list of field-specific listservs you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

----------MORE PLACES TO FIND JOB POSTINGS----------

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown:
http://bit.ly/SummerResearchUndergrad

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0

3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
https://www.psychresearchlist.com/paid-internships.html

4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
https://psychologyjobsinternships.wordpress.com/

5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
https://gupsychology.wordpress.com/

6. A list of post-bac programs in psychology, maintained by the American Psychological Association:
https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs

7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
http://clinicalpsychgradschool.org/pbacc.php

8. Career centers and lists of job openings:
   a) The Society for Research in Child Development Career Center: https://careers.srcd.org/jobs/
   b) Indeed.com also has academic job postings.

---------- END ----------