Happy New Year!

We’re excited to report that our office will offer both virtual and in-person advising appointments during Spring 2022 (excluding the first two virtual weeks of the semester and any future changes). Erin, Keat, and Krista will have rotating in-office hours (4th floor of Rowe) on Mondays, Tuesdays, and Thursdays, and all advisors will have online availability.

To schedule an appointment:
- Attend a Spring 2022 group advising session or view a session from Fall 2021, or one from a previous semester. This semester’s group advising schedule will be announced soon.
- After attending a group advising session, schedule an appointment for Pre-Dental (Dr. Abbott) via Nexus or for Pre-Medical (all advisors) by completing the Appointment Request Form on our website. More information can be found by visiting the “Make an Appointment” page on our website.
Donate MCAT/DAT materials

Do you have gently used MCAT/DAT prep books or other resources related to the admissions process that you no longer need?

Please donate your materials to the Pre-Medical & Pre-Dental Advising Office!

Contact us at premed_predental@uconn.edu to schedule a drop-off time.

Campus Partner Presentations

2/7/22: Center for Career Development—Growth Mindset: Making the Most of your Growth Year

Watch here!

BLOG February 17, 2022: The Importance of Clinical Experience by HPPA Keely

Check out the first ever blog post about clinical experience from our own Peer Ambassador, Keely!

Read here!
Spring 2022 Events

Group Advising Sessions
These sessions serve as an orientation to our office for first-year students or any student new to a pre-medical/dental track.

Group Advising -- Thursday, February 3rd from 9a.m. to 10:30a.m.

UConn Hartford Group Advising -- Tuesday, February 8th from 12p.m. to 1:30p.m.

Group Advising -- Monday, March 21st from 2p.m. to 3:30p.m.

Group Advising -- Thursday, April 7th from 12:30p.m. to 2p.m.

For those planning to attend a group advising session this spring, please make sure to fill out the RSVP form located on our website here.

To view a recording of any event after it has taken place, look on our website's Events page here.

Workshops

2023 Cycle Application Orientation -- Wednesday, January 26th from 6p.m. to 7:30p.m.

Letters of Recommendation; Whom and How to Ask -- Thursday, January 27th from 4p.m. to 5p.m.

Chat with Alumni: Osteopathic (DO) Journey -- Wednesday, February 23rd from 7:30p.m. to 8:30p.m.

Chat with Alumni: Choosing Schools to Apply to -- Wednesday, March 9th from 7:30p.m. to 8:30p.m.

Personal Statement Workshop -- Tuesday, March 22nd from 3:30p.m. to 4:30p.m.

Chat with Alumni: Mental Health in Medicine -- Wednesday, March 30th from 7:30p.m. to 8:30p.m.
CHAT WITH ALUMNI
VIRTUAL SPRING SERIES 2022

Sandy A. Durosier is a first-year osteopathic medical student at A.T. Still University - School of Osteopathic Medicine in Arizona. She was born in Boston, MA, and raised in Port-au-Prince, Haiti. Sandy graduated from UConn's Post-Bacc Program in May 2020. She has a BA in Biology from Wesleyan University and an MS in Cellular & Molecular Biology from the University of New Haven. Before medical school, Sandy worked in research, healthcare, and higher education. She is passionate about diversity, equity, inclusion, and mentoring the next generation of STEM and medical students. She speaks French and Haitian Creole fluently. When not studying for exams, Sandy enjoys traveling, cooking, and spending quality time with family and friends.

Learn more about what it means to choose DO

Wed, Feb 23rd 7:30pm
HTTPS://UCONNVTC.WEBEX.COM/MEET/PREADVIS

CHAT WITH ALUMNI
VIRTUAL SPRING SERIES 2022

Liz Gernert (UConn ’18) is currently a second-year medical student at Lake Erie College of Osteopathic Medicine. She graduated from UConn in May of 2018 with a B.S. in Cognitive Science. She was an Honors Scholar, and her thesis was titled “Auditory Brainstem Responses to Self-Generated Sounds.” During her time at UConn she was heavily involved in the Auditory Brain Research Lab under the direction of Dr. Erika Skoe. She was also the Vice President of the UConn Alzheimer’s Association and continues to have a passion for community service. She is a first-generation medical student and spent two gap years as an emergency department scribe before beginning medical school. When not studying, she loves spending time with friends and binge-watching her favorite series.

Learn more about what it means to choose DO

Wed, Feb 23rd 7:30pm
HTTPS://UCONNVTC.WEBEX.COM/MEET/PREADVIS
Our other three peer ambassadors are now available for one-on-one mentoring.

To learn more, head to the Peer Ambassadors page on our website and click on their profiles.

Connect with your Peer Ambassadors!

READ THIS

White Paper: Breaking Down the Choice Between D.O. & M.D. Paths

READ HERE
The University of Connecticut Chapter of Medical Minds Matter is an organization founded upon the belief that all members of the medical community should never be afraid in speaking out and asking for aid regarding their mental health issues. During COVID-19, we have seen a significant rise in added pressure and psychological distress for doctors across the world. However, this recent surge in cases only exemplifies how prevalent the issue has been for decades and the need for a more open dialogue in supporting pre-med, medical students, and medical professionals who deal with mental health issues daily.

We would like to invite you to an in-person panel discussing preconceived notions on mental health in medicine, personal experiences in overcoming/helping others overcome mental health barriers, and discuss resources that students can use in order to further their mental health journey. This panel is specifically for pre-medical undergraduate students to encourage them to speak up and prioritize their own mental health during the school year. This event will take place at the Student Union Ballroom on April 10, 2022 from 11 a.m.-3 p.m. If you have any questions or concerns, please feel free to contact uconnmedicalmindsmatter@gmail.com. Also, if you would like to read more about our organization and the work that we do, you can find information here. Again, we are so excited for you to join us as we empower and strengthen the medical community here at UConn.
Summer internships with UConn technology start-up companies

The TIP Innovation Fellows Program offers mentored summer research experiences for STEM and Business students with on-campus technology start-up companies

- Undergrads and master’s students & Dec 2021 / May 2022 alumni
- Paid, 10-weeks long, $4,000 stipend for undergrads; $5,000 masters
- Host TIP companies are located on-campus in UConn’s technology incubators in Farmington, Storrs and Stamford
- Onsite and Virtual fellowships available
- Workshops & seminars with in-Residence Entrepreneurs
- Networking and presentation opportunities
- Research can evolve into Independent Study or Honors Projects

Question? Drop-in to our virtual info session Thurs Feb 17 from 5-6 pm: (https://uconn-cmr.webex.com/meet/cnd04001)

Applications to 2022 summer program are open NOW and will be accepted until Feb 27

Apply at: TIP Innovation Fellows Program (https://innovation.uconn.edu/technology-incubation-program/summer-fellowship/)
It is a common misconception that working in the field of healthcare requires going to medical school. While medical school is necessary to become a physician, there are hundreds of other roles that exist in the field of healthcare, many of which do not require years and years of graduate schooling (or none at all). Each semester, the Center for Career Development holds a Pathways to Healthcare panel that features 3-4 UConn alumni who are currently working in healthcare and did not attend med school, dental school, PA school, or nursing school. These fantastic alumni share insight into how they decided on their own career paths, what they did while still in college to gain experience, and how they transitioned into their current role post-graduation.

For more information about this semester’s panelists, visit https://uconn.joinhandshake.com/edu/events/931149
Contact: career@uconn.edu
CALLING ALL PRE-MED & PRE-DENTAL STUDENTS!

JOIN LOVE FOR OUR ELDERS!

Become a pen pal with an elder & earn volunteer hours!

Biweekly meetings on Mondays 5-6pm @ SU 321

SCAN QR CODE TO JOIN!
**APPROVALS & ACCREDITATIONS**

- AUA graduates can practice in the US, Canada, India, and UK.
- CARIBBEAN ACCREDITATION AUTHORITY FOR EDUCATION IN MEDICINE AND OTHER HEALTH PROFESSIONS
- MEDICAL BOARD OF CALIFORNIA
- NEW YORK STATE EDUCATION DEPARTMENT
- FLORIDA DEPARTMENT OF EDUCATION
- GENERAL MEDICAL COUNCIL (UK)
- MEDICAL COUNCIL OF INDIA (MCI)

**STUDENT DEMOGRAPHICS**

- 1,050+ students in basic sciences
- 56% female, 44% male
- Average age: 28
- 21 countries represented

**USMLE PASS RATE**

- The USMLE is one of the most important exams taken by medical school students.
- 97% in 2019, 97% of AUA students passed this exam on the first try.**

**WHAT DOES THIS MEAN?**

- The U.S. Medical Licensing Exams are necessary to qualify for clerkships, residency, & licensure.

**RESIDENCY PLACEMENTS & SPECIALTIES**

- The “Match” is a highly competitive process that matches 4th year medical students with residency programs. AUA graduates have earned prestigious residencies and fellowships at the Mayo Clinic, Cleveland Clinic, Brown University, Dartmouth Hitchcock Medical Center, Yale New Haven Hospital, and more.

- 91% residency attainment rate 2018

**CLINICAL AFFILIATIONS**

- AUA has clinical sites throughout the U.S., Canada, UK, and India.
- More than 40 clinical sites

- All your core rotations in one convenient location. Qualified students can complete their core & elective rotations at sites affiliated with Florida International University (FIU).

**SCHOLARSHIPS & FINANCIAL AID**

- AUA is approved to participate in the U.S. Federal Direct Loan Program (also referred to as Title IV).

- Approved to receive Canadian federal loans, provincial loans, grant programs

- AUA offers qualified students a variety of scholarship opportunities that reward academic excellence and community and volunteer service.
APPLICATIONS NOW OPEN!

Applications for the National Institutes of Health Undergraduate Scholarship Program are now open. The UGSP offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The NIH UGSP will pay up to $20,000 per academic year in tuition, educational expenses, and reasonable living expenses to scholarship recipients. Scholarships are awarded for 1 year and can be renewed up to 4 years. For each full or partial scholarship year, you are committed to two NIH service obligations. The obligations are benefits of the UGSP, providing you with invaluable research training and experience at the NIH.

Applications close: Thursday, March 17 2022.

Please visit: https://www.training.nih.gov/programs/ugsp for more info.

APPLY HERE
Medical Observation and Scribe Training (MOST) Fellowship is Now Accepting Applications!

The Cleveland Clinic Foundations Clinical Post-baccalaureate program is now accepting applications for the 2022-2023 Cohort! In partnership with Stanford, the MOST Fellowship is a 12-month program designed to give students exposure to hospital-based outpatient clinical workflows, documentation and other educational opportunities – acting as a Medical Scribe in clinic with a Physician Mentor.

Students complete at least 24 hours per week of scribing and medical observation with their assigned clinical preceptor in clinic. In their additional time, students work in research, observe other medical specialties, and also attend hands on educational workshops. MCAT tutoring and Medical School interview prep is also available to students.

To learn more, visit the MOST Fellowships website here: MOST Fellowship Website, or Email MOSTFellowship@ccf.org.
Post Graduate Associate Position

Department of Genetics

Muzumdar Lab, Yale Cancer Biology Institute

The Muzumdar Lab (Department of Genetics) is seeking a postgraduate associate interested in cancer biology, molecular biology, metabolism, and genetics.

**Training:** Candidates will work closely with a postdoctoral fellow in the laboratory to study the molecular mechanisms that govern the effects of genetic, environmental, and host factors on lung and pancreatic cancer progression. Through this opportunity, candidates will gain experience in broadly applicable techniques in biomedical research including molecular cloning, DNA and RNA sequencing, gene manipulation (CRISPR/RNAi), mouse colony management and histology, western blotting, and microscopy.

**Mentoring:** Candidates will receive one-on-one mentoring on experimental design and execution from a postdoctoral fellow in the lab. Candidates will also meet periodically with the PI to discuss scientific progress and career development. As a part of the Yale Cancer Biology Institute and Yale Cancer Center, the lab offers an outstanding and fully resourced training environment including support and mentorship for an eventual transition to a graduate career in biology and/or medicine.

**Education:** Successful candidates should be highly-motivated and hard-working with an educational (bachelor’s or master’s degree) or research background in general biology, cancer biology, molecular biology, metabolism, or genetics. Prior research experience, especially with mouse models is preferred, but not required.

Interested applicants should submit an application through the Department of Genetics Interfolio portal (https://apply.interfolio.com/101302). Application materials should include a CV with names of three references and a cover letter describing motivations, research interests and experience, and formal qualifications. Specific questions regarding this opportunity can be sent to mandar.muzumdar@yale.edu.
Send Resumes To: Nicolette.Bunag@RWJBH.org

RWJBH Medical Scribe Sites:
Clara Mass Medical Center (Belleville, NJ)
Community Medical Center (Toms River, NJ)
Cooperman Barnabas Medical Center (Livingston, NJ)
Jersey City Medical Center (Jersey City, NJ)

Monmouth Medical Center (Long Branch, NJ)
Monmouth – Southern Campus (Lakewood, NJ)
Newark Beth Israel Medical Center (Newark, NJ)

RWJUH Hamilton (Hamilton, NJ)
RWJUH Rahway (Rahway, NJ)
RWJUH Somerset (Somerset, NJ)
Trinitas Regional Medical Center (Elizabeth, NJ)

https://www.rwjbarnabashealthcareers.org/jobs/
Post Graduate Research Position

Clinical Research Coordinator Position
Massachusetts General Hospital -- Center for Women's Mental Health

Program Description:
The Center for Women's Mental Health is a clinical and research program within the Department of Psychiatry at Massachusetts General Hospital. Our Program is dedicated to the evaluation and treatment of psychiatric disorders associated with female reproductive function. The Center provides a range of clinical services to women which include: consultation regarding the use of psychiatric medications during pregnancy; treatment for postpartum mood and anxiety disorders; treatment for premenstrual syndrome; and treatment of menopause related mood and anxiety symptoms, sleep disorders, and hot flashes. The goal of our research division is to examine a wide range of questions which affect the lives of women with psychiatric conditions. Our research projects mirror the span of our center’s clinical expertise. For more information about the clinical and research program, please visit our website: www.womensmentalhealth.org.

Responsibilities:
The research coordinators in our Program are each assigned 1-2 active research projects and are responsible for the implementation of those projects under the guidance of the principal investigator(s) and the supervision of the senior research coordinator.

The research coordinators are primarily responsible for the following research activities:
- Conducting research visits with study patients and study clinicians
- Managing the recruitment, screening and enrollment of research patients
- Administering psychiatric assessments
- Phlebotomy and specimen preparation (a phlebotomy course is offered at MGH)
- Data collection and entry, and database management
- Preparation and submission of research protocols to the IRB
- Ensuring compliance with the Partners IRB and other federal and institutional guidelines
- Periodic special projects, such as a grant submission or a journal article submission

Work Environment:
Currently, our group is made up of five research coordinators, a senior research coordinator, a program coordinator, a biostatistician, and eight psychiatrists, two of whom are principal investigators, including the Director. The research coordinators work closely with the study principal investigators and meet twice weekly as a group to review study progress. This is a full-time hourly position with a 9:00-5:30 workday and a ½ hour unpaid lunch. Our Program is located in the Simches Research Building in a combined administrative and clinical space and all work is conducted on-site, permitting hospital instruction around COVID-19.

Qualifications:
We are looking for candidates who possess at least a bachelor’s degree. At least one year of research experience, paid or un-paid, is preferred but not required. The salary for this full-time position will start at $43,880 per year, and benefits are available. Candidates who can start in May or early June of 2022 are preferred. A two-year commitment is strongly preferred.

Note: Amidst ongoing COVID-19 pandemic, a hybrid work model is in place. Relocation to Boston is required for this position.

Skills:
- Critical thinking skills and ability to independently resolve problems
- Careful attention to details
Pathway Programs and Bridges (PPB) 1st Annual Conference – CALL FOR PROPOSALS

The First Annual Pathway Programs and Bridges (PPB) Conference will take place virtually on July 21st, 2022, from 12:00 to 6:00 pm ET.

Pathway Programs and Bridges (PPB) are premedical programs targeted to students across the educational continuum, from K-12 through undergraduate education and graduate school. They can be 1 week summer programs, in-class or after-class school programs, community outreach programs, online or residential programs, post-baccalaureate certificate or masters programs, amongst others. These programs fulfill a variety of different needs such as 1) improving access to medical school for diverse applicants, 2) offering premed courses for career changers, 3) providing academic success training to those students who have not been accepted into medical school, etc.

The mission of the PPB Special Interest Group is to provide a forum in which individuals involved in these PPB programs can share best practices and novel research in these areas. Our goal is to inspire improvements in PPB program development, ultimately benefiting students and the medical profession as a whole.

Our First Annual Virtual Pathway Programs and Bridges (PPB) Conference will include a plenary speaker, workshops, round table discussion/problem solving sessions, oral and poster presentations, and opportunities to share the successes and challenges of your specific programs. **We are now requesting proposals.** Proposals should fit into four formats (a) workshops, (b) short oral communications/posters, (c) round table discussions/problem solving sessions, and (d) PPB program descriptions. Due to the virtual format, we encourage you to research innovative ways to virtually engage participants. Collaborative submissions are encouraged!

**PPB Proposal Information:** [https://tinyurl.com/yv3m247r](https://tinyurl.com/yv3m247r)

Proposals are due by April 1st, 2022 by 11:59pm PST

**Submission Link:** [https://forms.office.com/r/pM2pZaBjóq](https://forms.office.com/r/pM2pZaBjóq)
We'll be joined by Dr. Stephanie Zeszutek, a board-certified OB/GYN, a pharmacist, and an Associate Professor and Course Director for Physical Diagnosis in the Department of Primary Care at Touro College of Osteopathic Medicine. As a health policy fellow, she is a strong advocate for policies to increase access to care and preventative medicine.

Learn more here!

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**DIVERSE VOICES IN SCIENCE JOURNALISM INTERNSHIP**

This summer program is designed for undergraduate students who are deeply committed to diversity and interested in pursuing journalism as a career. Interns spend 10 weeks working in the news room at Science magazine, covering the scientific and technological issues that shape our global community.

The Internship takes place at the Washington, D.C. headquarters of AAAS’s *Science* magazine, the largest interdisciplinary journal in the world. The program is a paid, 10-week experience under the guidance of the weekly magazine’s award-winning staff of professional science writers and editors.

Learn more and APPLY!
SERVICE YEAR OPPORTUNITY FOR GRADUATING SENIORS

Are you or someone you know looking for a service-year opportunity working directly with young children? Apply today!

ACCEPTING APPLICATIONS YEAR-ROUND
CASAHOPE.ORG/HANDSOFHOPE

HANDS OF HOPE SERVICE YEAR

ABOUT THE PROGRAM
The Hands of Hope Service Year Program at Casa de Esperanza provides recent college graduates first-hand experience caring for emotionally and medically fragile children. Hands of Hope house parents commit a year to live and work with the children living in the agency foster homes and undergo over 80 hours of training before caring for children.

WHAT WILL I BE DOING?
Everything necessary to properly and safely care for, advocate for and meet the daily needs of four to five children placed in your home.

WILL I BE DOING THIS ALONE?
No! The community is made up of ten homes in a gated neighborhood with approximately four (4) Hands of Hope House Parents in each home.

WHAT ARE THE REQUIREMENTS?
In order to be considered, you must have the ability to make a one-year commitment (shorter commitments considered), be 21 years of age, be willing to work closely with children with behavioral and developmental issues, and pass a background check & drug test. Valid U.S. Driver’s license is also preferred.

DO I HAVE TO HAVE A SPECIFIC MAJOR?
No! All majors are welcome. Common majors include social work, pre-medicine, psychology, education, sociology, health sciences, and social justice.

HOW WILL THIS HELP MY FUTURE?
A Hands of Hope gap year gives you the opportunity to earn hands-on experience learning how abuse, neglect, and the effects of HIV play in the lives of some of our most vulnerable children. You will be working directly with therapists, specialists, and social workers to meet the specific needs for each child, exposing you to several career options for the future.

QUESTIONS?
CONTACT DAREAN TALMADGE
DTALMADGE@CASAHOPE.ORG | 713-529-9179
P.O. BOX 66581 | HOUSTON, TX 77266

*While we are located in Houston, we welcome grads from all over the country every year.
BSCP’s Virtual Connect Event – Saturday, April 9, 2022 from 11:00 am – 1:30 PM EST.

The BSCP Virtual Connect Event that will take place on Saturday, April 9, 2022 from 11:00 AM – 1:30 PM EST. The program will open with an interactive keynote address by Dennis Dean, PhD. All participants will meet with their pre-assigned advisor in small groups of similar academic level and interests at a break-out room after the keynote address. Advisors will provide encouragement, advice and information on available resources, professional opportunities and career paths in their fields of interest and answer your questions. More information here.

AUDIENCE: Postdocs (research and clinical); medical, dental and graduate students; post-baccalaureates; college and community college students (particularly Black/African-American, Hispanic/LatinX or American Indian/Alaska Native students/fellows)

Students/fellows should be seriously interested in or currently studying medicine, biomedical science or other science-related fields, such as chemistry, physics, biology, nursing, dentistry, pharmacy, engineering, biotechnology, physical therapy, public health, allied health or environmental science.

There is no registration fee for this program but pre-registration is required. Please contact Hollie DeSilva to request an application.

APPLICATION DEADLINE - February 25, 2022

Information on all BSCP 2022 Spring Programming can be found on the BSCP website.

We hope you can join us!
That's it for now!

Stay tuned for our next newsletter...

Until then, stay in the loop with us by following us on social media!

Check out our Link Tree for more: linktr.ee/uconnpremed

Follow us on Instagram! @UConn_Premed_Predental