Happy New Year!

We’re excited to report that our office will offer both virtual and in-person advising appointments during Spring 2022 (excluding the first two virtual weeks of the semester and any future changes). Erin, Keat, and Krista will have rotating in-office hours (4th floor of Rowe) on Mondays, Tuesdays, and Thursdays, and all advisors will have online availability.

To schedule an appointment:
- Attend a Spring 2022 group advising session or view a session from Fall 2021, or one from a previous semester. This semester’s group advising schedule will be announced soon.
- After attending a group advising session, schedule an appointment for Pre-Dental (Dr. Abbott) via Nexus or for Pre-Medical (all advisors) by completing the Appointment Request Form on our website. More information can be found by visiting the “Make an Appointment” page on our website.
CLAS Scholarships

The College of Liberal Arts and Sciences offers an array of need-based and merit-based undergraduate student scholarships and graduate student fellowships. The application will open **Tuesday, January 18th** and close **Sunday, February 27th**.

Find more information about available scholarships and fellowships and apply by visiting [www.clas.uconn.edu/scholarships](http://www.clas.uconn.edu/scholarships).

** The [Dr. Patrick E. Fontane Memorial Scholarship](http://www.clas.uconn.edu/scholarships) is for graduating pre-medical students who have been accepted for M. D. programs of accredited medical schools in the continental U.S. Applicants must have been undergraduates at UConn for at least two years.

Donate MCAT/DAT materials

Do you have gently used MCAT/DAT prep books or other resources related to the admissions process that you no longer need?

Please donate your materials to the Pre-Medical & Pre-Dental Advising Office!

**Contact us at premed_predental@uconn.edu to schedule a drop-off time.**

BLOG February 17, 2022: The Importance of Clinical Experience by HPPA Keely

Check out the first ever blog post about clinical experience from our own Peer Ambassador, Keely!

[Read here!](http://www.clas.uconn.edu/scholarships)
Spring 2022 Events

Group Advising Sessions
These sessions serve as an orientation to our office for first-year students or any student new to a pre-medical/dental track.

Group Advising -- Thursday, February 3rd from 9 a.m. to 10:30 a.m.

UConn Hartford Group Advising -- Tuesday, February 8th from 12 p.m. to 1:30 p.m.

Group Advising -- Monday, March 21st from 2 p.m. to 3:30 p.m.

Group Advising -- Thursday, April 7th from 12:30 p.m. to 2 p.m.

For those planning to attend a group advising session this spring, please make sure to fill out the RSVP form located on our website here.

To view a recording of any event after it has taken place, look on our website’s Events page here.

Workshops

2023 Cycle Application Orientation -- Wednesday, January 26th from 6 p.m. to 7:30 p.m.

Letters of Recommendation; Whom and How to Ask -- Thursday, January 27th from 4 p.m. to 5 p.m.

Chat with Alumni: Osteopathic (DO) Journey -- Wednesday, February 23rd from 7:30 p.m. to 8:30 p.m.

Chat with Alumni: Choosing Schools to Apply to -- Wednesday, March 9th from 7:30 p.m. to 8:30 p.m.

Personal Statement Workshop -- Tuesday, March 22nd from 3:30 p.m. to 4:30 p.m.

Chat with Alumni: Mental Health in Medicine -- Wednesday, March 30th from 7:30 p.m. to 8:30 p.m.
CHAT WITH ALUMNI
VIRTUAL SPRING SERIES 2022

Sandy A. Durosiere is a first-year osteopathic medical student at A.T. Still University - School of Osteopathic Medicine in Arizona. She was born in Boston, MA, and raised in Port-au-Prince, Haiti. Sandy graduated from UConn’s Post-Bacc Program in May 2020. She has a BA in Biology from Wesleyan University and an MS in Cellular & Molecular Biology from the University of New Haven. Before medical school, Sandy worked in research, healthcare, and higher education. She is passionate about diversity, equity, inclusion, and mentoring the next generation of STEM and medical students. She speaks French and Haitian Creole fluently. When not studying for exams, Sandy enjoys traveling, cooking, and spending quality time with family and friends.

Learn more about what it means to choose DO

**Wed, Feb 23rd 7:30pm**
HTTPS://UCONNVTC.WEBEX.COM/MEET/PREADVIS

CHAT WITH ALUMNI
VIRTUAL SPRING SERIES 2022

Liz Gernert (UConn '18) is currently a second-year medical student at Lake Erie College of Osteopathic Medicine. She graduated from UConn in May of 2018 with a B.S. in Cognitive Science. She was an Honors Scholar, and her thesis was titled “Auditory Brainstem Responses to Self-Generated Sounds.” During her time at UConn she was heavily involved in the Auditory Brain Research Lab under the direction of Dr. Erika Skoe. She was also the Vice President of the UConn Alzheimer’s Association and continues to have a passion for community service. She is a first-generation medical student and spent two gap years as an emergency department scribe before beginning medical school. When not studying, she loves spending time with friends and binge-watching her favorite series.

Learn more about what it means to choose DO

**Wed, Feb 23rd 7:30pm**
HTTPS://UCONNVTC.WEBEX.COM/MEET/PREADVIS
Are you looking for research or job opportunities in the field of psychology? Click this link for a list of available positions compiled by Yale Psychology Committee of Diversity and Inclusion.

Connect with your Peer Ambassadors!

Our other three peer ambassadors are now available for one-on-one mentoring. To learn more, head to the Peer Ambassadors page on our website and click on their profiles.

Psychology Undergraduates and Post-baccs!
The University of Connecticut Chapter of Medical Minds Matter is an organization founded upon the belief that all members of the medical community should never be afraid in speaking out and asking for aid regarding their mental health issues. During COVID-19, we have seen a significant rise in added pressure and psychological distress for doctors across the world. However, this recent surge in cases only exemplifies how prevalent the issue has been for decades and the need for a more open dialogue in supporting pre-med, medical students, and medical professionals who deal with mental health issues daily.

We would like to invite you to an in-person panel discussing preconceived notions on mental health in medicine, personal experiences in overcoming/helping others overcome mental health barriers, and discuss resources that students can use in order to further their mental health journey. This panel is specifically for pre-medical undergraduate students to encourage them to speak up and prioritize their own mental health during the school year. This event will take place at the Student Union Ballroom on April 10, 2022 from 11 a.m.-3 p.m. If you have any questions or concerns, please feel free to contact uconnmedicalmindsmatter@gmail.com. Also, if you would like to read more about our organization and the work that we do, you can find information here. Again, we are so excited for you to join us as we empower and strengthen the medical community here at UConn.
Summer internships with UConn technology start-up companies

The TIP Innovation Fellows Program offers mentored summer research experiences for STEM and Business students with on-campus technology start-up companies

- Undergrads and master’s students & Dec 2021 / May 2022 alumni
- Paid, 10-weeks long, $4,000 stipend for undergrads; $5,000 masters
- Host TIP companies are located on-campus in UConn’s technology incubators in Farmington, Storrs and Stamford
- Onsite and Virtual fellowships available
- Workshops & seminars with in-Residence Entrepreneurs
- Networking and presentation opportunities
- Research can evolve into Independent Study or Honors Projects

Question? Drop-in to our virtual info session Thurs Feb 17 from 5-6 pm:
(https://uconn-cmr.webex.com/meet/cnd04001)

Applications to 2022 summer program are open NOW
and will be accepted until Feb 27

Apply at: TIP Innovation Fellows Program
(https://innovation.uconn.edu/technology-incubation-program/summer-fellowship/)
We will be featuring Keynote Speakers as well as panelists who are experts and are specialized in various aspects of global health. We will be having professionals from across the world speak at our virtual event. This will give students the opportunity to meet and connect with experts and gain new cultural perspectives as well. We will also be hosting an interactive breakout session that will allow attendees to network and discuss their perspectives on global health and connections.
CALLING ALL PRE-MED & PRE-DENTAL STUDENTS!

JOIN LOVE FOR OUR ELDERS!

Become a pen pal with an elder & earn volunteer hours!

Biweekly meetings on Mondays 5-6pm @ SU 321

SCAN QR CODE TO JOIN!
The Connecticut Convergence Institute at UConn is accepting applications for its Young Innovative Investigator Program (YIIP) through March 28, 2022.

YIIP aims to develop the next generation of innovative scientists by providing academic training to recent college graduates dedicated to pursuing careers as scientists and scholars in biological and biomedical science.

The program is specifically focused on recruiting underrepresented students to contribute towards developing a sustainable pipeline to increase diversity among the pool of academic scientists.

Visit our program website for more details regarding eligibility and program specifics.

If you have questions regarding the program, please contact the Program Manager, Lana Angelo at langelo@uchc.edu.

“The Young Innovative Investigator Program (YIIP) has equipped me with priceless tools necessary for both my personal and professional development. This program along with its invaluable mentors have helped strengthen my inner confidence crucial to the journey of becoming an academic physician. The space created for underrepresented minorities within this program continues to be a safe environment focused on nourishing its scholars through academics, research exposure, and self-empowerment.”

- Former YIIP Scholar, Aundrya Montgomery
PRE-MEDICAL STUDENT IN THE UNITED STATES?

We want to hear from you!

Participate in our research study about global health perceptions

https://baylor.qualtrics.com/jfe/form/SV_eDHGx5NAhvGYVcG

Eligibility:
- 18 OR OLDER
- PRE-MED STUDENT AT A UNITED STATES INSTITUTION
APPROVALS & ACCREDITATIONS
- AUA graduates can practice in the US, Canada, India, and UK.
- CARIBBEAN ACCREDITATION AUTHORITY FOR EDUCATION IN MEDICINE AND OTHER HEALTH PROFESSIONS
- MEDICAL BOARD OF CALIFORNIA
- NEW YORK STATE EDUCATION DEPARTMENT
- FLORIDA DEPARTMENT OF EDUCATION
- GENERAL MEDICAL COUNCIL (UK)
- MEDICAL COUNCIL OF INDIA (MCI)

STUDENT DEMOGRAPHICS
- 1050+ STUDENTS IN BASIC SCIENCES
- 56% FEMALE
- 44% MALE
- 1650+ STUDENTS CURRENTLY ENROLLED
- 28 AVERAGE AGE
- 21 COUNTRIES REPRESENTED

Since its founding in 2004, AUA has produced:
- 2600+ TOTAL GRADUATES

USMLE PASS RATE
- The USMLE is one of the most important exams taken by medical school students.
- 97%
- In 2019, 97% of AUA students passed this exam on the first try.

CLINICAL AFFILIATIONS
- AUA has clinical sites throughout the U.S., Canada, UK, and India.
- More than 40 CLINICAL SITES
- All your core rotations in one convenient location. Qualified students can complete their core & elective rotations at sites affiliated with Florida International University (FIU).

RESIDENCY PLACEMENTS & SPECIALTIES
- The Match is a highly competitive process that matches 4th year medical students with residency programs. AUA graduates have earned prestigious residencies and fellowships at the Mayo Clinic, Cleveland Clinic, Brown University, Dartmouth Hitchcock Medical Center, Yale New Haven Hospital, and more.
- 91% RESIDENCY ATTAINMENT RATE 2018
- The AAMC projects that the US will be short 122,000 physicians by 2032.

SCHOLARSHIPS & FINANCIAL AID
- AUA is approved to participate in the U.S. Federal Direct Loan Program (also referred to as Title IV).
- Approved to receive Canadian federal loans, provincial loans, grant programs
- AUA offers qualified students a variety of scholarship opportunities that reward academic excellence and community and volunteer service.

WHAT DOES THIS MEAN?
- The U.S. Medical Licensing Exams are necessary to qualify for clerkships, residency, & licensure.

DID YOU KNOW?
- The AAMC projects that the US will be short 122,000 physicians by 2032.

SCHOLARSHIPS
- 18+
- INCLUDING
  - ACADEMIC AWARDS
  - CULTURAL AWARDS
  - MILITARY SERVICE AWARDS

*AS OF 1/2020

EXTERNAL OPPORTUNITIES | PAGE 12
APPLICATIONS NOW OPEN!

Applications for the National Institutes of Health Undergraduate Scholarship Program are now open. The UGSP offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The NIH UGSP will pay up to $20,000 per academic year in tuition, educational expenses, and reasonable living expenses to scholarship recipients. Scholarships are awarded for 1 year and can be renewed up to 4 years. For each full or partial scholarship year, you are committed to two NIH service obligations. The obligations are benefits of the UGSP, providing you with invaluable research training and experience at the NIH.

Applications close: Thursday, March 17 2022.

Please visit: https://www.training.nih.gov/programs/ugsp for more info.

APPLY HERE
Emergency & Urgent Care Scribes Needed

Urgent Need at Yale New Haven Health Bridgeport ER & Fairfield & Milford Urgent Cares

Must complete training through ScribeAmerica

Get valuable experience interacting with health care professionals and patients and seeing how physicians do what they do! If you’ve had a hard time getting your clinical hours in, this is your sign to get started. The medical field needs you now.

For more info, go to scribeamerica.com/why-be-a-medical-scribe/.

Once you have completed scribe training, you can apply at scribeamerica.com/career-opportunities/#jobs and search for the job listing with the number R16295.
Post Graduate Associate Position

Department of Genetics

Muzumdar Lab, Yale Cancer Biology Institute

The Muzumdar Lab (Department of Genetics) is seeking a postgraduate associate interested in cancer biology, molecular biology, metabolism, and genetics.

**Training:** Candidates will work closely with a postdoctoral fellow in the laboratory to study the molecular mechanisms that govern the effects of genetic, environmental, and host factors on lung and pancreatic cancer progression. Through this opportunity, candidates will gain experience in broadly applicable techniques in biomedical research including molecular cloning, DNA and RNA sequencing, gene manipulation (CRISPR/RNAi), mouse colony management and histology, western blotting, and microscopy.

**Mentoring:** Candidates will receive one-on-one mentoring on experimental design and execution from a postdoctoral fellow in the lab. Candidates will also meet periodically with the PI to discuss scientific progress and career development. As a part of the Yale Cancer Biology Institute and Yale Cancer Center, the lab offers an outstanding and fully resourced training environment including support and mentorship for an eventual transition to a graduate career in biology and/or medicine.

**Education:** Successful candidates should be highly-motivated and hard-working with an educational (bachelor’s or master’s degree) or research background in general biology, cancer biology, molecular biology, metabolism, or genetics. Prior research experience, especially with mouse models is preferred, but not required.

Interested applicants should submit an application through the Department of Genetics Interfolio portal (https://apply.interfolio.com/101302). Application materials should include a CV with names of three references and a cover letter describing motivations, research interests and experience, and formal qualifications. Specific questions regarding this opportunity can be sent to mandar.muzumdar@yale.edu.
This internship is for college graduates who are participating in a gap year and intending on matriculation to medical school for the fall of 2023. Interested applicants must have already completed the MCAT in order to be considered for the internship.

As an intern for an oculoplastic surgeon, Dr. Cynthia Boxrud, and an orthopedic surgeon, Dr. Scott Powell, interns will be learning about and assisting in two different specialties. Responsibilities include taking patient histories via electronic health records systems, presenting patients to physicians, and shadowing the doctors throughout the day in clinic. As part of a surgical practice, interns will be able to observe cosmetic, ophthalmic, and orthopedic surgeries twice a week. Interns will also learn the process of interpreting x-rays and MRIs, observe sterile technique in the operating room, and likely participate in research projects that have been affiliated with institutions like the UCLA David Geffen School of Medicine in the past. In addition to clinical experiences, interns will be responsible for administrative duties that have an impact in patient care within a private medical practice, such as completing insurance authorizations, ordering office/medical supplies, and preparing the operating room. Supported by the mentorship of Dr. Boxrud and Dr. Powell and the engaging experiences provided by the internship, past interns have matriculated to medical schools like Harvard, Columbia, Johns Hopkins, UCSF, NYU, and UCLA.

This internship is located in Dr. Boxrud’s private office in Santa Monica, Dr. Powell’s private office in Burbank, and the two doctors’ shared operating room in Santa Monica. The start date for the position is expected to be in the first week of June; upon beginning the internship, incoming interns will participate in an introductory “boot camp” designed to orient them to their new position and hosted by the outgoing class. The internship will end in July 2023.

The pay for this position is $15 per hour, plus overtime. Interns are expected to work approximately 45 hours per week with variability depending on patient and surgical load. Vacation time is largely reserved for medical school interviews.

Because of the high expectations and more involved responsibilities placed upon interns in a smaller private practice, interested applicants must demonstrate diligence, responsibility, leadership, ability to collaborate with others, and experience in healthcare or other interpersonal settings.

Interested applicants should submit their resumes (containing MCAT score and GPA), as well as a cover letter describing interest in and any relevant preparation for the position. Please submit this application to dylan@scottpowellmd.com.
Post Graduate Position

Research Project Coordinator
Department of Medicine at Women & Infants Hospital of Rhode Island (WIH)

We are pleased to announce an immediate opening for a full-time Research Project Coordinator in the Department of Medicine at Women & Infants Hospital of Rhode Island (WIH).

The Research Project Coordinator provides support for the daily activities of clinical research studies, including overseeing the work of the interns and project assistants. The incumbent assists with collecting, formatting, and managing study data, and providing reports as needed. Provides administrative support, including manuscript writing, assisting with grants, and budget preparation. Assists with the development of the research programs, and performs other job-related duties as required.

Bachelor’s Degree required with experience in research protocols and clinical research administration. Must have experience with Institutional Review Board proposals.

This position is full time and will be filled as soon as a qualified candidate is identified. Health, dental, and other benefits are included. Interested candidates are requested to send a resume and cover letter to Caron Zlotnick at czlotnick@butler.org.

Questions may be directed to Dr. Caron Zlotnick, email: czlotnick@butler.org
Post Graduate Position

Research Project Coordinator
Duke-Margolis Center for Health Policy

Policy Analyst/Research Assistant
The Robert J. Margolis, MD, Center for Health Policy at Duke University (Duke-Margolis) seeks to address critical health policy challenges and deliver practical, innovative, and evidence-based solutions to improve health, health equity, and the value of health care. The interdisciplinary nature of Duke-Margolis brings together policy experts, researchers, health care professionals, and students from across Duke's schools of medicine, nursing, law, public policy, business, and engineering, and fosters extensive relationships with stakeholders both internal and external. These relationships span foundations, private sector organizations, state and federal governments, and global entities. The Center fosters excellence, leadership, and scholarship at every level.

Occupational Summary
The Robert J. Margolis, MD, Center for Health Policy at Duke University has an opening for a Policy Analyst or Research Assistant focused on health care payment and delivery. The work will involve a variety of complex activities in research, writing, and analysis of quantitative and/or qualitative data. Primary responsibilities include conducting health policy-focused background research, drafting summary documents, performing literature reviews, contributing to a range of written deliverable types (e.g., policy briefs, white papers, blog posts, peer-reviewed publications), and supporting Center events and convening. This will include support for project activities through coordination and logistics management.

The worksite for this position may be either of the Duke-Margolis offices in Washington, DC or on the Duke University campus in Durham, NC. Employees are currently working in a hybrid capacity with a combination of teleworking locally to the base office area (NC or DC/MD/VA, respectively) and in-person team collaboration. The anticipated start for the position is June/July 2022; earlier dates may be discussed depending on candidate availability.

At the Research Assistant level:
- Bachelor's degree in a field related to health policy, health equity, public health, or related.
- No additional experience required above education/training requirements.

Applicants may be considered for the Policy Analyst level if they have the following minimum education and experience:
- Bachelor's degree in a related field and two or more years of experience in policy/research/data analysis or other relevant position. A related master's degree (e.g., health policy, public policy, public administration, public health, health economics, etc.) may offset required years of experience on a 1:1 basis, e.g., a two-year master's degree in lieu of two years experience.
- Master's degree with at least one year of related work experience is preferred.
Or an equivalent combination of relevant education and/or experience.

Learn more at https://healthpolicy.duke.edu/. Find the application here
Post Graduate Research Position

Clinical Research Coordinator Position
Massachusetts General Hospital -- Center for Women’s Mental Health

Program Description:
The Center for Women’s Mental Health is a clinical and research program within the Department of Psychiatry at Massachusetts General Hospital. Our Program is dedicated to the evaluation and treatment of psychiatric disorders associated with female reproductive function. The Center provides a range of clinical services to women which include: consultation regarding the use of psychiatric medications during pregnancy; treatment for postpartum mood and anxiety disorders; treatment for premenstrual syndrome; and treatment of menopause related mood and anxiety symptoms, sleep disorders, and hot flashes. The goal of our research division is to examine a wide range of questions which affect the lives of women with psychiatric conditions. Our research projects mirror the span of our center’s clinical expertise. For more information about the clinical and research program, please visit our website: www.womensmentalhealth.org.

Responsibilities:
The research coordinators in our Program are each assigned 1-2 active research projects and are responsible for the implementation of those projects under the guidance of the principal investigator(s) and the supervision of the senior research coordinator.

The research coordinators are primarily responsible for the following research activities:
- Conducting research visits with study patients and study clinicians
- Managing the recruitment, screening and enrollment of research patients
- Administering psychiatric assessments
- Phlebotomy and specimen preparation (a phlebotomy course is offered at MGH)
- Data collection and entry, and database management
- Preparation and submission of research protocols to the IRB
- Ensuring compliance with the Partners IRB and other federal and institutional guidelines
- Periodic special projects, such as a grant submission or a journal article submission

Work Environment:
Currently, our group is made up of five research coordinators, a senior research coordinator, a program coordinator, a biostatistician, and eight psychiatrists, two of whom are principal investigators, including the Director. The research coordinators work closely with the study principal investigators and meet twice weekly as a group to review study progress. This is a full-time hourly position with a 9:00-5:30 workday and a ½ hour unpaid lunch. Our Program is located in the Simches Research Building in a combined administrative and clinical space and all work is conducted on-site, permitting hospital instruction around COVID-19.

Qualifications:
We are looking for candidates who possess at least a bachelor’s degree. At least one year of research experience, paid or un-paid, is preferred but not required. The salary for this full-time position will start at $43,680 per year, and benefits are available. Candidates who can start in May or early June of 2022 are preferred. A two-year commitment is strongly preferred.

Note: Amidst ongoing COVID-19 pandemic, a hybrid work model is in place. Relocation to Boston is required for this position.

Skills:
- Critical thinking skills and ability to independently resolve problems
- Careful attention to details
ASDA Pre-Dental Day

Hosted by the University of New England
American Student Dental Association
Pre-Dental Committee

All Pre-Dental students, prospective applicants, and non-traditional applicants are invited!

4/9/22
9:30AM-4PM
UNE Portland Campus

Join Us!

Sign up through UNE University Tickets (link below).
Attendance fee is $20 and the RSVP deadline is March 19.
Contact blee1@une.edu with any questions/concerns.

What We Have Planned:
• Admissions Presentation
• Dental Student Panel
• Mock Interview
• Lunch
• School Tour
• Topic Workshops
• Raffle/Prizes
• And more!

This event is sponsored by: DAT Bootcamp

University Tickets Link: https://uneportlandtickets.universitytickets.com/
Mark your calendar for our UPCOMING Sessions, the 3rd Thursday of every month 7:00pm – 8:15pm:

- March 17th: Spotlight on Pulmonary/Critical Care (with physician, nurse practitioner, and tentatively respiratory therapist)
- April 21st: Spotlight on Cardiothoracic Surgery Team (with CT surgeon, nurse practitioner, cardiovascular perfusionist)
- May 19th: Spotlight on Obstetrics (with certified nurse midwife, obstetrician/maternal fetal medicine physician, and labor & delivery nurse manager)

After a break for summer, we will kick off the fall with a Spotlight on Physical Therapy

Check out the recordings of PRIOR sessions on our dedicated VT REACH YouTube Channel, including last month’s limb salvage team session.
Pathway Programs and Bridges (PPB)  
1st Annual Conference – CALL FOR PROPOSALS

The First Annual Pathway Programs and Bridges (PPB) Conference will take place virtually on **July 21st, 2022**, from 12:00 to 6:00 pm ET.

Pathway Programs and Bridges (PPB) are **premedical programs** targeted to students across the educational continuum, from K-12 through undergraduate education and graduate school. They can be 1 week summer programs, in-class or after-class school programs, community outreach programs, online or residential programs, post-baccalaureate certificate or masters programs, amongst others. These programs fulfill a variety of different needs such as 1) improving access to medical school for diverse applicants, 2) offering premed courses for career changers, 3) providing academic success training to those students who have not been accepted into medical school, etc.

The mission of the PPB Special Interest Group is to provide a forum in which individuals involved in these PPB programs can share best practices and novel research in these areas. Our goal is to inspire improvements in PPB program development, ultimately benefiting students and the medical profession as a whole.

Our First Annual Virtual Pathway Programs and Bridges (PPB) Conference will include a plenary speaker, workshops, round table discussion/problem solving sessions, oral and poster presentations, and opportunities to share the successes and challenges of your specific programs. **We are now requesting proposals.** Proposals should fit into four formats (a) **workshops**, (b) **short oral communications/posters**, (c) **round table discussions/problem solving sessions**, and (d) **PPB program descriptions**. Due to the virtual format, we encourage you to research innovative ways to virtually engage participants. Collaborative submissions are encouraged!

**PPB Proposal Information:** [https://tinyurl.com/yv3m247r](https://tinyurl.com/yv3m247r)  
Proposals are due by **April 1st, 2022** by 11:59pm PST  
**Submission Link:** [https://forms.office.com/r/pM2pZaBj6q](https://forms.office.com/r/pM2pZaBj6q)
The 2022 ADEA GoDental Recruitment Event is a FREE in-person event that offers individuals interested in dentistry the chance to meet admissions officers from U.S. and Canadian dental schools and attend interactive presentations to help them be successful applicants.

If you’re passionate about pursuing a dental career, don’t miss this unique opportunity to gain advice and tips for being a more prepared and successful dental school applicant.

Join us in Philadelphia, PA, on March 19 to make one-on-one connections with admissions representatives like Stan Constantino, Assistant Dean for Admissions, Student Affairs and Diversity at the University of the Pacific, Arthur A. Dugoni School of Dentistry.

REGISTER HERE!
This Thursday we'll be joined by Dr. Vidhya Prakash, the Founder and Director of the SIU Alliance for Women in Medicine and Science (AWIMS). Before joining SIU School of Medicine, she was an infectious disease specialist in the United States Air Force for ten years on active duty status. In the Department of Medicine, Dr. Prakash serves as vice chair of Clinical Affairs and chair of the Clinical Competency Committee. She is also the author of her recently published book: Learning to Listen: A Memoir. On the national level, she serves as director of the American Medical Women’s Association (AMWA) membership committee.

Also, we are seeking 4 premed students to volunteer as beta readers for an unreleased book that centers around the premed community. If interested, please contact us at shadowing.h4h@gmail.com!

The Creighton PA Program will be hosting JayPA Day on Saturday, March 19th, 2022. This event is for prospective PA students that would like a deep dive into what it would mean to be a JayPA. Attendees will meet our faculty, staff, and students as they hear about our admissions processes, curriculum, student life and financial aid.
SERVICE YEAR OPPORTUNITY FOR GRADUATING SENIORS

Are you or someone you know looking for a service-year opportunity working directly with young children? Apply today!

ACCEPTING APPLICATIONS YEAR-ROUND
CASAHOPE.ORG/HANDSOFHOPE

HANDS OF HOPE SERVICE YEAR

ABOUT THE PROGRAM

The Hands of Hope Service Year Program at Casa de Esperanza provides recent college graduates first-hand experience caring for emotionally and medically fragile children. Hands of Hope house parents commit a year to live and work with the children living in the agency foster homes and undergo over 80 hours of training before caring for children.

WHAT WILL I BE DOING?

Everything necessary to properly and safely care for, advocate for and meet the daily needs of four to five children placed in your home.

WILL I BE DOING THIS ALONE?

No! The community is made up of ten homes in a gated neighborhood with approximately four (4) Hands of Hope House Parents in each home.

WHAT ARE THE REQUIREMENTS?

In order to be considered, you must have the ability to make a one-year commitment (shorter commitments considered), be 21 years of age, be willing to work closely with children with behavioral and developmental issues, and pass a background check & drug test. Valid U.S. Driver’s license is also preferred.

DO I HAVE TO HAVE A SPECIFIC MAJOR?

No! All majors are welcome. Common majors include social work, pre-medicine, psychology, education, sociology, health sciences, and social justice.

HOW WILL THIS HELP MY FUTURE?

A Hands of Hope gap year gives you the opportunity to earn hands-on experience learning how abuse, neglect, and the effects of HIV play in the lives of some of our most vulnerable children. You will be working directly with therapists, specialists, and social workers to meet the specific needs for each child, exposing you to several career options for the future.

QUESTIONS?
CONTACT DAREAN TALMADGE
DTALMADGE@CASAHOPE.ORG | 713-529-9179
P.O. BOX 66581 | HOUSTON, TX 77266

*While we are located in Houston, we welcome grads from all over the country every year.*
Yale School of Medicine is advancing the physician assistant (PA) profession by educating the highly proficient PAs the country needs. Yale’s PA Online Program awards a Master of Medical Science (MMSc) degree and prepares graduates to seek licensure as physician assistants.

The Yale PA Online Program prepares patient-focused clinicians who can choose to learn in their own communities. The program blends online classes and coursework with in-person clinical rotations and three immersions on the Yale campus, so students can earn a degree from Yale School of Medicine without relocating.

Upcoming Webinars
- February 15th 2pm ET
- March 23rd 2pm ET
- April 13th 7pm ET

Register here

Interested in Studying Medicine & Global Health in Israel? Join Us to Learn More!

LEARN MORE ABOUT THE MEDICAL SCHOOL FOR INTERNATIONAL HEALTH AT BEN GURION UNIVERSITY
FEBRUARY 10th at 6:00 pm ET

REGISTER for the webinar HERE
Read the February 2022 updates and news from Brown School of Public health!

https://www.brown.edu/academics/public-health/news

That's it for now!
Stay tuned for our next newsletter...

Until then, stay in the loop with us by following us on social media!

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