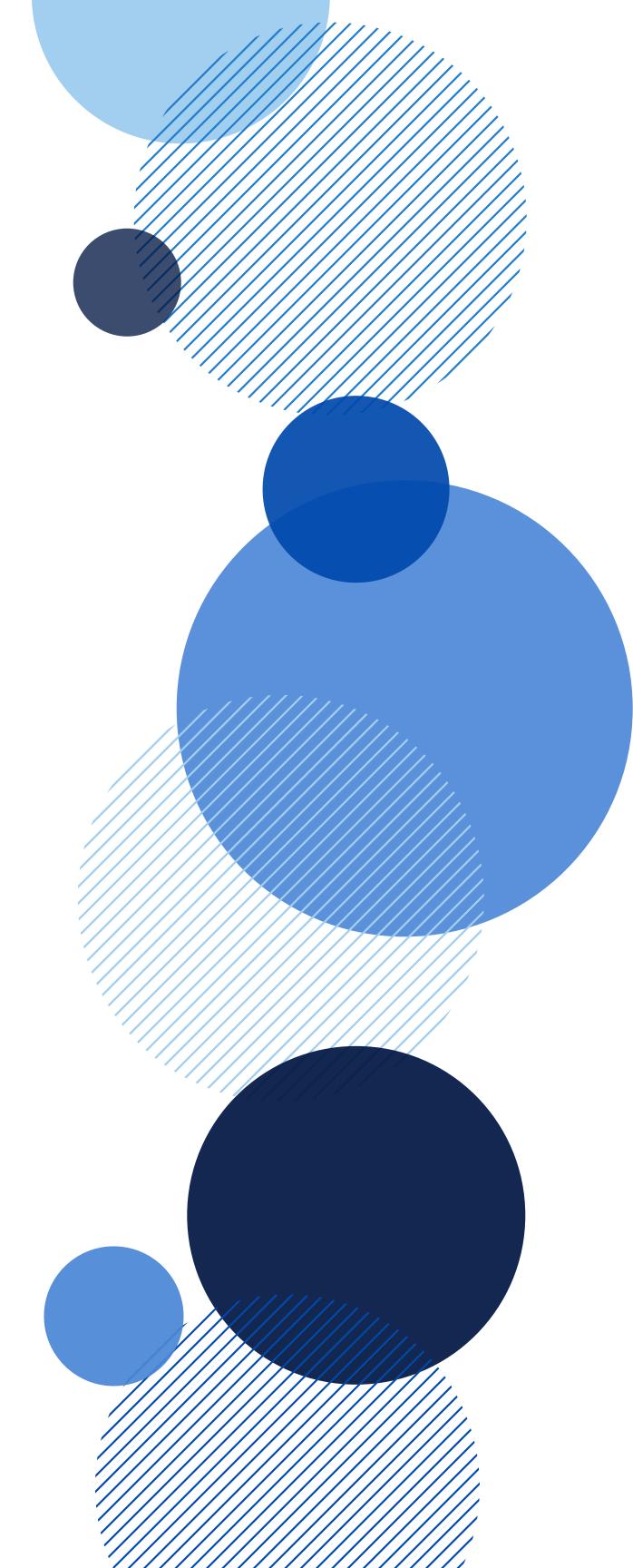
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PRE-MEDICAL AND PRE-DENTAL ADVISING OFFICE

Spring 2022 Hartford Group Advising

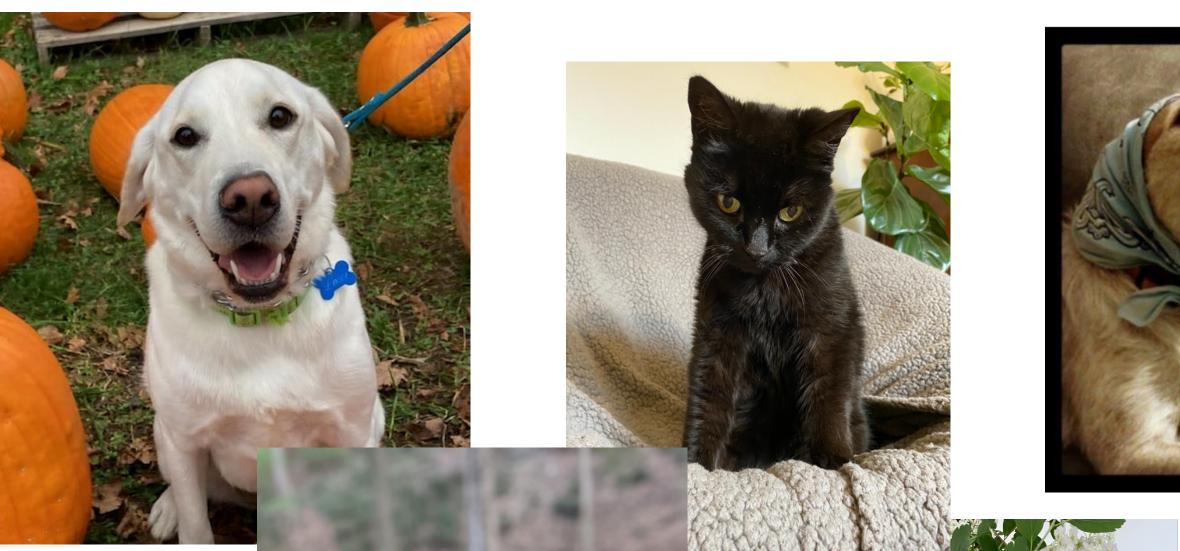




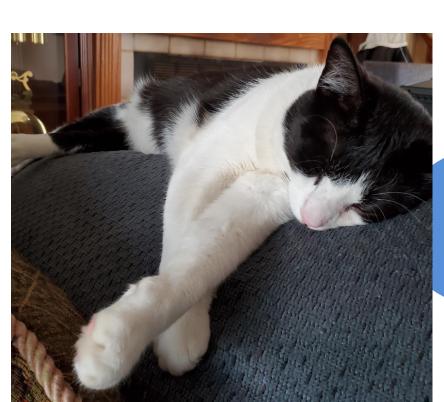


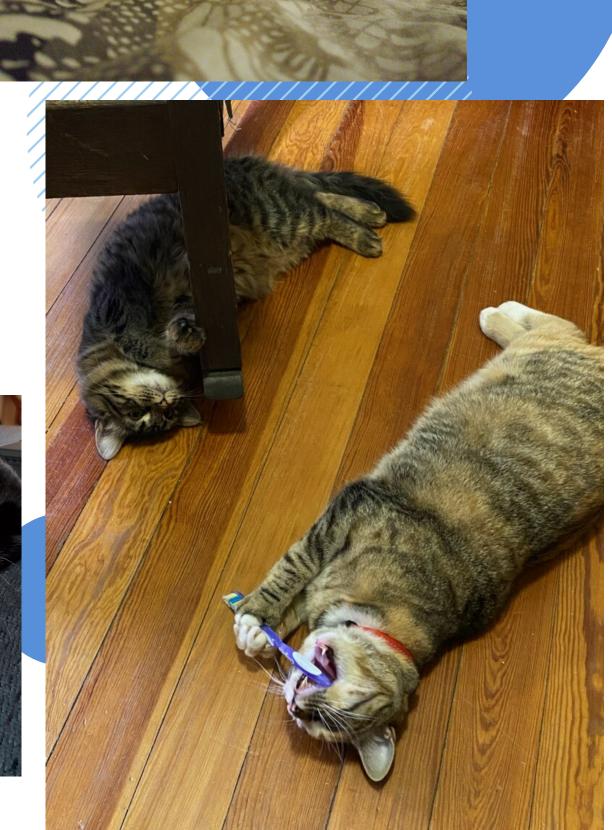
Pet Policy

If a pet enters the camera frame of a presenter during our orientation, we will "paws" our discussion for an introduction to that pet and admiration by all.











Foreword

~Our commitment~

At the Pre-Medical and Pre-Dental Advising Office, we recognize the importance of Black and Brown lives, acknowledge systems of oppression, and center diversity, equity, and inclusion in all aspects of our work.

To this end, we are committed to a sustained, holistic approach to advising that supports and celebrates the success of students from historically marginalized, underrepresented groups.



OFFICE

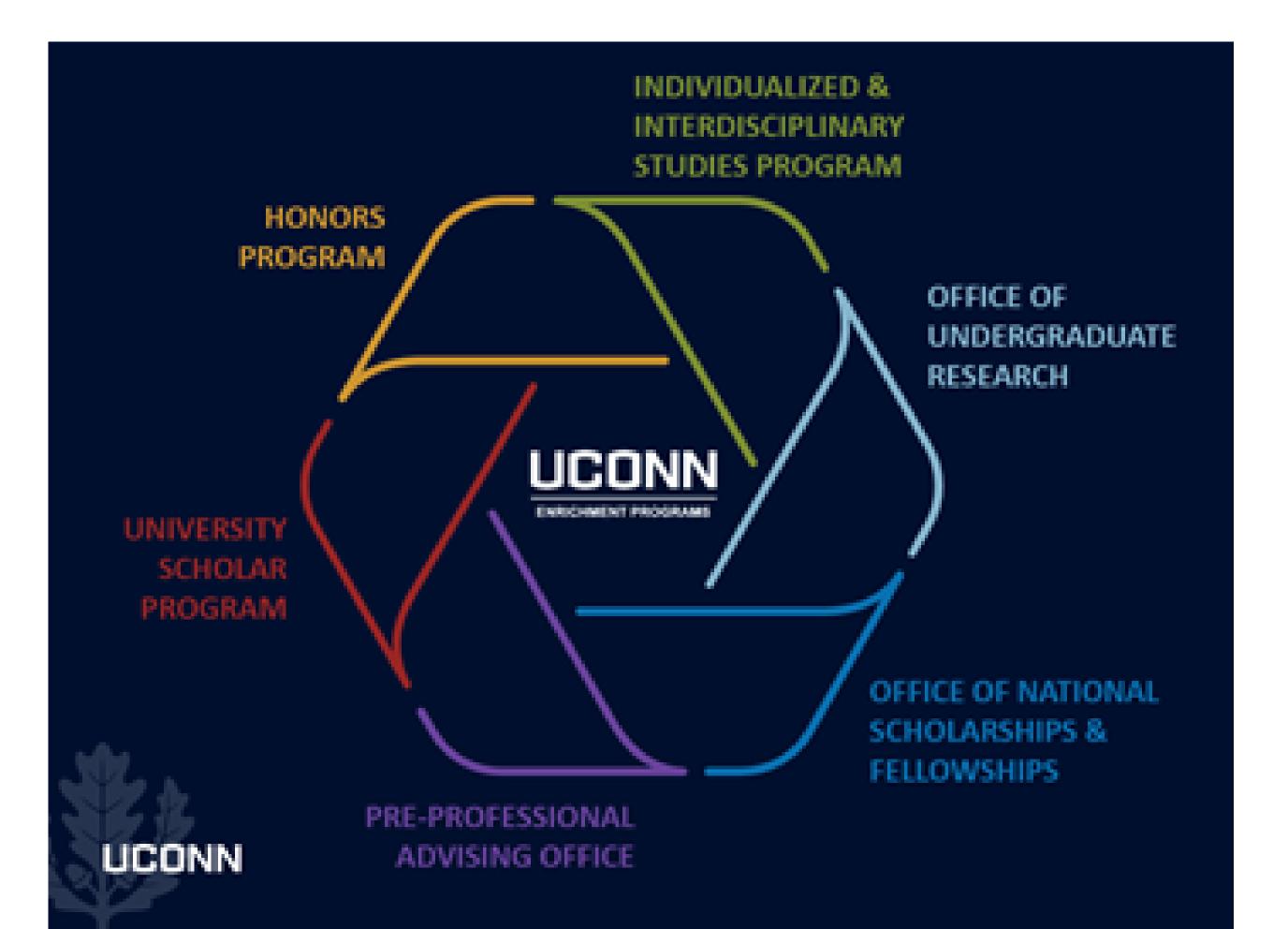
Get to Know Us

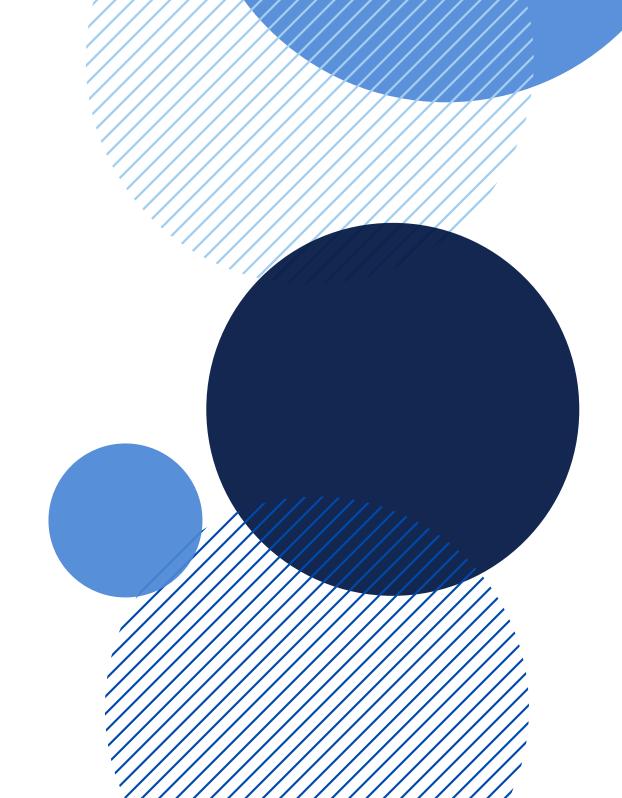
<u>premed.uconn.edu</u>

premed predental@uconn.edu

Instagram: uconn_premed_predental

Rowe Building, 4th floor (Monday, Tuesday, Thursday)



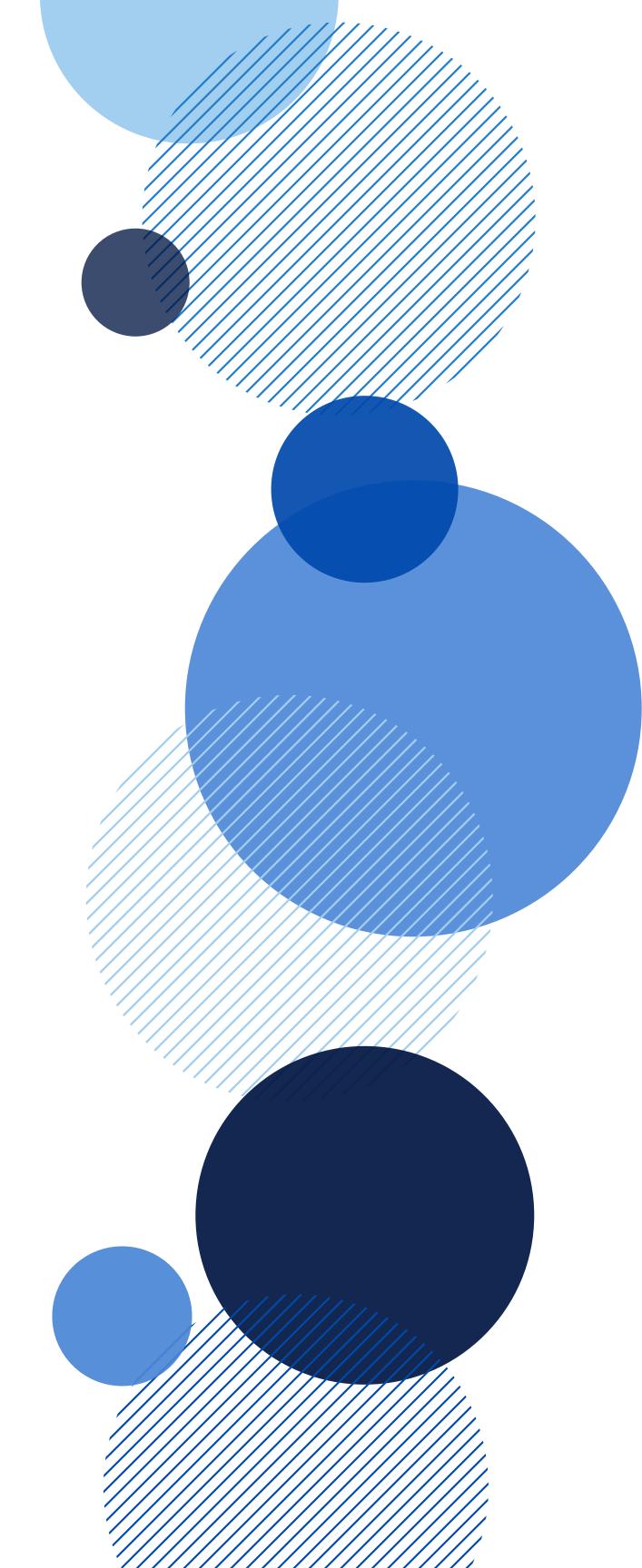




Enrichment Programs

• Enrichment Programs Department

- Honors Program
- Individualized and Interdisciplinary Studies
 Program
- Office of National Scholarships and Fellowships
- Office of Pre-Professional Advising
 - Pre-Law Advising Office
 - Pre-Medical and Pre-Dental Advising Office
- Office of Undergraduate Research
- University Scholar Program





Enrichment Programs

Akshayaa Chittibabu '19



- STEM Scholar in the Honors Program
- 2016 Holster Scholar
- Individualized Major: Health, Policy, and Social Medicine
- Health Research
 Program participant
- 2018 Truman Scholar
- 2019 Marshall Scholar
- Plans a career in public service as a physician and policymaker





Advisors

- Erin Ciarimboli, PhD, Director
- Thomas Abbott, PhD (Pre-Dental)
- Emma Belliveau, BS
- Heather Nunes, MS
- Paris Pruitt, MA
- Krista Rogers, MA
- Susan Ruggiero, MS
- Keat Sanford, PhD
- Advisor profiles















Let's Connect



- 2/3 (9-10:30 am)
- 2/8 (12-1:30 pm) UConn Hartford
- 3/21 (2-3:30 pm)
- 4/7 (12:30-2 pm)
- UConn Avery Point, Stamford, Waterbury TBD

1:1 advising

- Making a pre-med appt (<u>website</u>)
- Making a pre-dent appt (<u>Dr. Abbott on Nexus</u>)
- Th 3-6 pm: Virtual open office hours with Paris at https://uconn-cmr.webex.com/meet/pcp13001







Let's Connect

- Health Professions Peer Ambassadors
 - Six inaugural members
 - Bios here!





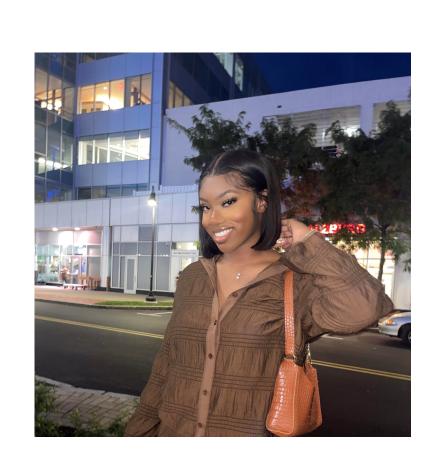


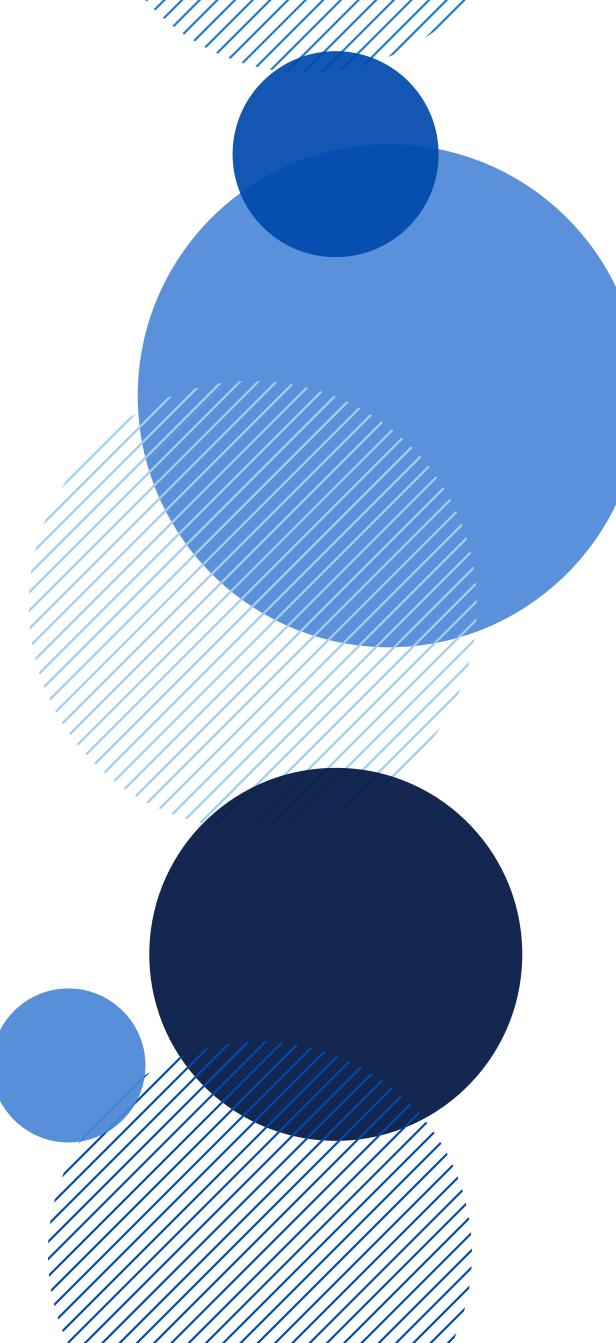


Aesha Anthony Keely Nour Qristine Yulianny











Planning Ahead

- Emailing list/weekly newsletter
 - Email <u>premed predental@uconn.edu</u> to join
- Spring MCAT review course
- Pre-Medical and Health Professions Post-Baccalaureate Program



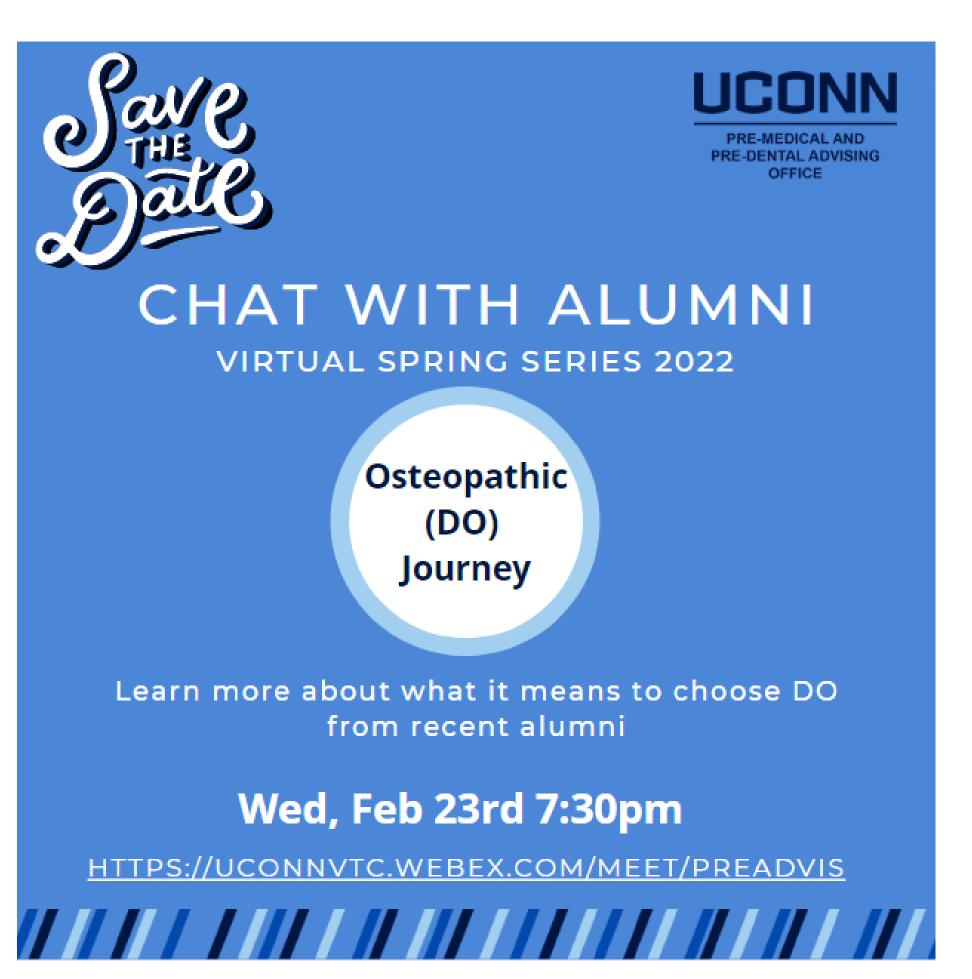


Workshops

- Fall 2021 Husky health foundations workshops (Tu / 2-3 pm)
 - 9/28: Co-curricular engagement
 - 10/19: Competencies, motivation, leadership
 - 11/9: Exploring health professions
- Spring 2022 application workshops (various times)
 - 1/26: 2023 Cycle Application Orientation
 - 1/27:Letters of Rec: Whom and How to Ask
 - 3/22: Personal Statements

Workshops

- Chat with alumni (W / 7:30-8:30 pm)
 - 2/23: Osteopathic (DO) Journey
 - 3/9: Choosing Schools to Apply to
 - 3/30: Mental Health in Medicine





Past Workshops

Chat with Alumni

Representation Matters in Healthcare: Black Males in Medicine

Tuesday, 4/20 6:00-7:00 pm uconnvtc.webex.com/meet/preadvis

Student at the UConn School of Medicine (UConn Med '24).

Ire has recently earned his Bachelors of Science in

Molecular and Cell Biology and minor in Psychology this past

May. Being a big proponent of mental health, advocacy and

equity, he is the Vice President of Medical Minds Matter,

Secretary of the Medical and Dental Student Government

and the Secretary of the UConn Chapter of the Student

National Medical Association. Through these positions, he

wants to help eliminate the stigma of mental health in

healthcare and more specifically in minority culture!





medical student at the UConn School of Medicine.

Outside of class, he is a part of an interprefessional student group focused around raising vaccine confidence in the community. He graduated from UConn in May 2020 with a B.S. in Molecular and Cell Biology. During his time at UConn he rowed for the men's crew team, coordinated the mentoring program for BIOL 1107, and participated in two of UConn's Learning Communities, Schoula'RS and Public Health House. In his spare time he enjoys skating at local bike trails and rowing at the community boathouse in Hartford.



Navigating the Healtheare
PAdmissions Interview
Wednesday, July 21st

9:00AM to 10:15AM - Workshop presentation
for current cycle applicants

10:30AM to 11:45AM - Alumni Panel 1



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5:30PM to 6:45PM - Alumni Panel 2



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Workspeed Officer Span, String of the Strain, Will J. W. Sardy Price - Basic Proposes (St.) After - Strain



Catherine Han



Michael Lui Songton Harris Standing & Carl Millings



ihana Morei



Terrazos - Moreno Francisco - Moreno Protecto de Augustiano Michael Salday de Salday

All events will take place at uconnvtc.webex.com/meet/preadvis and will be recorded.

We can't wait to see you soon!





Holistic Admissions

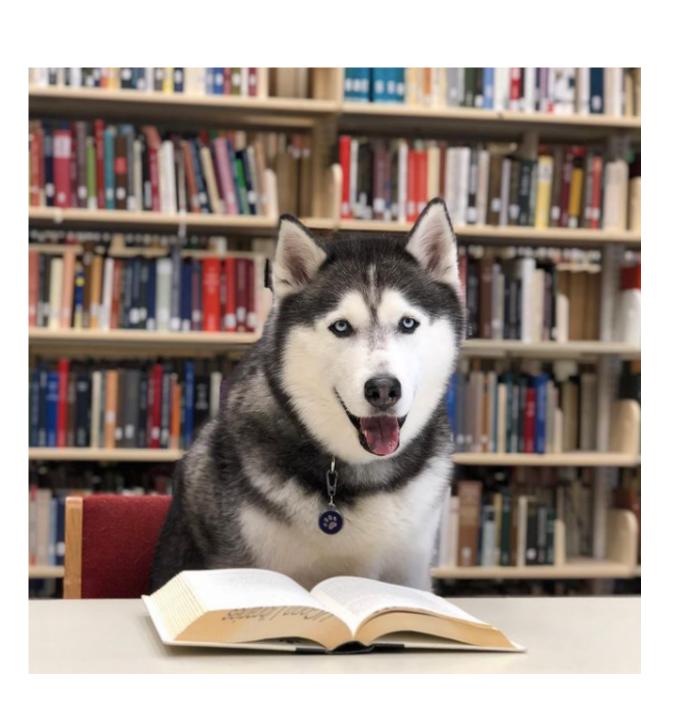
- "Holistic review is an admissions process that considers each applicant individually by balancing their academic metrics with experiences and attributes." (AAMC)
- "Holistic review—a flexible, individualized applicant assessment tool—provides admissions committees a balanced means of considering candidates' personal experiences, attributes and academic credentials, along with qualities and characteristics that would prove valuable in both dental school and the oral health profession." (ADEA)





Academics

- Your major can be <u>anything</u> as long as you demonstrate strength in the core entrance requirements!
- Breadth, depth, rigor
- Coursework requirements
- AP credit policies





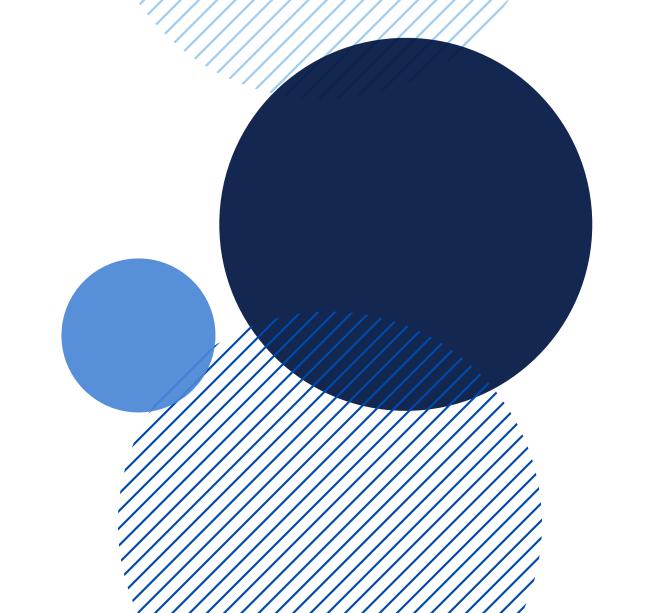


Co-curricular engagement

- Clinical experience
 - Shadowing
 - Direct patient care
- Service
- Research, independent scholarship
- Extracurriculars for fun and interest!

- Community Outreach
- Office of Undergraduate Research
- <u>UConntact</u>



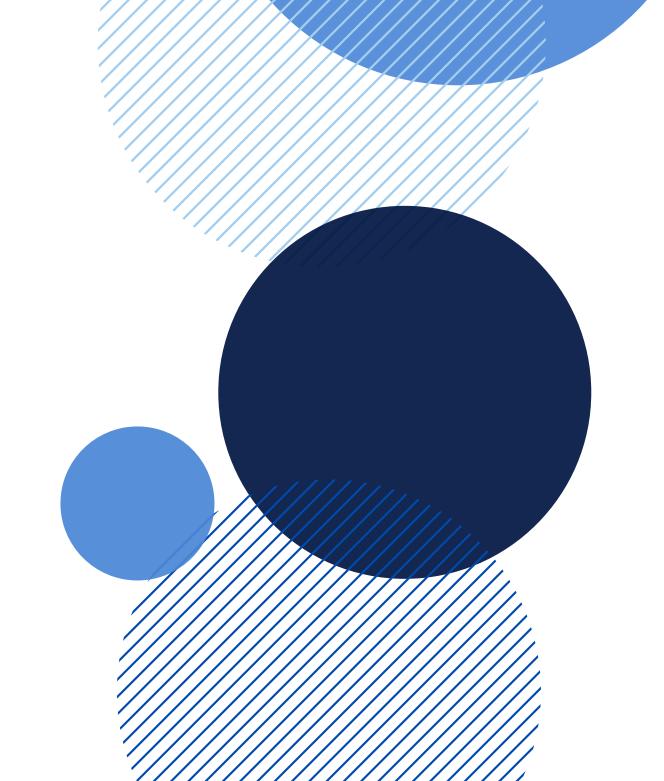




Core Competencies

- "Successful medical school applicants are able to demonstrate skills, knowledge, and abilities in these areas. One experience can illustrate proficiency across multiple competencies." (AAMC)
- 15 Core Competencies
- Examples







Takeaways

~Pursue your passions~

- Health professional schools are interested in interesting people
- Explore: What do you want to get out of your undergraduate education?
- Make the most of your 3-4 years ahead!
- "Don't have such an orgo personality"







Applicant Support



Applicant workshops (2023)

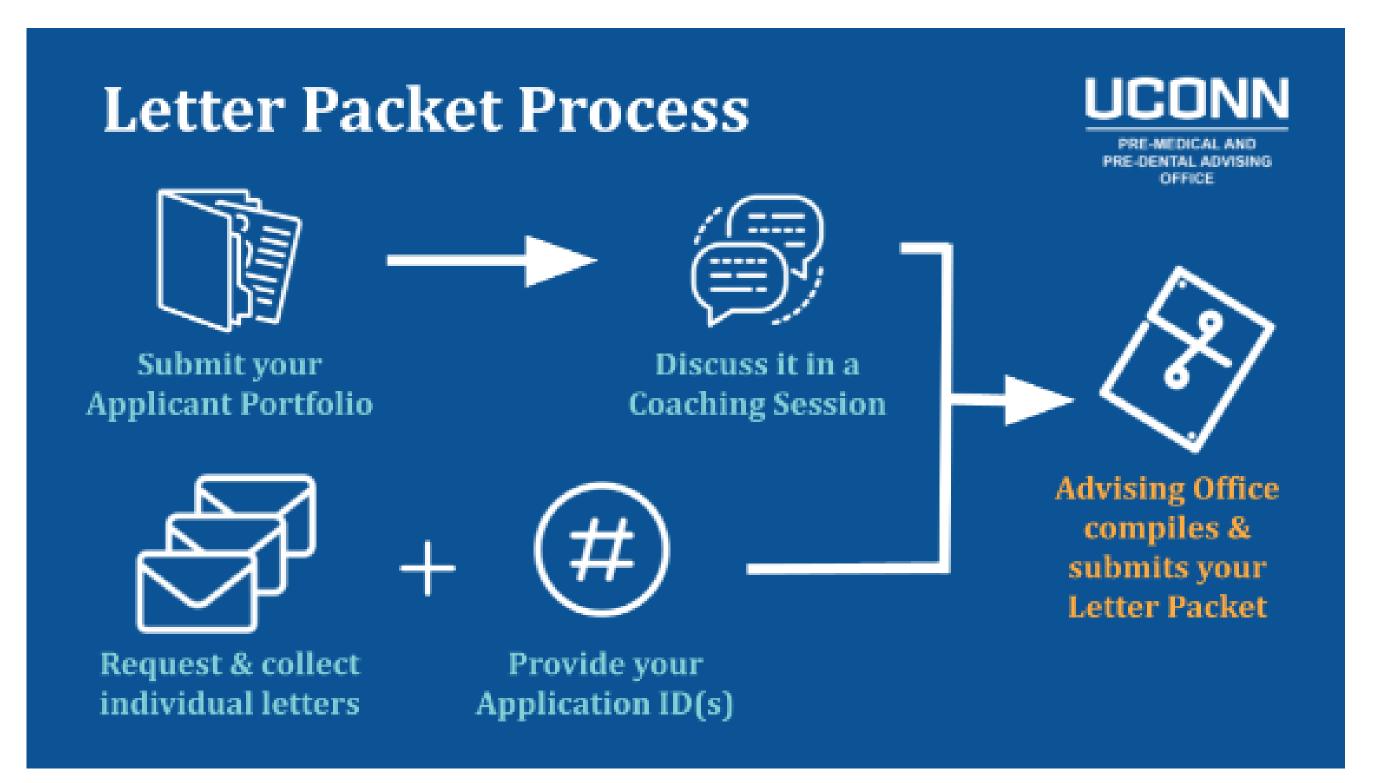
- Application orientation
- Selecting schools
- Personal statements
- Secondaries
- Interviews
- Alumni interview pairing





Applicant Support

- Comprehensive applicant support process
 - Health Professions Applicant Portfolio
 - Health Professions Letter Packet
 - Personalized cover letter
 - 45-minute Applicant Coaching Session







Resources

- Pre-Med/Dent Advising Office website:
 - o premed.uconn.edu
- General
 - <u>Explore Health Careers.org</u>
 - Preparing for medical school (AAMC)
 - Preparing for medical school (AACOM)
 - Preparing for dental school (ADEA)

UConn

- Center for Career Development (CCD)
- Center for Students with Disabilities (CSD)
- Q Center
- W Center
- Academic Achievement Center











PRE-MEDICAL AND PRE-DENTAL ADVISING OFFICE

Thanks!

