We’re excited to report that our office will offer both virtual and in-person advising appointments during Fall 2021. Krista, Erin, and Keat will have rotating hours in-office (4th floor of Rowe) on Monday, Tuesday, and Thursday, and all advisors will have online availability.

To schedule an appointment:
- Attend a Fall 2021 group advising session or view one in a previous semester. Register for our live November session here.
- After attending a group advising session, schedule an appointment for Pre-Dental (Dr. Abbott) via Nexus or for Pre-Medical (all advisors) by completing the Appointment Request Form on our website. More information can be found by visiting the “Make an Appointment” section of our website.
WE'RE OPEN

In-person Office Hours

WE’VE MISSED YOU! STOP BY, INTRODUCE YOURSELF TO KRISTA, ERIN, AND KEAT, AND GRAB A STRESS BALL.

ROWE
4th Floor

JOIN US EVERY THURSDAY IN THE MONTH OF NOVEMBER FROM 1P.M. TO 3P.M. FOR WALK-IN ADVISING HOURS

https://uconn-cmr.webex.com/meet/pcp13001

UConn Pre-Medical/Pre-Dental Advising Office

VIRTUAL DROP-IN HOURS

Tuesday and Thursday @ 4pm-6pm or by appointment

Come by and get your answers to all Medical and Dental School questions answered by your trusted advisor Paris Pruitt
Join us for our third chat of the semester!

**CHAT WITH ALUMNI**

**VIRTUAL FALL SERIES 2021**

**MD vs. MD-PHD**

JOIN US LIVE FOR OUR THIRD FALL CHAT FEATURING ALUMNI SHARING THEIR EXPERIENCES CONSIDERING AN MD-PHD PROGRAM

*Wed, Nov 17th 7pm*

[https://UCONNVT-C.WEBEX.COM/MEET/PREADVIS](https://UCONNVT-C.WEBEX.COM/MEET/PREADVIS)

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**11/09 RECORDING POSTED**

**Husky Healthcare Foundation Workshop:**

**Exploring Health Professions**

Access the recording [here](#)

Visit [our site](#) to watch previous recordings and learn about upcoming events!
UConn Student Health and Wellness is seeking individuals who have excellent communication skills, great customer service, and are pleasant, dependable, mature, and highly motivated.

Preference is given to those with strong interest in health care, majors associated with the healthcare field, and/or prior clinical experience working in a patient care office, hospital, or clinical setting.

Possible duties assigned to Student Support Staff:
- Welcome and assist with patient flow at SHaW care sites
- Run point of care lab tests
- Taking vital signs
- Maintain supplies and stocking of equipment in examining rooms and offices
- Perform light cleaning, disinfection, preparation of examining rooms and patient care areas
- Wash, sterilize, and prepare equipment
- Assisting with phone calls
- Transporting students for care throughout the SHaW system
- Additional responsibilities may be delegated by professional staff

The JobX application for the Student Medical Support Trainee position is currently open and will close Monday, December 13th. The application with position information and hiring cycle timeline can be found [here](#).

*Please review the JobX posting before reaching out to the Student Managers at manager.shs@uconn.edu with questions about the application. Thank you!*
Are you looking for research or job opportunities in the field of psychology?

Click this link for a list of available positions compiled by Yale Psychology Committee of Diversity and Inclusion

READ THIS

Association of Native American Medical Students: Their Narratives and the Need for More Native Doctors | AAMC

READ HERE
Office of Undergraduate Research Upcoming Events

**Online Workshops**
OUR's November lineup of workshops includes both introductory and more specialized workshops. Access workshop links and a full listing of workshops and information sessions [here](#).

**Getting Started in Undergraduate Research**
Are you interested in research but not sure how to get started? Join us to identify your goals for your participation in research and to develop a strategy for pursuing research opportunities at UConn and beyond.

**Applying for Summer Research Programs**
Are you interested in summer research programs but not sure where to start? In this session, we will discuss strategies and resources for identifying programs that fit your goals and interests, the application process, and tips for making the most of a summer opportunity.

**Letters of Recommendation: Who and How to Ask**
Are you applying for research opportunities or funding programs that require letters of recommendation, either inside or outside UConn? Attend this session to learn more about who and how to ask for a recommendation, as well as pitfalls to avoid in the process.

**Additional Events**
**STEM Seminar – Wednesday 11/17, 12:20-1:10pm**
Join us for an online panel discussion with STEM researchers about their journeys into research and the questions they are seeking to answer. Once finalized, details & link will be available [here](#).

**Funding Program Deadlines**
**Change Grants – UConn Co-op Legacy Fellowship Program, deadlines 10/31/21 and 11/30/21**
UConn undergraduates in all majors can apply for up to $2000 in funding to support student-designed and/or student-led community service, research, advocacy, or social innovation projects. Applications are accepted from individuals and from small groups (no more than 3 people) who will be working collaboratively or co-leading an initiative.

**UConn IDEA Grants, summer funding deadline 12/10/21**
The UConn IDEA Grant program awards funding to support student-designed and student-led projects, including creative endeavors, community service initiatives, entrepreneurial ventures, research projects, and other original and innovative projects. Online information sessions:

**Summer Undergraduate Research Fund (SURF) Awards, deadline 1/31/22**
SURF Awards provide up to $4,500 to support UConn undergraduate students' intensive engagement in summer research or creative projects. Come learn about the program at upcoming virtual information sessions:

**Advising**
- Meet with a Peer Research Ambassador at virtual drop-in advising on Tuesdays from 7-8:30pm or Fridays from 2-3:30pm through November 19th. Individual appointments are also available.
- Meet with an OUR Advisor; both in-person and virtual advising appointments are available.
After the COVID-19 pandemic led universities across the country to cut humanities research programs, the Humanities Undergraduate Research Symposium aims to reiterate the ability of humanities research to inspire much-needed critical thinking, understanding, and empathy in the face of uncertainty. Literature, philosophy, history, and other humanistic disciplines enable us to raise questions rather than absolute answers, giving nuance to our understanding of culture and society. As we face vulgar inequities and crises and usher in social change, it is essential that we, as a UConn community, spark discourse in these disciplines. We aim to recognize the contributions of our undergraduate students to an ever-evolving dialogue of thought by giving students a platform to celebrate the new knowledge that they have created and to learn more about pursuing more advanced research as a future profession. Through research presentations by students in panel and roundtable formats, a keynote presentation by Dr. Alexis Boylan, and informational panels, the Symposium will introduce what research in the humanities entails and provide opportunity for students to share research they have accomplished through coursework and/or individual projects.

Find us on Twitter & Instagram (@UCONNHURS) and LinkedIn.
Share your experiences during the Symposium on social media with #UCONNHURS2021.
The first annual Global Cultures Conference 2021 invites students to better understand the role they play as global citizens. This two-part event will include students hearing from subject-matter experts from across University of Connecticut disciplines. Participants can analyze and discuss the impact of global refugee movement over the past decade and how it impacts the numerous intersections of global business, government, the economy, health, and the environment.

We hope to bring to light the differences and similarities in cultures throughout the world to inspire cooperation, curiosity, and confidence on the global stage – provoking conversations that matter within our First-Year Programs and the greater UConn community.
MEDICAL MINDS MATTER PRESENTS

MEDICAL STUDENTS PANEL

Students from UConn Medical School and Tufts Medical School will be joining us to talk about their experiences!

Location: ITE 336
Thursday (11/11) @ 7pm

Scan the QR Code to submit questions to our med students!
**counts as an Honors event under "Career, Professional, and Personal Development and Academic & Interdisciplinary Engagement"**

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**The Princeton Review**

**MCAT® STRATEGY SESSION**

An expert instructor will cover the content of the test, walk you through sample questions, and share some examples of our proven test-taking strategies.

**THURSDAY, NOVEMBER 18TH**

**6:30 PM - 8:00 PM EST**

CLICK HERE OR SCAN CODE TO REGISTER!

All registered students will be automatically entered into our Score Guarantee Course raffle!*

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Questions?

Cara Morris
Outreach Specialist, NY & CT
Cara.morris@review.com

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*The Princeton Review is not affiliated with Princeton University. MCAT® is a registered trademark of the Association of American Medical Colleges. *All NY & CT students who register to attend a free graduate test prep strategy session from 9/1/21-12/31/21 will automatically be entered to win a free Score Guarantee Course. The drawing will be held on 1/31/21.
Introduction to Pathology Fall Symposium

November 20, 2021 | 11:30AM EST

Dr. Kamran Mirza
Loyola University
Chicago Stritch
School of Medicine
Pathology: The Unseen and the Indispensable

Dr. Husain Sattar
The University of Chicago Medicine
Keynote – Discovering Pathology

Dr. Nicole Jackson
King County
Medical Examiner
Misconceptions in Forensic Pathology and its Future

Sarah Garner, MS, PA(ASCP)
Director, Tulane University Pathologists’ Assistant Program
The Pathologist’s Assistant – An Introduction

Hosted by @Path_SIG

Sign Up Here!

The link to sign up for the event:
https://t.co/sp2IsfTqns?amp=1

Any questions can be directed to Path SIG:
virtualpathsig@gmail.com
UConn Connects is seeking undergraduate students to serve as Peer Mentors for the spring 2022 semester.

UConn Connects is an academic intervention program designed to provide students with the skills and support needed for long-term academic success. UConn Connects Mentors meet with student mentees on a weekly basis to advise, guide, and support them as they navigate the university. Serving as a mentor requires attending a pre-semester training and enrollment in a 3 credit 120-hour internship course.

For more information, please visit the Academic Achievement Center (AAC) during drop-in hours on Mondays – Thursdays 9:00 am – 7:00 pm and Fridays 9:00 am – 5:00 pm. The AAC is located in the Rowe Building room 217.

UConn Connects Mentor applications are available online at: https://achieve.uconn.edu/connects/peer-mentor/
Interested in learning more about Caribbean medical schools? Check out the two information sessions with Trinity SOM below.

UPCOMING VIRTUAL INFO SESSIONS!

From an Insider: Ask an Admissions Committee Member
With Dr. Jack, Associate Dean of Admissions and Student Affairs, Trinity SOM
December 8th at 4PM PST/7PM EST
Register in Advance

From an Insider: Ask a Current Student
With 4th term Trinity SOM students Alex Frazier and Tyler Young
December 15th at 4PM PST/7PM EST
Register in Advance

Trinity School of Medicine
The #1 Alternative to U.S. Medical School

Trinity School of Medicine has the highest possible accreditation from CAAM-HP, the leading accrediting body of Caribbean medical schools. It’s important to note that most Caribbean medical schools do not have this accreditation. These unaccredited institutions are the ones that have perpetrated the stigma regarding offshore medical schools. Trinity School of Medicine exists as an alternative to U.S. and Canadian medical schools that you can trust to guide you to success in becoming an MD.

Top Accreditation

Trinity has placed 87% of its graduates in residency in a wide range of specialties at prestigious medical facilities across the U.S and Canada.

87% Match Rate

Trinity students only need to focus on their number one priority: learning to become a skilled and knowledgeable physician. We will take care of everything else. That’s why we provide students with the services of a dedicated clerkship administrator who schedules all clinical rotations for each student. The unique advantage means no gaps, no waitlists, and a shorter road to competition. You don’t have to sweat the small stuff — we will handle the logistics on your path to becoming an MD.

"We were in the hospital from day one, at the bedside working with amazing faculty." — Drew Clarke, M.D.

Student-to-Faculty Ratio

Our faculty demonstrates a true commitment to the success of students, proving that the challenges of medical school are much more manageable when others around you are as invested in your success as you are.

10:1

Clerkships in 1 Location

Scheduled by our clerkship coordinators, students complete all of their core rotations in one location, at Warner Robins, GA. This level of individualized training sets Trinity apart from any other U.S. or international medical school because students get to know the advising medical staff and receive guidance in addition to benefiting from the area’s low cost of living, staying in one location for the entirety of clinical rotations and means less stress and a better quality of life. And while clinical rotations take place exclusively at our Warner Robins facilities, Trinity students have the option of every rotation at many prestigious hospitals around the country.

228 Step 1 Average

Not only do 94% of Trinity students pass the Step 1 Exam, but with this new score they have passed with an average score of 228, far surpassing average scores of other Caribbean medical schools.

Early Clinical Experience

With Trinity School of Medicine, students begin clinical training in their very first term. We believe early clinical training increases student confidence, establishes a strong foundation of skill, and provides invaluable experience building patient rapport. It is one of the many things that sets Trinity apart from other medical schools, where students can wait years before even participating in the treatment of a patient.

94% Step Pass Rate

94% of our students pass the USMLE Step 1 Exam, highlighting Trinity’s commitment to personalized and thorough preparation.

Student-Centered Learning

Trinity students only need to focus on their number one priority: learning to become a skilled and knowledgeable physician. We will take care of everything else. That’s why we provide students with the services of a dedicated clerkship administrator who schedules all clinical rotations for each student. The unique advantage means no gaps, no waitlists, and a shorter road to competition. You don’t have to sweat the small stuff — we will handle the logistics on your path to becoming an MD.

For more information, we invite you to call or visit our website.

U.S. Administration Office
925 Woodstock Road
Suite 200
Roswell, GA 30075

470-545-3700
www.trinityschoolofmedicine.org
@TrinitySchoolOfMedicine

Trinity School of Medicine
Basic Science Campus
Ratho Mill
St. Vincent, V.Q.272
Questions?
Email: studentdiversity@med.cornell.edu.

2021 VIRTUAL ANNUAL REGIONAL PRE-MEDICAL CONFERENCE
Open to all high school and undergraduate college students interested in the health and medical professions

SATURDAY, DECEMBER 11, 2021
9 AM - OPENING SESSION
11 AM - BREAKOUT SESSION
2 PM - CLOSING SESSION
2:30 PM - PARENT INFO SESSION
RMEC is an annual, student-led conference initiative that seeks to equip SNMA members, community members and pre-health students with the knowledge and skills to succeed and thrive in their academic and professional pursuits. This year, we’re reflecting our image in our conference theme as we ‘Embrace the doctor in the mirror’, a virtual weekend dedicated to giving trainees all of the tools they need to become the doctor they see in the mirror! We will explore the basics of applying to both medical school and residency, ways to maintain a sense of wellness in higher education and advanced training, and different ways to be an advocate amidst today’s social unrest.

The Student National Medical Association is a national, student-led non-profit organization committed to supporting current and future underrepresented minority medical students, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally competent and socially conscious physicians.

Friday Nov. 19 through Sunday Nov. 21, 2021

REGISTER HERE
**Accelerated Online/Hybrid Phlebotomy/EKG Course**

**Winter Break**

**Online/Hybrid**

**Course:** Accelerated Online/Hybrid Phlebotomy/EKG Course

**Certifying Organization:** NYS Department of Health and National Healthcareer Association (NHA)

**Website:** https://forms.gle/MS6TWkb7Nvecdh9n7

**Hours per week:** 20 hours

**Desired Start Date:** 12/20/21

**Desired End Date:** 1/13/22

**Location:** Zoom / Midtown 29th street 8th ave, New York

**Course Fee:** $800 + $117 for the NHA exam per course

**Description:** Classes will be mostly online through Zoom and Canvas with two in-person sessions for skills.

**Qualifications:** Must be a college student.

**Application Instructions:** Please fill out this form to apply: https://forms.gle/MS6TWkb7Nvecdh9n7

*Due to the current Covid-19 pandemic, the dates and place are subject to change*
INRO

INTRANURAL NIAID RESEARCH OPPORTUNITIES

What is INRO?

INRO provides enthusiastic candidates with the opportunity to participate in an National Institute of Allergy and Infectious Diseases (NIAID) event with leading experts in allergic, immunologic, and infectious diseases to learn more about the exciting research conducted at NIAID. Finalists will have the opportunity to get to know their cohort and meet with prospective NIAID mentors, with the expectation that all finalists will join NIAID for a postbaccalaureate (postbac) fellowship.

Through INRO, NIAID sponsors postbac trainees from U.S. populations underrepresented in the biomedical sciences and those dedicated to promoting equity, diversity, and inclusion in the biomedical workforce.

Eligibility

- Graduating senior or a recent graduate (undergraduate or master's)
- GPA of 3.2 or higher
- Available for a one-year postbac fellowship in NIAID that begins on June 13 of event year
- U.S. citizen or permanent resident

Key Dates

- Application portal opens: September 1, 2021
- Application portal closes: November 22, 2021
- Event dates: February 3 - 4, 2022
- Cohort start date: June 13, 2022

Visit our website for more information: niaid.nih.gov/about/inro

Email: INRO@niaid.nih.gov

NIAID Laboratory Locations

- Rocky Mountain Laboratories, Hamilton, Montana
- NIH Main Campus, Bethesda, and other Maryland campuses

Visit our website for more information: niaid.nih.gov/about/inro

Email: INRO@niaid.nih.gov
DONALD M. PAYNE INTERNATIONAL DEVELOPMENT FELLOWSHIP

paynefellows.org

The U.S. Agency for International Development, in cooperation with Howard University, invites outstanding individuals interested in international development and careers in the USAID Foreign Service to apply for the 2022 Donald M. Payne International Development Graduate Fellowship. Candidates can be graduating seniors or college graduates with strong academic records and a desire to promote positive change in the world. The program encourages the application of members of historically underrepresented groups in the Foreign Service and those with financial need. Selected fellows will receive support for graduate school and gain employment with USAID in an exciting and rewarding career in the Foreign Service. The Payne Program will select 15 fellows for the 2022 Cohort.

Eligibility

Applicants must:

• be U.S. Citizens
• be seeking admissions to enter a graduate school in the fall of 2022 for a two-year program in an area of relevance to USAID Foreign Service at a U.S. based university.
• have a cumulative GPA of 3.2 or higher on a 4.0 scale at the time of application

The fellowship is open to any student regardless of the university they are attending or will be attending for graduate school.

Program Benefits

• An orientation to the program at Howard University in Washington, D.C.
• Support for graduate studies of up to $42,000 per year for a two-year program
  o $24,000 per year for tuition
  o $18,000 per year as a stipend
• Two Summer Internships (Capitol Hill and overseas at a USAID Mission)
• Mentoring from a Foreign Service Officer
• Employment in the USAID Foreign Service for those who successfully complete the program and meet Foreign Service entry requirements, with each Fellow committing to a minimum of five years of service

Application Deadline: November 15th, 2021

Additional information and online application available at www.PayneFellows.org
paynefellows@howard.edu | 202-250-5355
The Summer Health Professions Education Program (SHPEP) application is now open!

SHPEP strengthens the academic proficiency and career development of students underrepresented in the health professions while preparing them for a successful matriculation to health professions schools.

**Experiences**
- Academic enrichment in the basic sciences and math.
- Career development activities.
- Learning and study skills workshops.
- Clinical experiences.
- Workshops in financial planning and health policy.
- Interprofessional education that addresses effective collaboration across health professions.

**Benefits**
- Housing, meals, a stipend, and travel assistance.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue their profession of interest.

Learn more about this amazing opportunity.
2022 SUMMER INTERNSHIPS
CALL FOR APPLICATIONS

INTERNSHIP #1 Maternal Child Health-Leadership Education, Advocacy & Research Network (MCH-LEARN)
- Program Application Deadline: Monday, January 31, 2022 (11:59 EST)

INTERNSHIP #2 Maternal Child Health Careers/Research Initiatives for Student Enhancement-Undergraduate Program (MCHC/RISE-UP)
- Program Application Deadline: Monday, January 31, 2022 (11:59 EST)

INTERNSHIP #3 Dr. James A. Ferguson Emerging Infectious Diseases Research Initiatives for Student Enhancement (RISE) Fellowship Program
- Program Application Deadline: Monday, January 31, 2022 (11:59 EST)

INTERNSHIP #4 The Excellence in Mentorship of UnderRepresented Groups (EMURG) for Health Equity Leaders Fellowship Program
- Program Application Deadline: Monday, January 31, 2022 (11:59 EST)
Spotlight on Services: Medical Physicist

"Medical physicists work in health care and apply their knowledge of physics to the development and use of medical radiation treatments, devices, and technologies. They make sure the equipment is operating correctly and are often involved directly with a patient’s diagnosis and treatment, as well as with radiation safety and product development. Medical physicists often consult with their physician colleagues to offer advice and resources to solve problems that occur when using radiation therapy or nuclear medicine."

https://college.mayo.edu/academics/explore-health-care-careers/careers-a-z/medical-physicist/
That's it for now!

Stay tuned for our next newsletter...

Until then, stay in the loop with us by following us on social media!

Check out our Link Tree for more: linktr.ee/uconnpremed

Follow us on Instagram! @UConn_Premed_Predental

Please find the October edition of “What’s Happening @ BSCP” a monthly roundup of upcoming offerings, resources and information for the BSCP community, as well as anything you may have missed!