WELCOME BACK!

We’re excited to report that our office will offer both virtual and in-person advising appointments during Fall 2021. Krista, Erin, and Keat will have rotating hours in-office (4th floor of Rowe) on Monday, Tuesday, and Thursday, and all advisors will have online availability.

To schedule an appointment:

- Attend a Fall 2021 group advising session or view one in a previous semester. Register for our live October session [here](#).
- After attending a group advising session, schedule an appointment for Pre-Dental (Dr. Abbott) via Nexus or for Pre-Medical (all advisors) by completing the Appointment Request Form on our website. More information can be found by visiting the “Make an Appointment” section of our website.
WE'RE OPEN
In-person Office Hours
WE’VE MISSED YOU! STOP BY, INTRODUCE YOURSELF TO KRISTA, ERIN, AND KEAT, AND GRAB A STRESS BALL.

ROWE
4th Floor

JOIN US EVERY THURSDAY IN THE MONTH OF OCTOBER FROM 1P.M. TO 3P.M. FOR WALK-IN ADVISING HOURS

https://uconn-cmr.webex.com/meet/pcp13001
UConn Pre-Medical/Pre-Dental Advising Office

VIRTUAL DROP-IN HOURS
Monday-Thursday @ 4pm-5pm
Come by and get your answers to all Medical and Dental School questions answered by your trusted advisor Paris Pruitt
UConn Pre-Medical/Pre-Dental Advising Office

VIRTUAL DROP-IN HOURS FOR FIRST GENERATION AND MINORITY STUDENTS

Monday-Thursday @ 5pm-6pm

Come by and get your answers to all Medical and Dental School questions answered by your trusted advisor Paris Pruitt
Husky Health Foundation Workshops
Virtual Fall Series 2021

Co-Curricular Engagement
Tues, Sept 28 2-3pm

Understanding Your Values
Tues, Oct 19 2-3pm

Exploring Health Professions
Tues, Nov 9 2-3pm

Husky Health Foundation Workshops
Virtual Fall Series 2021
Tues, Oct 19 2-3pm

When your values and profession align, you are more likely to find peace, fulfillment, and happiness in your work life. How do we lean into our values to make big decisions about our future? Join us to find out!

Join here:
https://uconnvtc.webex.com/meet/preadvis
10/27
CHAT WITH ALUMNI RECORDING POSTED

featuring our awesome alumni!

Link to view: https://premed.uconn.edu/videoseries/
LETTERS OF RECOMMENDATION WORKSHOP

ONLINE
MON 11/1
4:00-5:00PM

LETTERS OF RECOMMENDATION
WHO AND HOW TO ASK

ugradresearch.uconn.edu/workshops
PNB 3278 “Patient and Healer”
taught by our very own Dr. Keat Sanford!

REGISTRATION OPEN NOW FOR THE SPRING 2022 SEMESTER COURSE

The Patient and Healer course (PNB 3278) is described as being an “introductory grounding and experience for students interested in the healing professions in how patients and families experience illness, and what it’s like to be a professional health provider.”

This is a two-credit course taught by Dr. Keat Sanford, one of the pre-medical advisors in our office. The course is offered each semester; any student interested in enrolling in the class needs to receive a permission number from our office.

To receive a permission number from our office, interested students need to fill out the permission number request form that is posted to this page starting October 18th.
FROM SGU TO UCONN NEUROLOGY

Log on and learn about St. George’s University from anywhere in the world. An inside look at the journey of a CT-based physician who specializes in Neurology at University of Connecticut and SGU was the way they got there!

featuring
DR. STEPHANIE ALESSI-LAROSA

Tuesday, November 16th at 8 PM ET

Get to experience the day in the life of a neurologist!

Link to register-
https://sgu.zoom.us/meeting/register/tJ0rd-Gpqj8jGd2POVRliQJDMumgVW-rnuIB
UConn Global Brigades Medical Service Opportunity for Undergrads!

UConn Global Brigades is hosting a medical/public health brigade in Ghana from 01/03/22 to 01/12/22. Volunteers will run clinics with stations for triage, optometry, health education, medical consultation, and pharmacy in communities lacking resources and education. Volunteers may also have the opportunity to help address public health needs in those communities. For more information, feel free to reach out to gbuconn@gmail.com. Click this link to apply!
AMSA is looking for a new member to join our executive board! We are looking for someone engaged with the community to be our Community Outreach Chair. The position will include: reaching out to external organizations and communities, coordinating planning events/discussions with guest speakers, etc, and looking out for community service events, shadowing, and outside opportunities.

More details will be provided later following interviews. The deadline for application is **October 29**. We hope to hear from qualified candidates soon!

**APPLY HERE**

If you have any questions, please email huskyamsa@gmail.com.
The University of Connecticut Health Leaders (UCHL) is a community-based pre-health program founded for bridging health care disparities by addressing the social determinants of health for the State of Connecticut. The University of Connecticut is the primary health system that takes care of Medicaid patients in our state, thus an excellent environment for such a program to exist.

UCHL will function all academic year, focusing on training pre-professional students on how they can help advocate and improve the way we deliver health care for our patients.

More information, program requirements, and the application can be accessed [here](#). If you have any questions, please email us at uconnhealthleaders@gmail.com.

Additionally, we will be holding two information sessions on Monday, 11/8, at 2pm and Tuesday, 11/9, at 6pm.

The application deadline for the Spring 2022 applications is 11/24 at 11:59pm.
M.S. in Human Nutrition

The **one-year** Columbia M.S. in Human Nutrition involves an intense year of study; thesis research with options in basic nutrition science, clinical nutrition, and public health nutrition; and preparation for medical school, as well as a broad range of new and important healthcare careers.

We encourage interested students to join us for a program webinar and alumni panel discussion held on:

Oct 21 | Nov 18 | Dec 16

Meet Grace, Victoria, Jaya, and additional MS Program alumni on Oct 21

Register for the webinar here

Grace Shadid  
1st-year Medical Student, SUNY Downstate College of Medicine (IHN '18)

Victoria Scarpa  
4th-year Dental Student, NYU College of Dentistry (IHN '18)

Java Mehta  
3rd-year Medical Student, Tulane (IHN '18)
Peggy Myung, MD, PhD, is seeking a post-graduate student for a Postgraduate Associate position in her laboratory in the Department of Dermatology, Yale School of Medicine. The ideal candidate has a strong background in Biological or Chemical Sciences but has not yet received a doctoral degree and is seeking advanced scientific training for one year, with the possibility of a one-year extension under special circumstances. The main special circumstances include when additional advanced training is required for professional licensure, the trainee has a pending application to graduate/professional school or a firm commitment to apply in the coming months, or other similarly unique circumstances require more time in the postgraduate rank. This Postgraduate Associate will be trained to perform basic science research that explores the cellular and molecular dynamics that control skin and hair follicle development, adult hair follicle regeneration and hair follicle stem cell regulation, as well as skin tumorigenesis, using novel live imaging and genomic approaches coupled with classical genetic tools. Specifically, the project uses mouse genetic models to trace the cellular and molecular origins of hair follicle progenitors during development as well as during adult regeneration. In this lab, he/she will be trained to become proficient at a broad range of techniques, including mouse husbandry, multi-photon and confocal imaging, molecular biology, single-cell RNA sequencing, in situ hybridization as well as others. Prior research experience using basic molecular biology or animal models is a plus but not required. The Postgraduate Associate will also be mentored by the PI and lab members on how to write scientifically, present scientific data, critically review scientific articles, and how to design experiments. This will also entail giving the trainee the opportunity to present his/her data at weekly lab meetings and at national/international conferences. The overall goal is to learn how to design and perform scientific experiments that can be used to develop his/her skills for a future career in science and/or medicine. These career development opportunities (e.g. scientific writing and public speaking skills) will be individually tailored to his/her long-term career goals. The ultimate goal is to create an experience that is rewarding and engaging for everyone in the lab and that fosters scientific and professional growth!

The Postgraduate Associate will have the opportunity to perform/participate in the following:

1. Assist with mouse colony management, husbandry and genotyping
2. Chemical, in situ hybridization and immunohistochemical stains of mouse or human tissue followed by visualization using various microscopy techniques including multiphoton microscopy, confocal microscopy, and basic immunofluorescence/brightfield microscopy
3. Basic molecular biology techniques such as quantitative PCR, and preparation of RNA for bulk and single-cell RNA sequencing
4. Basic tissue culture techniques using primary skin cells and cell lines
5. Administration of soluble compounds to mice to analyze genetic effects of specific genes
6. Use basic software/statistical tools such as Adobe Photoshop, Illustrator, Fiji, etc.
7. Assist with data analysis, interpretation, and generation of figure quality data for publication and/or presentations
8. Attend intra-mural and extra-mural conferences where he/she can present research data and develop communication/presentation skills
9. Attend weekly dermatology and/or pathology research in progress conferences as well as weekly lab meetings
10. Attend one-on-one meetings with the PI to review scientific data/progress and goals and to provide reciprocal constructive feedback

Interested candidates should email a cover letter that briefly describes their personal and career goals as well as their research/scientific background, their CV, and 3 letters of reference to peggy.myung@yale.edu
LEARN HOW TO FIGHT FOR HEALTHCARE ACCESS FOR IMMIGRANTS!

JOIN THE VIRTUAL COMMUNITY TRAININGS ORGANIZED BY THE “HEALTH EQUITY FOR THE PEOPLE BY THE PEOPLE (HEPXP)” COLLECTIVE

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**Storytelling And Letter Writing Workshop**

Thursday, October 21st | 6:00 PM

*Register*

* Interpretation in Spanish available

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**Mock Public Hearing Training**

Thursday, November 4th | 6:00 PM

*Register*

* Interpretation in Spanish available

C4D is part of the “Health Equity for the People by the People (HEPXP)” collective working to make healthcare more accessible and affordable by organizing Black, Brown, Immigrant communities to fight for legislation that will increase Medicaid income eligibility and expanding access to our undocumented communities.
Participants will have an opportunity to hear from the Harvard School of Dental Medicine Office of Admissions about the process of applying into dental schools as well as from a HSDM faculty member about dentistry as a profession and what one can expect after graduation from dental school. You will also have a chance to personally chat with current students and win a variety of prizes, ranging from gift cards to DAT study materials in small quizzes and raffles.

The cost of attendance for the conference is $10. The conference will be capped at 120 participants. Registration closes at 11:59 PM on October 31st or as soon as 120 participants sign up.

If you have any questions or concerns, please feel free to send us an email at asda.at.harvard@gmail.com.

We can’t wait to see you at the conference!

RSVP link: https://forms.gle/3H4E5bkXR9WUPniz7
Dental school is a very expensive proposition. In this short prerecorded webcast you will learn about a Dental School Scholarship option that will pay 100% tuition, books and fees. This scholarship is with the Army Medical Department and is specifically for Dental School. Additionally, this scholarship will provide a stipend of over $2,500.00 a month while in Dental School. Thank you for taking the time to watch this brief webcast on the Army Medical Department's Dental School Scholarship program.

Watch the webcast here

- 100% tuition paid
- All required books and equipment needed are covered
- $2,540 monthly stipend during Dental School
- $20,000 bonus, first year of Dental School
The De Marco lab at Weill Cornell Medicine in New York City has an opening for a research technician position. Under supervision, he/she will assist scientists with laboratory and investigative procedures related to our lab’s study of the developmental underpinnings of inhibitory neuronal diversity and cortical circuitry. Through the use of sophisticated genetic techniques, in combination with both functional (electrophysiology, optogenetics, in vivo calcium imaging) and anatomic (immunohistochemistry, viral tracing, neuronal morphological reconstruction) methods, our lab has uncovered essential roles for inhibitory neuronal activity in the developing cortex (Che et al., Neuron 2018; Duan et al Neuron 2020, Modol et al. Neuron 2020). Candidates with a strong background in Neuroscience and experience with mouse model systems are encouraged to apply. Find below a detailed description of the position.

If interested, please contact Dr. De Marco Garcia at nad2018@med.cornell.edu

Find more information and apply here!
PROJECT HORSESHOE FARM GAP YEAR FELLOWSHIP

Project Horseshoe Farm is a 501(c)3 non-profit organization with sites in Greensboro and Marion, Alabama and Pomona, California. HSF offers service and support programs to improve the health and quality of life of adults and children in our partner communities.

COMMUNITY HEALTH FELLOWS

HSF Fellows make positive impacts in the community by working with patients and physicians in a "health partners" program, working with children through in-school and after school programs, and working with seniors and other vulnerable adults in community center programs and housing programs.

FELLOWSHIP APPLICATION DEADLINE

6 Month Fellowship Deadline: Nov. 14th 11:59pm (CDT)
Gap-Year Deadline: Sunday, February 13th 11:59pm (CDT)

Website: projecthsf.org
Instagram: @projecthsf

Contact Us

Email: apply@projecthsf.org
Phone: (205) 710-6372
SERVICE YEAR OPPORTUNITY FOR GRADUATING SENIORS

Are you or someone you know looking for a service-year opportunity working directly with young children? Apply today!

ABOUT THE PROGRAM
The Hands of Hope Service Year Program at Casa de Esperanza provides recent college graduates first-hand experience caring for emotionally and medically fragile children. Hands of Hope house parents commit a year to live and work with the children living in the agency foster homes and undergo over 80 hours of training before caring for children.

WHAT WILL I BE DOING?
Everything necessary to properly and safely care for, advocate for and meet the daily needs of four to five children placed in your home.

WILL I BE DOING THIS ALONE?
No! The community is made up of ten homes in a gated neighborhood with approximately four (4) Hands of Hope House Parents in each home.

WHAT ARE THE REQUIREMENTS?
In order to be considered, you must have the ability to make a one-year commitment (shorter commitments considered), be 21 years of age, be willing to work closely with children with behavioral and developmental issues, and pass a background check & drug test. Valid U.S. Driver’s license is also preferred.

DO I HAVE TO HAVE A SPECIFIC MAJOR?
No! All majors are welcome. Common majors include social work, pre-medicine, psychology, education, sociology, health sciences, and social justice.

HOW WILL THIS HELP MY FUTURE?
A Hands of Hope gap year gives you the opportunity to earn hands-on experience learning how abuse, neglect, and the effects of HIV play in the lives of some of our most vulnerable children. You will be working directly with therapists, specialists, and social workers to meet the specific needs for each child, exposing you to several career options for the future.

QUESTIONS?
CONTACT DAREAN TALMADGE
DTALMADGE@CASAHOPE.ORG | 713-529-9179
P.O. BOX 66581 | HOUSTON, TX 77266

For more information: https://www.casahope.org/hands-of-hope-service-year-1
APPLY HERE
Medical Student Pride Alliance has recently launched membership applications for pre-medical students. We offer bi-weekly shadowing opportunities, access to our LGBTQ+ pre-medical student discord server, and group and 1-on-1 mentorship. We are actively working on guides for the application process and FAQ sheets for transgender and gender diverse applicants. We will continue building our programs to fit the unique needs of LGBTQ+ pre-medical students as they join!

Click here to sign up
The CASPer is an online situational-judgement assessment used increasingly in many medical schools, nursing schools, physiotherapy schools, dental schools, and others. Through PrepMatch, we seek to make free CASPer preparation equitable and accessible to students across North America.

**CASPer Preparation Webinar**

- Learn about the CASPer exam
- Discover PrepMatch – a free practice resource
- ACE YOUR CASPer!

**Attend on October 28th or November 2nd (both at 6 PM EST)**
Sign up [here](#) and use this code for priority access: GHTJBY
A shadowing opportunity whereby pre-health students may participate in medical cases.

FIND OUT MORE:
www.motivatemd.com
"Specifically, cardiovascular invasive specialists assist physicians with cardiac catheterization procedures in which a small tube (catheter) is guided through the patient's blood vessels into the heart or other area of the cardiovascular system. This procedure many times eliminates the need for more complicated procedures such as heart surgery. It can determine if a blockage exists in the blood vessels that supply the heart muscle and help diagnose structural or electrical abnormalities of the cardiovascular system."

That's it for now!
Stay tuned for our next newsletter...

Until then, stay in the loop with us by following us on social media!

Check out our Link Tree for more: linktr.ee/uconnpremed

Follow us on Instagram! @UConn_Premed_Predental