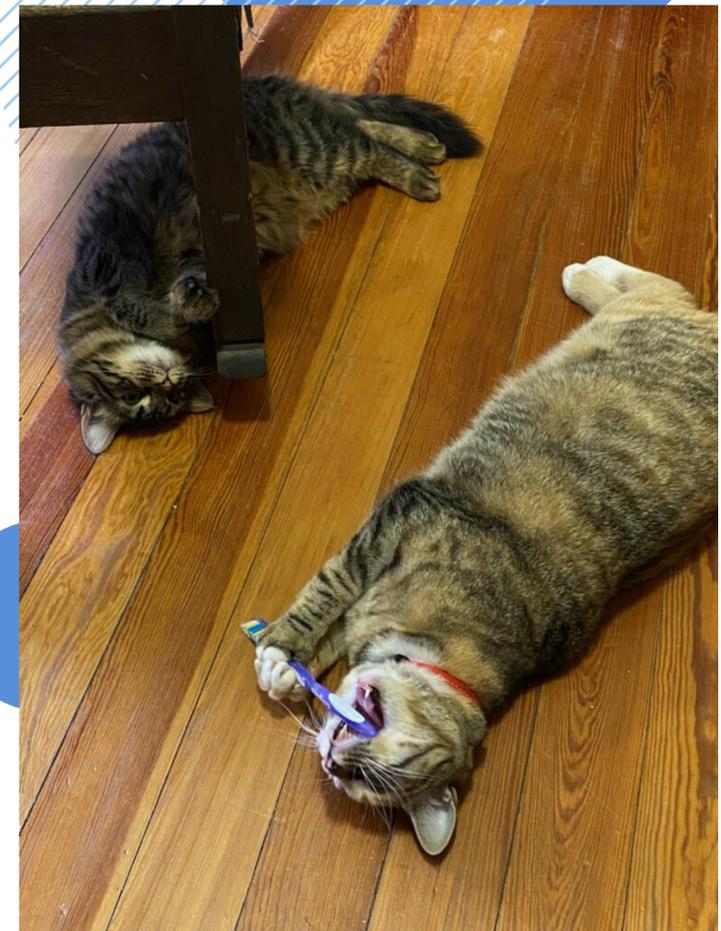


**Fall 2021**  
**Group Advising**



# Pet Policy

*If a pet enters the camera frame of a presenter during our orientation, we will "paws" our discussion for an introduction to that pet and admiration by all.*

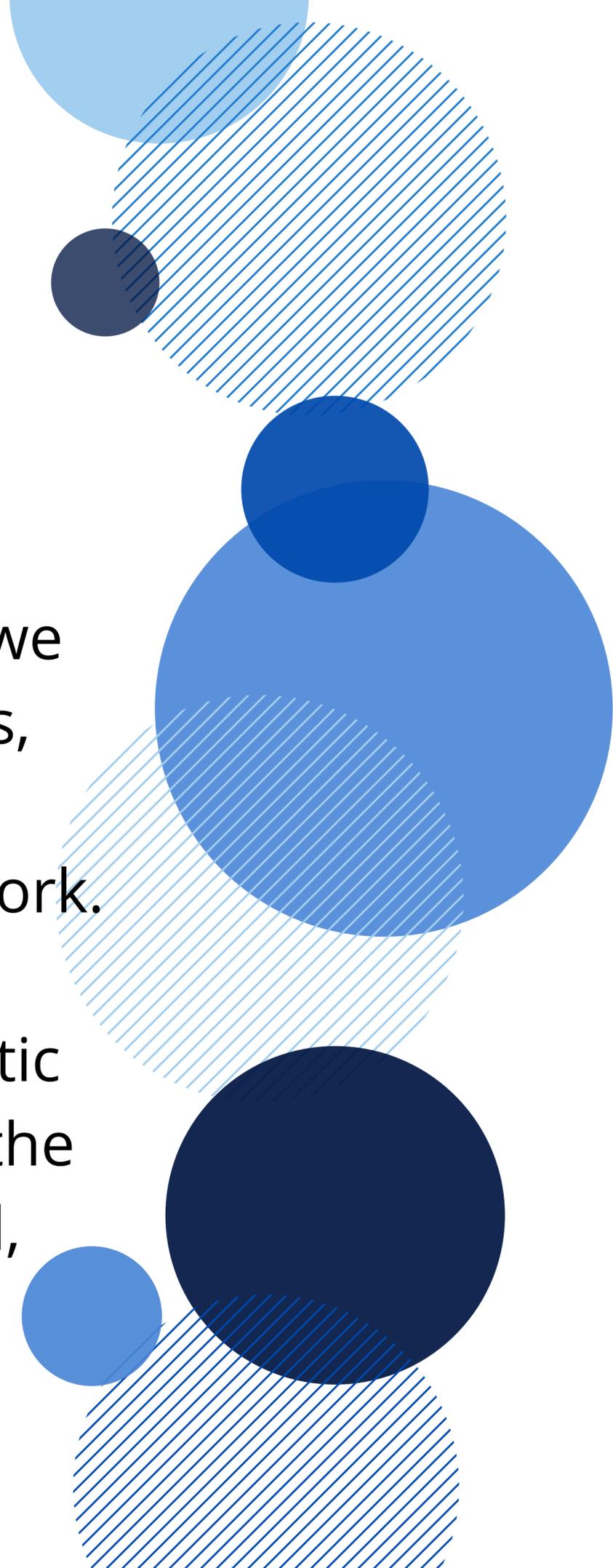


## Foreword

### ~Our commitment~

At the Pre-Medical and Pre-Dental Advising Office, we recognize the importance of Black and Brown lives, acknowledge systems of oppression, and center diversity, equity, and inclusion in all aspects of our work.

To this end, we are committed to a sustained, holistic approach to advising that supports and celebrates the success of students from historically marginalized, underrepresented groups.



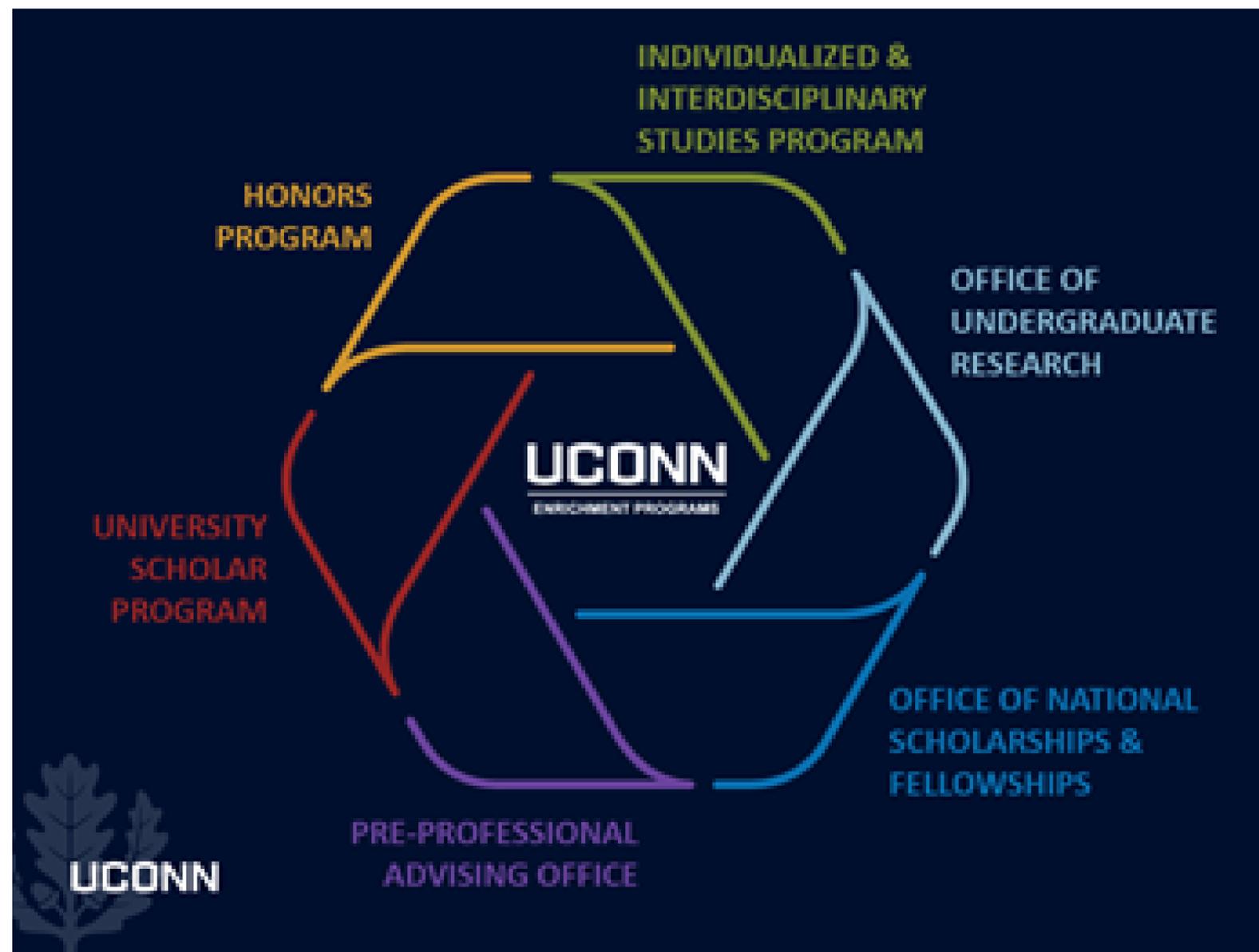
## Get to Know Us

[premed.uconn.edu](http://premed.uconn.edu)

[premed\\_pre dental@uconn.edu](mailto:premed_pre dental@uconn.edu)

Instagram: [uconn\\_premed\\_pre dental](https://www.instagram.com/uconn_premed_pre dental)

**Rowe Building, 4th floor (Monday, Tuesday, Thursday)**



# Enrichment Programs

- **Enrichment Programs Department**

- Honors Program
- Individualized and Interdisciplinary Studies Program
- Office of National Scholarships and Fellowships
- Office of Pre-Professional Advising
  - Pre-Law Advising Office
  - Pre-Medical and Pre-Dental Advising Office
- Office of Undergraduate Research
- University Scholar Program



# Enrichment Programs

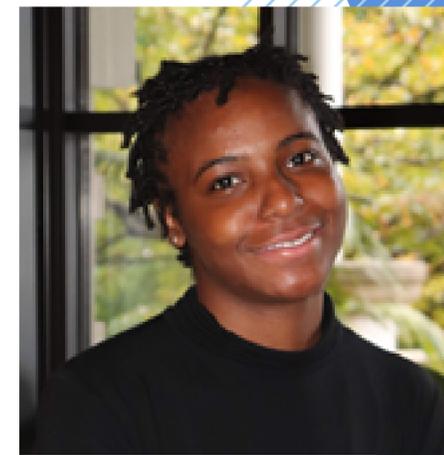
## Akshayaa Chittibabu '19



- STEM Scholar in the Honors Program
- 2016 Holster Scholar
- Individualized Major: Health, Policy, and Social Medicine
- Health Research Program participant
- 2018 Truman Scholar
- 2019 Marshall Scholar
- Plans a career in public service as a physician and policymaker

## Advisors

- Erin Ciarimboli, PhD, Director
- Thomas Abbott, PhD (Pre-Dental)
- Emma Belliveau, BS
- Heather Nunes, MS
- Paris Pruitt, MA
- Krista Rogers, MA
- Susan Ruggiero, MS
- Keat Sanford, PhD
- [Advisor profiles](#)



## Let's Connect

- **Group advising (attend at least once)**
  - 9/13 (10-11:30 am)
  - 10/14 (4-5:30 pm)
  - 11/15 (12-1:30 pm)
- **1:1 advising**
  - Making a pre-med appt ([website](#))
  - Making a pre-dent appt ([Dr. Abbott on Nexus](#))
- **Health Professions Peer Ambassadors**
  - Six inaugural members
  - Details coming soon!

## Let's Connect

### Drop-in advising

Join our pre-medical advisor Paris Pruitt Monday through Thursday from 4p.m. to 5p.m. to ask any questions you may have regarding your pre-medical journey

Join her at <https://uconn-cmr.webex.com/meet/pcp13001>



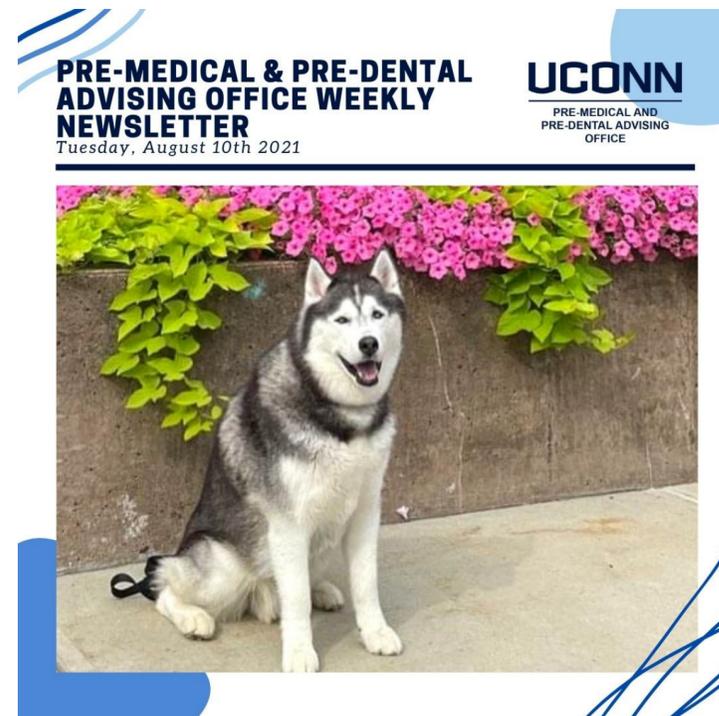
### WE'RE OPEN!

Join us every Thursday in the month of September from 1p.m. to 3p.m. for walk-in advising hours



# Planning Ahead

- **Emailing list/weekly newsletter**
  - Email [pemed\\_predental@uconn.edu](mailto:pemed_predental@uconn.edu) to join
- **Spring MCAT review course**
- **Pre-Medical and Health Professions Post-Baccalaureate Program**



# Fall 2021 Workshops

- **Health foundations workshops (Tu / 2-3 pm)**
  - 9/28: Co-curricular engagement
  - 10/19: Competencies, motivation, leadership
  - 11/9: Exploring health professions
- **Chat with alumni (W / 7-8 pm)**
  - 10/6: First-gen college students
  - 10/27: Growth years
  - 11/17: MD/PhD



# Past Workshops

## Chat with Alumni

### Representation Matters in Healthcare: Black Males in Medicine

**Tuesday, 4/20 6:00-7:00 pm**  
[uconnvtc.webex.com/meet/preadviz](https://uconnvtc.webex.com/meet/preadviz)

**Ireoluwatomiwa "Ire" Opayemi (UConn '28)** is a first-year student at the UConn School of Medicine (UConn Med '24). Ire has recently earned his Bachelors of Science in Molecular and Cell Biology and minor in Psychology this past May. Being a big proponent of mental health, advocacy and equity, he is the Vice President of Medical Minds Matter, Secretary of the Medical and Dental Student Government and the Secretary of the UConn Chapter of the Student National Medical Association. Through these positions, he wants to help eliminate the stigma of mental health in healthcare and more specifically in minority cultural.



**Timothy Mason (UConn '28)** is currently a first-year medical student at the UConn School of Medicine. Outside of class, he is a part of an interprofessional student group focused around raising vaccine confidence in the community. He graduated from UConn in May 2020 with a B.S. in Molecular and Cell Biology. During his time at UConn he rowed for the men's crew team, coordinated the mentoring program for BIOL 1107, and participated in two of UConn's Learning Communities, SCHOLARS and Public Health House. In his spare time he enjoys skating at local bike trails and rowing at the community boathouse in Hartford.



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## Navigating the Healthcare Admissions Interview

**Wednesday, July 21st**

**9:00AM to 10:15AM - Workshop presentation for current cycle applicants**

**10:30AM to 11:45AM - Alumni Panel 1**

 <b>Maryam Ali</b> Molecular and Cell Biology UConn '24	 <b>Mubeyyan Bazel</b> Molecular and Cell Biology UConn '24	 <b>Mark Gibson</b> Molecular and Cell Biology UConn '24	 <b>Noel Moral</b> Molecular and Cell Biology UConn '24	 <b>Kevin Okiye</b> Molecular and Cell Biology UConn '24	 <b>Kiana Gardina</b> Molecular and Cell Biology UConn '24
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**5:30PM to 6:45PM - Alumni Panel 2**

 <b>Adrian Garcia</b> Molecular and Cell Biology UConn '24	 <b>Sandy Duranier</b> Molecular and Cell Biology UConn '24	 <b>Catherine Han</b> Molecular and Cell Biology UConn '24	 <b>Michael Lau</b> Molecular and Cell Biology UConn '24	 <b>Shana Moral</b> Molecular and Cell Biology UConn '24	 <b>Roselyn Terrazas-Morera</b> Molecular and Cell Biology UConn '24
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**All events will take place at [uconnvtc.webex.com/meet/preadviz](https://uconnvtc.webex.com/meet/preadviz) and will be recorded.**

**We can't wait to see you soon!**

**UCONN** UCONN | UNIVERSITY OF CONNECTICUT

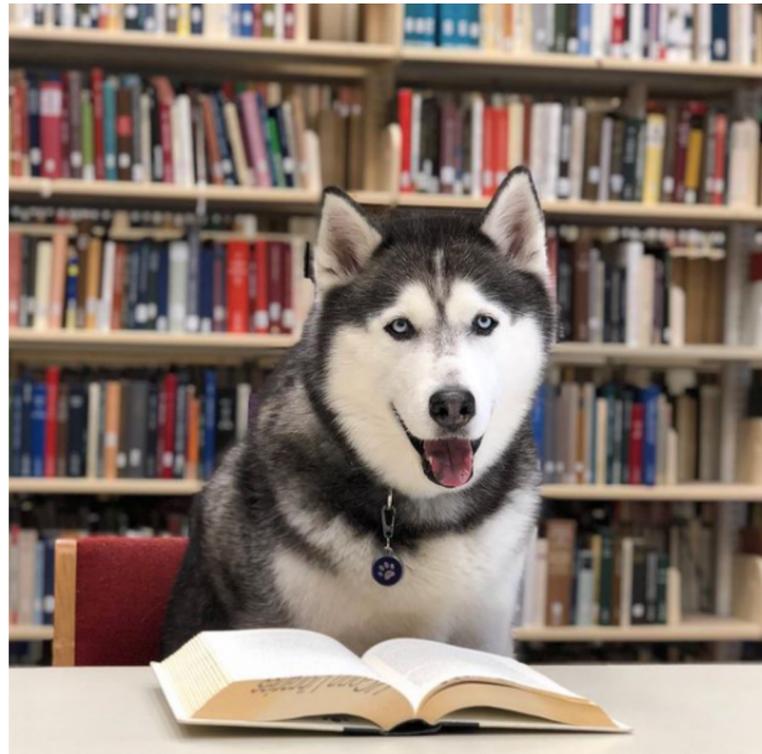
# Holistic Admissions

- “Holistic review is an admissions process that considers each applicant individually by balancing their **academic metrics with experiences and attributes.**” (AAMC)
- “Holistic review—a flexible, individualized applicant assessment tool—provides admissions committees a balanced means of considering candidates’ **personal experiences, attributes and academic credentials, along with qualities and characteristics** that would prove valuable in both dental school and the oral health profession.” (ADEA)



## Academics

- Your major can be anything as long as you demonstrate strength in the core entrance requirements!
- Breadth, depth, rigor
- Coursework requirements
- AP credit policies



# Co-curricular engagement

- Clinical experience
    - Shadowing
    - Direct patient care
  - Service
  - Research, independent scholarship
  - Extracurriculars for fun and interest!
- 
- Community Outreach
  - Office of Undergraduate Research
  - UConntact



# Core Competencies

- “Successful medical school applicants are able to demonstrate skills, knowledge, and abilities in these areas. One experience can illustrate proficiency across multiple competencies.”  
(AAMC)
- 15 Core Competencies
- Examples



## Takeaways

### ~Pursue your passions~

- Health professional schools are interested in interesting people
- Explore: What do you want to get out of your undergraduate education?
- Make the most of your 3-4 years ahead!
- "Don't have such an orgo personality"



# Applicant Support

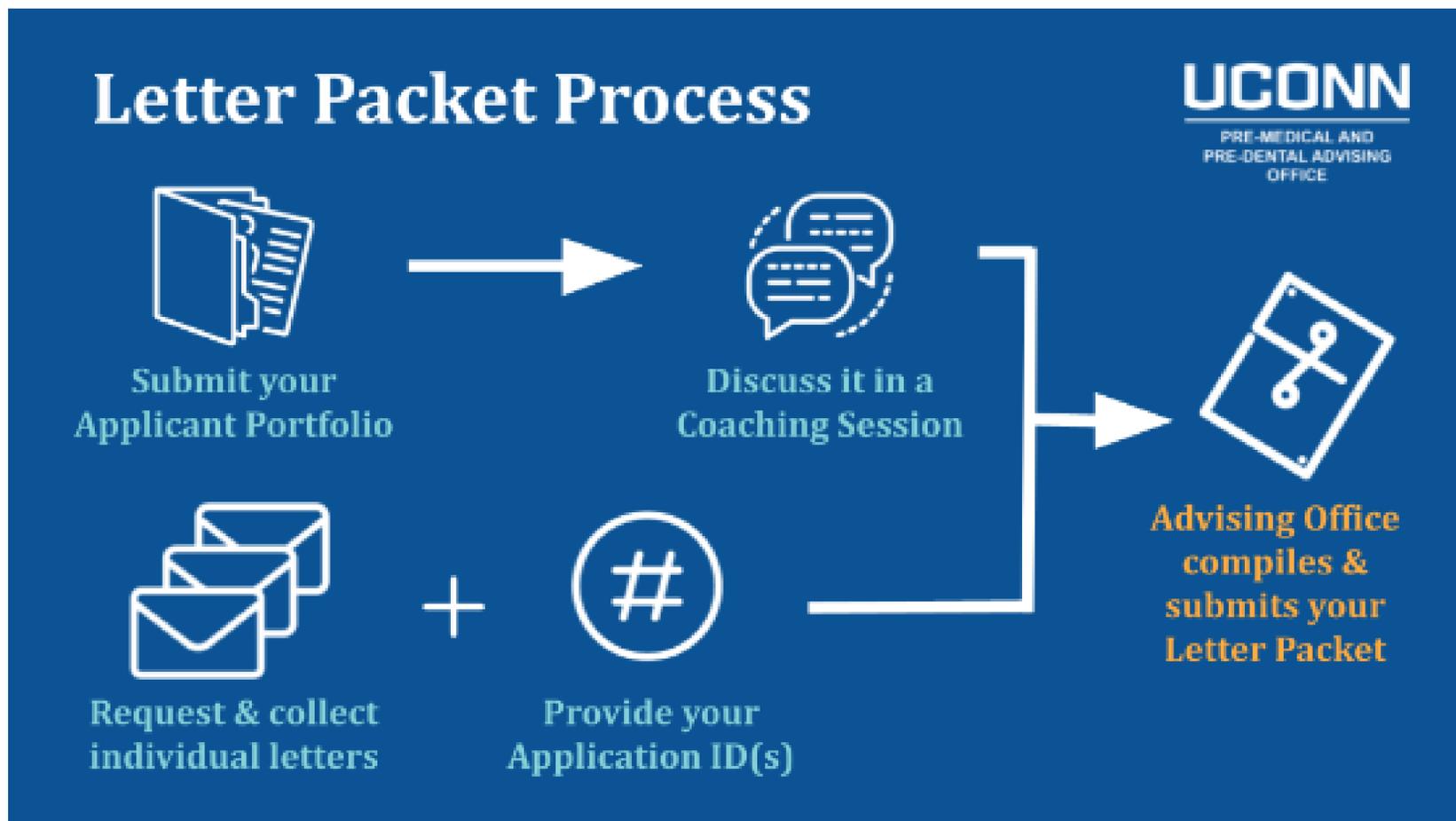
- **Applicant workshops (2022)**

- Application orientation
- Selecting Schools
- Personal statements
- Secondaries
- Interviews



# Applicant Support

- **Comprehensive applicant support process**
  - Health Professions Applicant Portfolio
  - Health Professions Letter Packet
    - Personalized cover letter
  - 45-minute Applicant Coaching Session



## Resources

- **Pre-Med/Dent Advising Office website:**
  - [premed.uconn.edu](http://premed.uconn.edu)
- **General**
  - [Explore Health Careers.org](http://ExploreHealthCareers.org)
  - [Preparing for medical school \(AAMC\)](http://PreparingforMedicalSchool.org)
  - [Preparing for medical school \(AACOM\)](http://PreparingforMedicalSchool.org)
  - [Preparing for dental school \(ADEA\)](http://PreparingforDentalSchool.org)
- **UConn**
  - [Center for Career Development](#)
  - [Q Center](#)
  - [W Center](#)
  - [Academic Achievement Center](#)



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# Thanks!

