Pre–Medical and Pre–Dental Advising Office

Spring 2021
Selecting Schools to Apply to
I. Housekeeping

II. Factors for consideration

III. Application service explorers

IV. 2021 cycle applicant perspectives

- premed.uconn.edu
- premed_predental@uconn.edu
- Instagram: uconn_premed_predental
- Rowe Building, 4th floor
Spring 2021

2022 MED/DENT APPLICATION CYCLE
SPRING WORKSHOP SERIES
UConn
PRE-MEDICAL AND
PRE-DENTAL ADVISING
OFFICE

- Monday, February 8 / 2-3 pm / Letters of Recommendation: Who and How to Ask (with OUR) / Link at ugradresearch.uconn.edu/workshops

- Wednesday, February 10 / 6-7:30 pm / 2022 Cycle Application Orientation

- Monday, March 8 / 3-4 pm / Selecting Schools to Apply to

- Friday, March 19 / 1-2 pm / Personal Statements (with CCD)

- Tuesday, March 23 / 3-4 pm / Secondary Applications

- [TBD July/August] Navigating the Healthcare Admissions Interview (with CCD)

ALL WORKSHOPS WILL TAKE PLACE AT UCONNVTCEWEBEX.COM/MEET/PReadVIS UNLESS OTHERWISE NOTED. ALL WORKSHOPS WILL BE RECORDED AND UPLOADED TO PREMED.UCONN.EDU/VIDEOSERIES/
Chat with Alumni
Pursuing Passions and Finding your Purpose

Thursday, 3/18 6-7 pm
uconnvtc.webex.com/meet/preadvis

Sahil Loyal (UCF '19) is a multidisciplinary project specialist at UConn's Human Rights Institute and an independent documentary filmmaker/consultant. He graduated from UCFA in May 2019 with a dual degree in Molecular & Cell Biology and Global Health (BiHE) and minors in Spanish and Anthropology. During his time at UCFA he danced for Husky Shangri, was actively involved with clinical research at Connecticut Children's Medical Center and Yale-New Haven Hospital, worked for UCFA's pre-med/pre-dental and honors and enrichment offices, and held positions as a funding member and Panel Coordinator for UCFA's Global Health Spacess on Campus (Global) and Music Director for WHUS Radio. He currently pursues his interests in the creative arts, sciences, and humanities to tell stories that drive change.

Yves Francois (UCF '20) is currently a graduate student at Columbia University School of Public Health and has co-founded The National H.I.A.C.I. Corporation, a nonprofit that engages civil and public space to create tangible changes for communities. She graduated from UCFA in May 2020 with an individualized major called Race, Gender, and Ethnicity in Healthcare. During her time at UCFA she studied abroad in South Africa, discovered (not really) that she has two left feet at the Swing and Blues Club, was an RA for three years, and a part of Collegiate Health Service Corps. When not studying for an upcoming exam, you can find Yves discovering new music and engaging in passionate debates with friends.
Advisors

► Director of Pre-Professional Advising
  ◦ Erin Ciarimboli, PhD

► Pre-Medical
  ◦ Keat Sanford, PhD
  ◦ Khalilah Arrington, PhD student

► Pre-Dental
  ◦ Thomas Abbott, PhD

► Staff and/or advisors
  ◦ Krista Rogers, MA
  ◦ Susan Ruggiero, MS
  ◦ Emma Belliveau, BS
Factors for consideration

“Selecting Schools – Know Thyself”

- Career goals
- Your skills, experiences, preferences
- Your most inspiring and rewarding activities, experiences, and aspirations
Factors for consideration

Location – Geography
- In-state vs. out-of-state
- Public vs. private
- Metro vs. suburban
- East coast vs. west coast
- Major metro – multiple schools
Factors for consideration

- Overall school mission statement
  - Does the statement match your interests?
    - Research
    - Clinical practice
    - Teaching
    - Leadership
    - Technological progress
    - Global health
    - Service to underserved communities
Factors for consideration

▶ Reputation

◦ How important is the school’s reputation, prestige, and history to you?
◦ What is the school most known for?
◦ How does the school promote and position itself?
Factors for consideration

» Special program goals
  ◦ Primary care incentive track
  ◦ Rural/underserved
  ◦ Cutting-edge technological innovation
  ◦ Research
  ◦ Administration
  ◦ Teaching
  ◦ Community-based education
Factors for consideration

- **Competitiveness**
  - Number of applicants
  - Holistic admissions
    - Academic metrics:
      - MD
      - DO
      - Dental
  - Experiential components
  - Core competencies

Matriculation Data for First Year Class

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<th>Out-of-state</th>
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Factors for consideration

Applying to Medical School
AMCAS® Application Cycle Numbers for 2020 Matriculated Applicants

**AMCAS OPERATIONS**
- Staff spent 22,622 hours verifying 34,125,832 application data points.
- Documents processed:
  - 135,381 transcripts
  - 198,108 letters of evaluation

**APPLICANTS AND ENROLLEES**
- Applicants: 51,191
- Accepted: 21,631
- Enrolled: 20,582
- Average GPA: 3.61
- Average GPA: 3.73

**WHO ENROLLED?**
- 1,725 AAMC Fee Assistance Program awardees
- 46 Enrollees with DACA status
- 4,819 Enrollees who received a Pell Grant before medical school
- 3,128 Number who identified as disadvantaged

**SELF-IDENTIFICATION**
- White: 44.7%
- Asian: 21.6%
- Multiple Race/Ethnicity: 10.4%
- Black or African American: 7.9%
- Hispanic, Latino, or of Spanish Origin: 6.9%
- Other: 5.7%
- Native Hawaiian or Other Pacific Islander: 0.1%
- Unknown Race/Ethnicity: 4.9%

**MCAT® SCORES**
- Low: 477
- Average: 508
- High: 528

**AAMC SERVICES CONTACT CENTER**
- SCC staff answered:
  - 20,441 emails
  - 65,904 calls
  - That’s 428,953 minutes on the phone.

*All senior levels.*

**Based on AMCAS applicant maternal data file, includes data from AMAC member medical schools that do not participate in AMCAS.

aamc.org/amcas
## Factors for consideration

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<th>Acceptance Rate for Applicants</th>
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Factors for consideration

- Academic concerns
  - Teaching technique emphasis
  - Typical weekly schedule
  - Regular curriculum
  - Electives
  - Faculty advising/mentorship
  - Clinical site training
  - Specialty hospitals
  - Status of residency programs where you do clinical rotations

It’s all about the patient!
Factors for consideration

**Key points**

- Does the school’s mission match your goals?
- Do the school teaching methods match your preferred learning style?
- Access key sites for data
  - Individual school websites
  - Application service explorers
Application service explorers

Tools

- **MD:** Medical School Admission Requirements (MSAR)
  - 1-year subscription: $28
  - 2-year subscription: $36
- **DO:** Choose DO Explorer
  - Free!
- **Dental:**
  - ADEA Dental School Explorer
    - 1-year subscription: $25
  - ADEA Official Guide to Dental Schools
    - $40
    - Bundle of both: $50
2021 cycle applicants

2020 cycle UConn applicant and matriculant data

Dental Medicine (DMD/DDS) Programs

UConn matriculants to DMD/DDS programs: CUM GPA: 3.49  |  DAT AA: 21.5

Top Accepted Dental Programs

1. University of Connecticut School of Dental Medicine (CT) – 16
2. Boston University Henry M. Goldman School of Dental Medicine (MA) – 10
3. Touro College of Dental Medicine at New York Medical College (NY) – 6 [tie]
4. University of New England College of Dental Medicine (ME) – 6 [tie]
5. New York University College of Dentistry (NY) – 5 [tie]
6. Tufts University School of Dental Medicine (MA) – 5 [tie]

Top Matriculated Dental Programs

1. University of Connecticut School of Dental Medicine (CT) – 16
2. New York University College of Dentistry (NY) – 5
3. Boston University Henry M. Goldman School of Dental Medicine (MA) – 2 [tie]
4. University of New England College of Dental Medicine (ME) – 2 [tie]