

2022 Cycle Application Orientation

Health Professional Schools



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III. Composite letters & process

- Recommendations & Priorities Guide
- 2018 cycle and before applicants
- You no longer have access to the old portal (but our staff does)
- We will have your individual letters of recommendation

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IV. Composite letters & process

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Agenda

- I. Housekeeping
- II. Application services
- III. Application components
- IV. UConn letter packets & process
- V. Applicant preparation
- VI. What happens after?

How I think I look explaining the premed process to my bartender at 3:00 am vs how I actually look.



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Two overall goals tonight

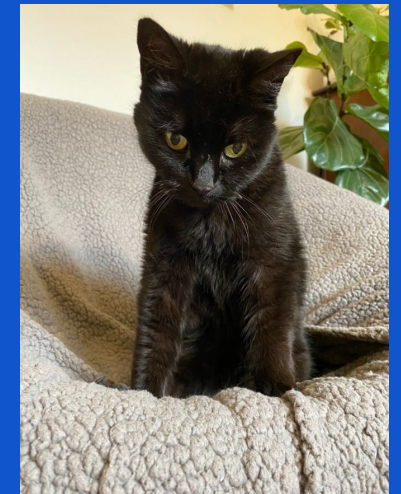
1. Inform you about the application process to health professional schools and the ways our office will support you in this process
2. Enable you to gauge whether you truly feel ready to apply to health professional schools this cycle

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PET POLICY: If a pet enters the camera frame of a presenter during our orientation, we will ~~pause~~ pause our discussion for an introduction to that pet and admiration by all.



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I. Housekeeping



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- ListServ/Weekly newsletter
- Email us and request to be added
- Primary place for 2022 cycle information

premed_predental@uconn.edu

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- premed.uconn.edu - Updates!
- premed_predental@uconn.edu
- Instagram: uconn_premed_predental
- Rowe Building, 4th floor

*All Spring 2021 appointments are conducted virtually via WebEx.
When the office opens again, swing by to grab a pen, stress ball,
and highlighter!*

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2022 MED/DENT APPLICATION CYCLE SPRING WORKSHOP SERIES

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- Monday, February 8 / 2-3 pm / Letters of Recommendation:
Who and How to Ask (with OUR) / Link at
ugradresearch.uconn.edu/workshops
- Wednesday, February 10 / 6-7:30 pm / 2022 Cycle
Application Orientation
- Monday, March 8 / 3-4 pm / Selecting Schools to Apply to
- Friday, March 19 / 1-2 pm / Personal Statements (with CCD)
- Tuesday, March 23 / 3-4 pm / Secondary Applications
- [TBD July/August] Navigating the Healthcare Admissions
Interview (with CCD)

ALL WORKSHOPS WILL TAKE PLACE AT
UConnVTC.WEBEX.COM/MEET/PREADVIS UNLESS OTHERWISE NOTED.
ALL WORKSHOPS WILL BE RECORDED AND UPLOADED TO
PREMED.UCONN.EDU/VIDEOSERIES/.



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Chat with Alumni

Focus on Osteopathic Medicine

Thursday, 2/11 7-8 pm

uconnvtc.webex.com/meet/preadvise

Nazli Morel (UConn '19, NSU-KPCOM '23) is a second-year osteopathic medical student at the Nova Southeastern University College of Osteopathic Medicine (NSU-KPCOM). She graduated from UConn with a degree in Molecular and Cell Biology in 2019. While at UConn, Nazli was involved in research at UConn Health, the translational research program at CCMC, and the Collegiate Health Service Corps. After graduation, Nazli matriculated to medical school where she runs the Pediatrics Interest Group on campus and is a mentor to first-year medical students. Nazli enjoys walking the beautiful Florida beaches on her days off. She hopes to pursue a speciality in pediatrics and will begin her clinical rotations in June 2021.



Shana Morel (UConn '19, UNECOM '24) is a first-year osteopathic medical student at The University of New England College of Osteopathic Medicine (UNECOM). She graduated from UConn's College of Liberal Arts and Sciences with a degree in Molecular and Cell Biology in 2019. During her undergraduate studies, Shana performed research in UConn's Department of Pharmaceutical Sciences Division of Medicinal Chemistry. She was involved in the Undergraduate Research Association Program. She held leadership positions in Partners in Health Engage, Iranian Student Association, and the Public Health House LC. She also served in the Collegiate Health Service Corps. Shana took a growth year between college and medical school during which she served as an AmeriCorps member under the program Service to Improve Community Health and held a position as a data analyst at a federally qualified health center.

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Enrichment Programs

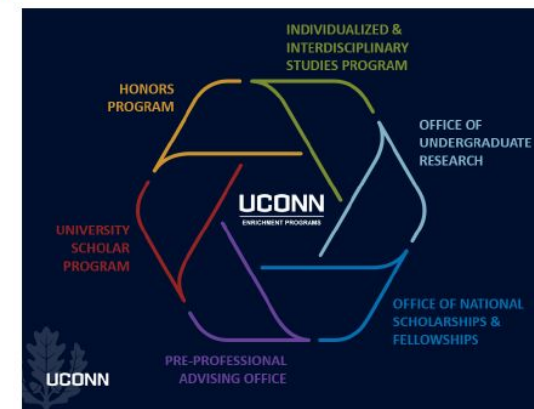
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► Enrichment Programs Department

- Honors Program
- Individualized and Interdisciplinary Studies Program
- Office of National Scholarships and Fellowships
- Office of Pre-Professional Advising
 - Pre-Law Advising Office
 - Pre-Medical and Pre-Dental Advising Office
- Office of Undergraduate Research
- University Scholar Program

► <https://enrichment.uconn.edu/>



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Advisors

► Director of Pre-Professional Advising

- Erin Ciarimboli, PhD



► Pre-Medical

- Keat Sanford, PhD
- Khalilah Arrington, PhD student

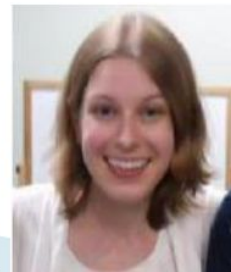


► Pre-Dental

- Thomas Abbott, PhD

► Staff and/or advisors

- Krista Rogers, MA
- Susan Ruggiero, MS
- Emma Belliveau, BS



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- **Allyson** (Major: Diagnostic Genetic Sciences/Minor: Bioinformatics '21) :(
- **Amari** (Major: Actuarial Science, '22)
- **Manisha** (Majors: Molecular and Cell Biology & Anthropology '21) :(

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II. Application services

MD schools (allopathic medicine)

- AAMC: Association of American Medical Colleges (also administers the MCAT)
- AMCAS: American Medical College Application Service
 - 2021 Cycle AMCAS Applicant Guide
 - 2022 Guide will be available in April 2021

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II. Application services

MD schools (allopathic medicine)

2022 cycle dates:

- 5/3/21 primary app opens
- 5/27/21 submission button available *(2020 delay)*
- 6/25/21 first day verified apps sent to individual schools
- *Schools typically begin to notify applicants of acceptances on 10/15.*

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II. Application services

MD schools (allopathic medicine)

2021 cycle fees:

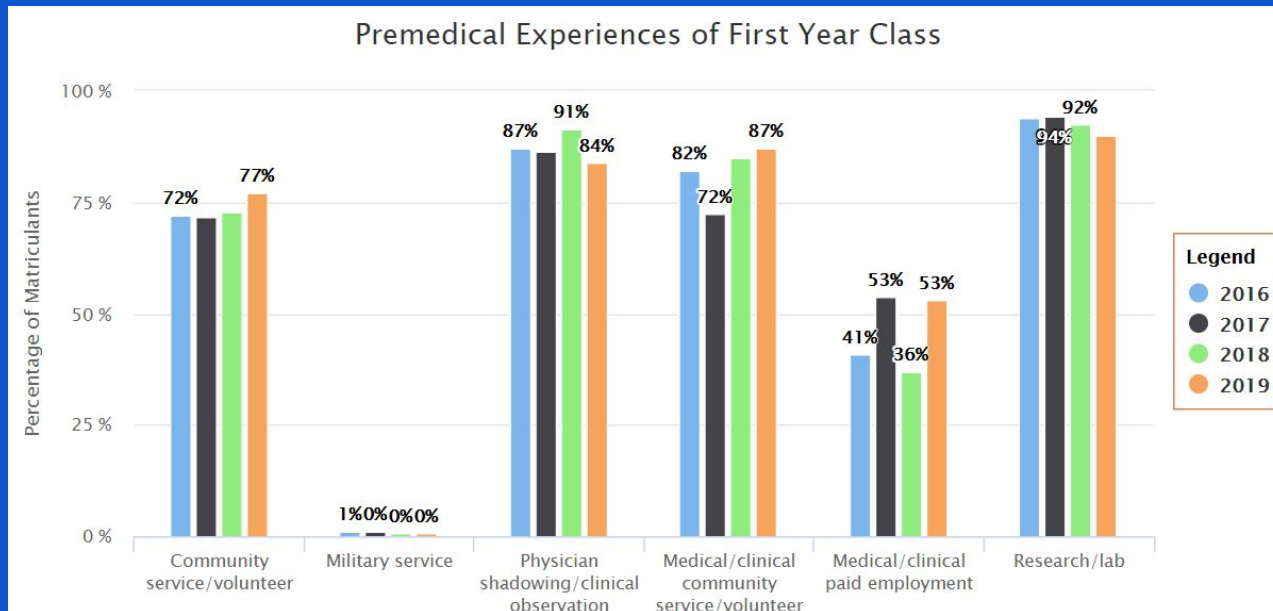
- AMCAS application fee (one school included): \$170
- Each additional school: \$41
- AMCAS Fee Assistance Program *(opened 2/8/21)*

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II. Application services

- Medical School Admission Requirements (MSAR)
- 1-year subscription: \$28
- 2-year subscription: \$36



Matriculation Data for First Year Class [?]

Categories	In-state	Out-of-state	International	Total
Verified Applications	530	2502	254	3286
Interviewed	224	104	3	331
Deferred	1	1	0	2
Early Assurance Program	0	0	0	0
Early Decision Program	0	0	0	0
Baccalaureate/MD	0	0	0	0
MD/PhD	2	2	2	6
Matriculated	83	24	3	110

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DO schools (osteopathic medicine)

- AACOM: American Association of Colleges of Osteopathic Medicine
- AACOMAS: American Association of Colleges of Osteopathic Medicine Application Service
 - AACOMAS Applicant Help Center

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D0 schools (osteopathic medicine)

2021 cycle dates:

- 5/5/20 primary app opened for submission
- 6/15/20 first day verified apps sent to individual schools
- *Schools typically begin to notify applicants of acceptances time after interviews.*

any
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DO schools (osteopathic medicine)

2021 cycle fees:

- AACOMAS application fee (one school included): \$196
- Each additional school: \$46
- [AACOMAS Fee Waiver Program](#)



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- [Choose DO Explorer](#) (free!)
- [2020-2021 Student Guide to Osteopathic Medical Colleges](#) (2021-2022 Guide not yet available)

The screenshot displays the 'CHOOSE DO EXPLORER' website interface. On the left, there are several filter sections: 'Location' (Select State), 'School Type (Private or Public)' (Private (4), Public (6)), 'For Profit or Not for Profit' (Not for Profit (36), For Profit (4)), 'Accepts Applicants' (Out of State (9), Canadian (2), International (2)), 'School Setting' (Suburban (2), Urban (1), Rural (1)), 'Dual Degrees' (Any), 'Overall Mean GPA - Enrolled Students' (3.38 - 3.70), 'Overall Mean MCAT - Enrolled Students' (498 - 508), and 'Application Deadline' (Start Date, End Date). A 'WHY CARE? SEE SCORES LIKE MINE!' button is also present. The main content area shows a search bar and a list of institutions with details for each:

Institution	Location	Combined Degrees	Also Accepts	Application Deadline	Tuition & Fees
A.T. Still University - Schools of Osteopathic Medicine Arizona - ATSU-SOMA	Mesa, AZ Private Institution Suburban Campus	DO/PhD, DO/MPH	Out of State	03/01/2020	In State: \$56,668 Out of State: \$56,668
A.T. Still University of Health Sciences - Kirksville College of Osteopathic Medicine ATSU-KCOM	Kirksville, MO Private Institution Rural Campus	DO/MHA, DO/NPH	Out of State	02/01/2020	In State: \$13,208 Out of State: \$33,308
Alabama College of Osteopathic Medicine - ACOM	Dodman, AL Private Institution Suburban Campus	DO/MBA, DO/NPH, DO/MSAC, DO/MSMA	Out of State	03/01/2020	In State: \$50,285 Out of State: \$50,285
Arizona College of Osteopathic Medicine - AZCOM	Glendale, AZ Private Institution Suburban Campus	DO/MS	Out of State, Canadian, International	01/01/2020	In State: \$68,574 Out of State: \$68,574
Arkansas College of Osteopathic Medicine - ARCOM	Fort Smith, AR Private Institution Suburban Campus	None Offered	Out of State	03/01/2020	In State: \$43,000 Out of State: \$43,000
Burrell College of Osteopathic Medicine - BCM	Las Cruces, NM Private Institution Rural Campus	None Offered	Out of State	03/01/2020	In State: \$54,468 Out of State: \$54,468
California Health Sciences University College of Osteopathic Medicine - CHSU-COM	Clack, CA Private Institution Suburban Campus	None Offered	Out of State	03/01/2020	In State: \$13,500 Out of State: \$33,500

GPA and MCAT data is not currently available.

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Dental schools

- ADEA: American Dental Education Association
- AADSAS: Associated American Dental Schools Application Service
 - AADSAS Applicant Help Center

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II. Application services

Dental schools

2022 cycle dates:

- 5/11/21 primary app opens
- 6/1/21 submission button available *(2020 delay)*
- *Schools typically begin to notify applicants of acceptances on 12/1.*

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Dental schools

2021 cycle fees:

- AADSAS application fee (one school included): \$259
- Each additional school: \$112
- AADSAS Fee Assistance Program

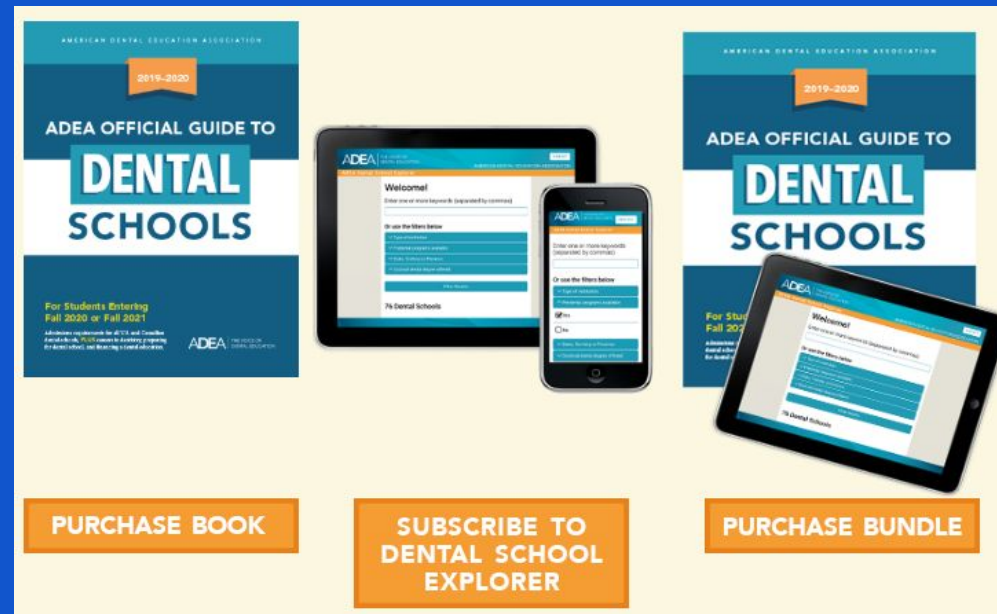


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- ADEA Dental School Explorer: \$25 (1 year)
- ADEA Official Guide to Dental Schools: \$40
(new Guide to be released soon)
- Bundle: \$50



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Texas Medical & Dental schools

- [Texas Health Education Service](#)
- [TMDSAS](#): Texas Medical & Dental Schools Application Service
 - [Application Handbook EY 2021](#)
(2022 Handbook not yet available)

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Texas Medical & Dental schools

2021 cycle dates:

- 5/1/20 primary app opened for submission
- 6/1/20 first day verified apps sent to individual schools

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Texas Medical & Dental schools

2021 cycle fees:

- \$185 TMDSAS application fee (flat fee for all schools)

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PA schools

- PAEA: Physician Assistant Education Association
- CASPA: Central Application Service for Physician Assistants
 - CASPA Applicant Help Center

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PA schools

2021 cycle dates:

- 4/30/20 primary app opened for submission

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II. Application services

PA schools

2021 cycle fees:

- CASPA application fee (one school included): \$179
- Each additional school: \$55
- CASPA Fee Assistance Program

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- [PAEA Program Directory](#)

The screenshot shows the PAEA Program Directory website. At the top, there is a navigation bar with "PAEA Program Directory" on the left and "All Programs" and "About" on the right. Below the navigation bar, there is a paragraph of text: "Visit the [2019-2020 CASPA Application](#) to view participating program pages. Each program page includes the most up-to-date information about key requirements for the current cycle. Students can create an account and view the program information even if they are not planning to apply in the current cycle."

On the left side, there is a sidebar with several filter categories, each with a dropdown menu:

- State: Connecticut
- Degree offered: (empty)
- CASPA member: (empty)
- GRE requirement: (empty)
- Health care experience: (empty)

In the center, there is a search results box that says "Search results: 6 programs". Below this, there is a yellow warning box: "The current directory data will be updated for the 2020-2021 admissions cycle over the next month. All data in the directory is reported directly by the programs."

Below the warning box is a table with the following columns: Program, State, and Accreditation.

Program	State	Accreditation
Quinnipiac University	Connecticut	Continuing
Sacred Heart University	Connecticut	Provisional
University of Bridgeport	Connecticut	Continuing
University of Saint Joseph	Connecticut	Provisional
Yale University Physician Assistant Online Program	Connecticut	Provisional
Yale University Physician Associate Program	Connecticut	Continuing

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Optometry schools

- ASCO: Association of Schools and Colleges of Optometry
- OPTOMCAS: Optometry Centralized Application Service
 - OPTOMCAS Applicant Help Center

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II. Application services

Optometry schools

2021 cycle dates:

- 6/30/20 primary app opened for submission

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Optometry schools

2021 cycle fees:

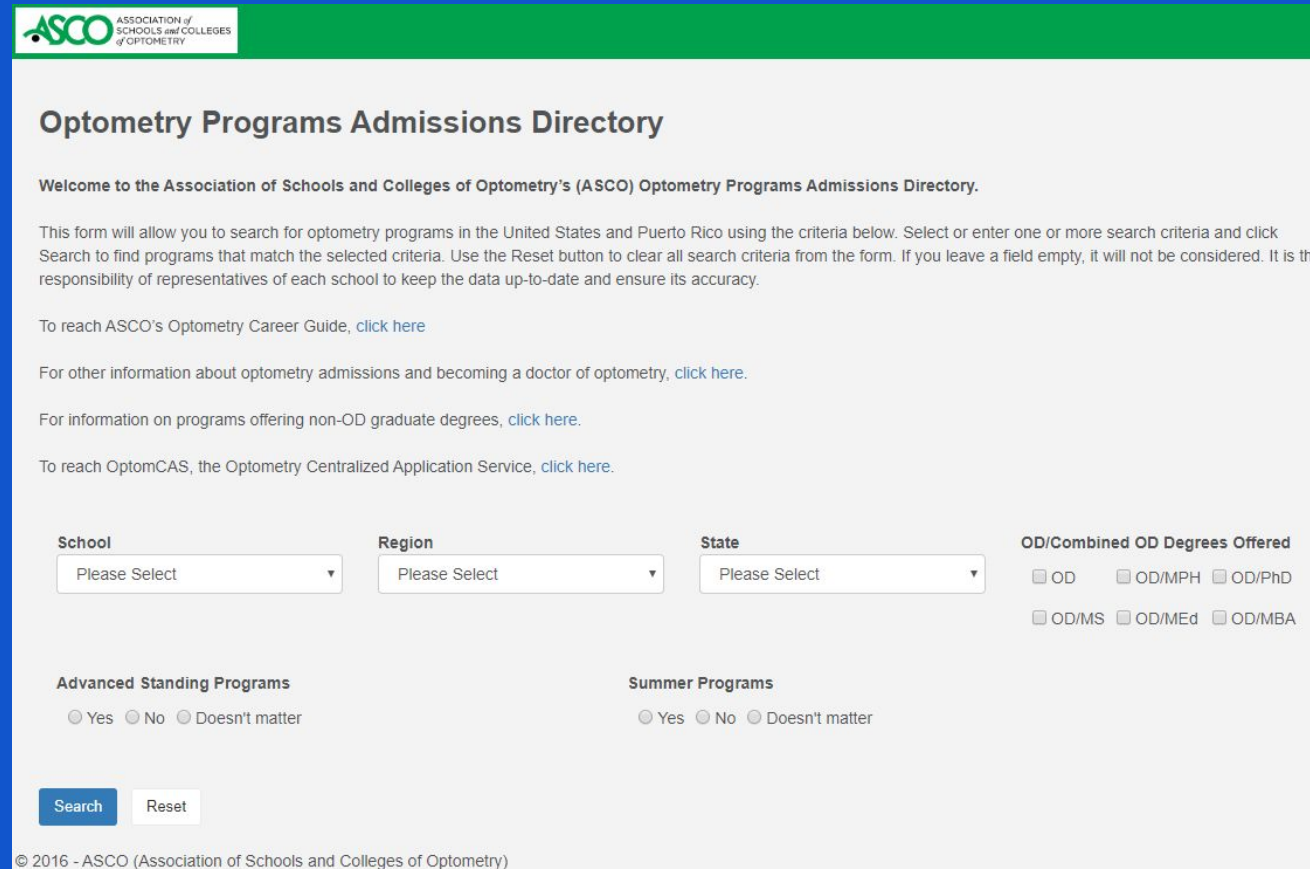
- OPTOMCAS application fee (one school included): \$180
- Each additional school: \$70

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- Optometry Programs Admissions Directory



ASCO ASSOCIATION of SCHOOLS and COLLEGES of OPTOMETRY

Optometry Programs Admissions Directory

Welcome to the Association of Schools and Colleges of Optometry's (ASCO) Optometry Programs Admissions Directory.

This form will allow you to search for optometry programs in the United States and Puerto Rico using the criteria below. Select or enter one or more search criteria and click Search to find programs that match the selected criteria. Use the Reset button to clear all search criteria from the form. If you leave a field empty, it will not be considered. It is the responsibility of representatives of each school to keep the data up-to-date and ensure its accuracy.

To reach ASCO's Optometry Career Guide, [click here](#).

For other information about optometry admissions and becoming a doctor of optometry, [click here](#).

For information on programs offering non-OD graduate degrees, [click here](#).

To reach OptomCAS, the Optometry Centralized Application Service, [click here](#).

School **Region** **State**

OD/Combined OD Degrees Offered

OD OD/MPH OD/PhD

OD/MS OD/MEd OD/MBA

Advanced Standing Programs

Yes No Doesn't matter

Summer Programs

Yes No Doesn't matter

© 2016 - ASCO (Association of Schools and Colleges of Optometry)

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II. Application services

Podiatry schools

- AACPM: American Association of Colleges of Podiatric Medicine
- AACPMAS: American Association of Colleges of Podiatric Medicine Application Service
 - AACPMAS Applicant Help Center

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Podiatry schools

2021 cycle dates:

- 7/30/20 primary app opened for submission

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Podiatry schools

2021 cycle fees:

- AACPMAS application fee (one school included): \$185
- Each additional school: \$50

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- Podiatric Medical Colleges

The screenshot displays the CPME (Council on Podiatric Medical Education) website. The header includes the CPME logo, navigation links for 'CPME Portal', 'APMA.org', and 'Contact Us', and a search bar with the text 'Search CPME' and an 'Advanced Search' link. A horizontal menu below the header contains links for 'About the Council', 'Podiatric Medical Colleges', 'Residencies', 'Fellowships', 'Continuing Education', and 'Specialty Certifying Boards'. The main content area features a breadcrumb trail: 'Home » Podiatric Medical Colleges » List of Accredited Colleges'. A 'Print Share' icon is visible. The page title is 'List of Podiatric Medical Colleges'. A paragraph explains accreditation: 'Accreditation is an indication of the Council's confidence in the overall integrity of the college, the demonstrated success of the institution to engage in continuous self-improvement, and the ability and wherewithal to continue to be successful as an institution of higher and professional education for the foreseeable future.' The first entry is 'Barry University School of Podiatric Medicine', with details: '11300 Northeast Second Avenue, Miami Shores, FL 33161, 305-899-3249'. It lists the Chief Executive Officer (Mike Allen, PhD) and Chief Academic Officer (Bryan Caldwell, DPM, MD), a maximum first-year enrollment of 67, and accreditation dates: initial in 1988, last review in 2016, and next site visit in 2024. The accreditation status is 'Accreditation'. A sidebar on the left, titled 'In This Section', contains links for 'Accreditation Actions', 'Accreditation Committee', 'List of Accredited Colleges', and 'Accreditation Information for Colleges'. At the bottom of the main content area, there are links for 'Program Outcomes' and 'Accreditation Actions'.

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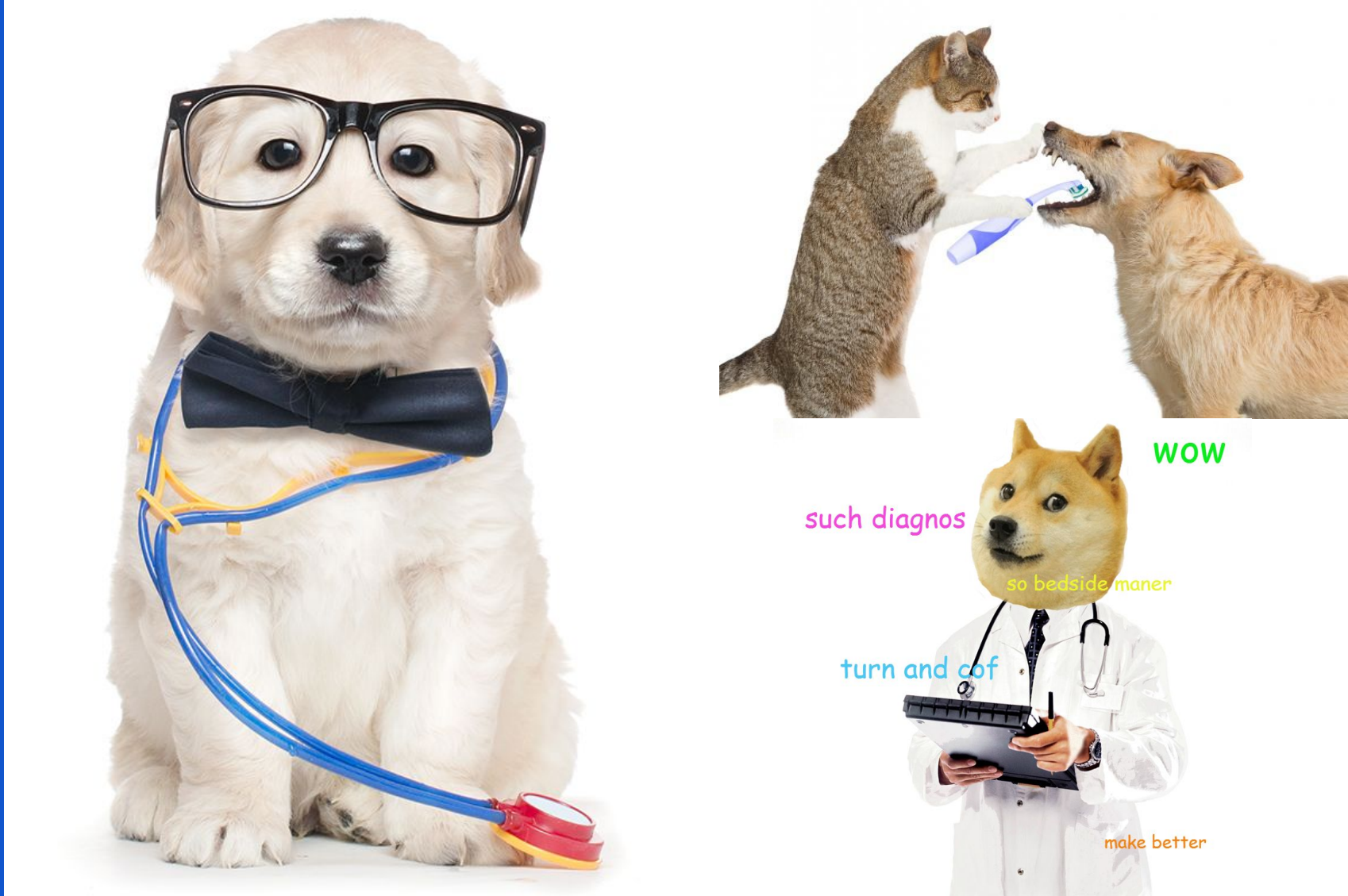
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- AMCAS: 202-828-0600 / amcas@aamc.org
- AACOMAS: 617-612-2889 / aacomasinfo@liaisoncas.com
- AADSAS: 617-612-2045 / aadsasinfo@aadsasweb.org
- TMDSAS: 512-499-4785 / info@tmdsas.com
- CASPA: 617-612-2080 / caspainfo@caspaonline.org
- OPTOMCAS: 617-612-2888 / optomcasinfo@optomcas.org
- AACPMAS: 617-612-2900 / aacpmasinfo@aacpmas.org

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Q & A

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III. Application components

1. Primary application
2. Secondary application
3. Test scores
4. Letters of recommendation

premed.uconn.edu/primary-applications/



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III. Application components

- A school does not typically touch any part of your application until all 4 components are received.
- **Our submission of your letter packet is completely independent of your submission of the primary and secondary applications as well as test scores.**

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III. Application components

Holistic admissions



*“Holistic review is an admissions process that considers each applicant individually by balancing their **academic metrics** with **experiences** and **attributes**.” (AAMC)*

“Holistic review—a flexible, individualized applicant assessment tool—provides admissions committees a balanced means of considering candidates’ personal experiences, attributes and academic credentials, along with qualities and characteristics that would prove valuable in both dental school and the oral health profession.” (ADEA)

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III. Application components

Acceptance Rate for Applicants		Total MCAT Scores									All Applicants	
		Less than 486	486-489	490-493	494-497	498-501	502-505	506-509	510-513	514-517		Greater than 517
Total GPA												
Greater than 3.79	Acceptees	2	5	47	291	996	2,484	5,132	7,239	7,144	7,871	31,211
	Applicants	151	302	713	1,603	3,357	5,687	8,663	9,885	8,873	9,087	48,321
	Acceptance rate %	1.3	1.7	6.6	18.2	29.7	43.7	59.2	73.2	80.5	86.6	64.6
3.60-3.79	Acceptees	4	7	57	277	964	2,049	3,702	4,929	3,858	2,556	18,403
	Applicants	370	582	1,229	2,446	4,196	6,336	7,975	7,932	5,347	3,253	39,666
	Acceptance rate %	1.1	1.2	4.6	11.3	23.0	32.3	46.4	62.1	72.2	78.6	46.4
3.40-3.59	Acceptees	5	12	48	259	727	1,291	2,047	2,427	1,695	957	9,468
	Applicants	592	785	1,502	2,584	4,004	5,045	5,686	4,905	2,776	1,374	29,253
	Acceptance rate %	0.8	1.5	3.2	10.0	18.2	25.6	36.0	49.5	61.1	69.7	32.4
3.20-3.39	Acceptees	3	7	32	145	404	683	883	932	590	287	3,966
	Applicants	709	786	1,375	2,038	2,820	3,135	3,023	2,315	1,203	506	17,910
	Acceptance rate %	0.4	0.9	2.3	7.1	14.3	21.8	29.2	40.3	49.0	56.7	22.1
3.00-3.19	Acceptees	4	4	18	82	220	340	397	363	197	121	1,746
	Applicants	803	705	948	1,370	1,595	1,641	1,530	1,084	455	223	10,354
	Acceptance rate %	0.5	0.6	1.9	6.0	13.8	20.7	25.9	33.5	43.3	54.3	16.9
2.80-2.99	Acceptees	4	3	11	26	82	129	126	95	55	33	564
	Applicants	612	515	633	669	745	758	586	361	179	73	5,131
	Acceptance rate %	0.7	0.6	1.7	3.9	11.0	17.0	21.5	26.3	30.7	45.2	11.0
2.60-2.79	Acceptees	0	5	3	16	40	43	43	30	22	3	205
	Applicants	456	307	349	344	378	282	203	128	59	16	2,522
	Acceptance rate %	0.0	1.6	0.9	4.7	10.6	15.2	21.2	23.4	37.3	18.8	8.1
2.40-2.59	Acceptees	0	0	3	5	7	10	15	9	6	-	57
	Applicants	316	159	176	154	129	100	64	38	18	-	1,162
	Acceptance rate %	0.0	0.0	1.7	3.2	5.4	10.0	23.4	23.7	33.3	-	4.9
2.20-2.39	Acceptees	0	0	0	2	5	4	5	3	-	-	24
	Applicants	197	78	81	61	43	36	31	22	-	-	557
	Acceptance rate %	0.0	0.0	0.0	3.3	11.6	11.1	16.1	13.6	-	-	4.3
2.00-2.19	Acceptees	0	0	1	0	-	1	-	-	-	-	4
	Applicants	95	28	32	13	-	10	-	-	-	-	202
	Acceptance rate %	0.0	0.0	3.1	0.0	-	10.0	-	-	-	-	2.0
Less than 2.00	Acceptees	0	-	0	-	-	-	-	-	-	-	1
	Applicants	48	-	10	-	-	-	-	-	-	-	82
	Acceptance rate %	0.0	-	0.0	-	-	-	-	-	-	-	1.2
All Applicants	Acceptees	22	44	220	1,103	3,445	7,034	12,350	16,028	13,572	11,831	65,649
	Applicants	4,349	4,256	7,048	11,291	17,274	23,031	27,772	26,676	18,920	14,543	155,160
	Acceptance rate %	0.5	1.0	3.1	9.8	19.9	30.5	44.5	60.1	71.7	81.4	42.3

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III. Application components

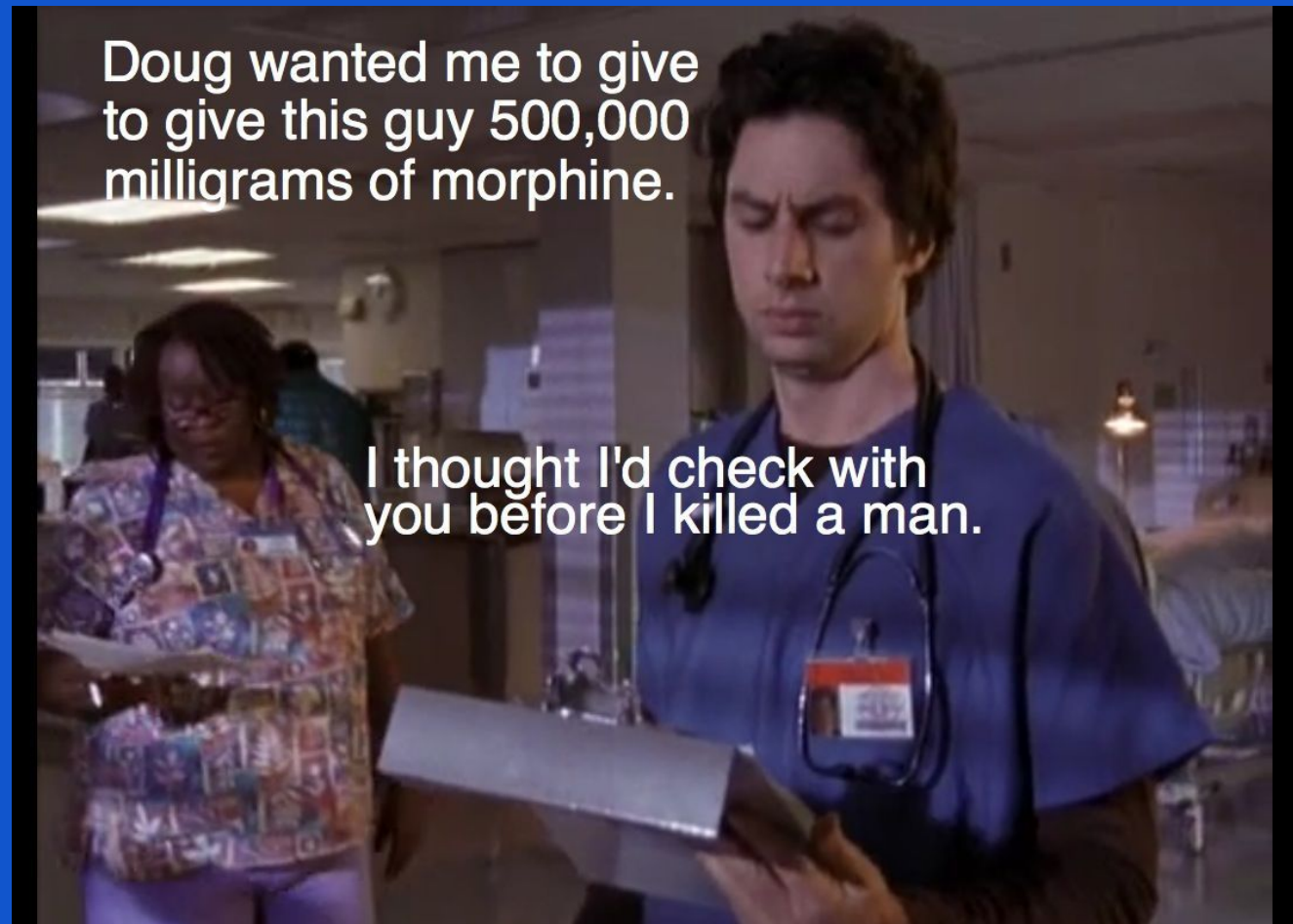
- The Core Competencies for Entering Medical Students
- Real Stories Demonstrating Core Competencies

Service orientation	Capacity for improvement
Social skills	Critical thinking
Cultural competence	Quantitative reasoning
Teamwork	Scientific inquiry
Oral communication	Written communication
Ethical responsibility to self and others	Living systems
Reliability and dependability	Human behavior
Resilience and adaptability	

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III. Application components



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III. Application components

1. *Primary application*

- “Common app” for each *type* of school

The AMCAS Application

- Identifying Information
- Schools Attended
- Biographic Information
- Course Work
- Work/Activities
- Letters of Evaluation
- Medical Schools
- Essay(s)
- Standardized Tests

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III. Application components

Course Work

Add Course X

i Please be sure to enter all course(s) in the correct academic year, academic term, and year in school to avoid delays in application processing time.

Reminder: The AMCAS year begins with summer and ends with spring. Courses taken in the summer should be entered with the next academic year, even if your institution considers them in the previous academic year. For example, if you took a course in the first summer session of 2016, you should enter it as the 2016–2017 academic year, even if your school considers it in the 2015–2016 academic year.

Academic Year *
Select Year

Academic Term *
Select Academic Term

Year in School *
Select Year In School

Course Number **Course Name ***

Course Classification *
Please review additional information about Course Classification in the AMCAS Applicant Guide.
Select Course Classification

i Although an asterisk does not appear next to Transcript Grade and Credit Hours indicating these fields are required, you must complete these fields if the information appears on your official transcript.

In certain cases, it may be appropriate to leave these fields blank. Please review the coursework section of the AMCAS Applicant Guide for more information. Failure to include required grades and credit hours may result in application processing delays, missed

Applicants should use a personal copy of their **official** transcript to complete this section.

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III. Application components

Work/Activities

Add Work/Activities

Experience Type *

Select Experience Type ▼

Experience Name *

i Indicate the total number of hours that you spent completing (or expect to complete) this work experience or activity during the date range that you indicate. If this is a repeated experience, enter the total number of hours for each date range you provide.

Start Date *

Select Month ▼
Select Years ▼

End Date *

Select Month ▼
Select Years ▼

Total Hours *

Repeated *

Yes
 No

Organization Name

Country

Select Country ▼

City

Contact Title *

- Maximum of 15 entries
Applicants can enter 3 additional date ranges for repeated activities
- Maximum of 3 “Most Meaningful”

Most Meaningful Experience Summary *

This is your opportunity to summarize why you have selected this experience as one of your most meaningful. In your remarks, you might consider the transformative nature of the experience; the impact you made while engaging in the experience and the personal growth you experienced as a result of your participation.

1325 characters left / 1325

Cancel

Save & Add Another

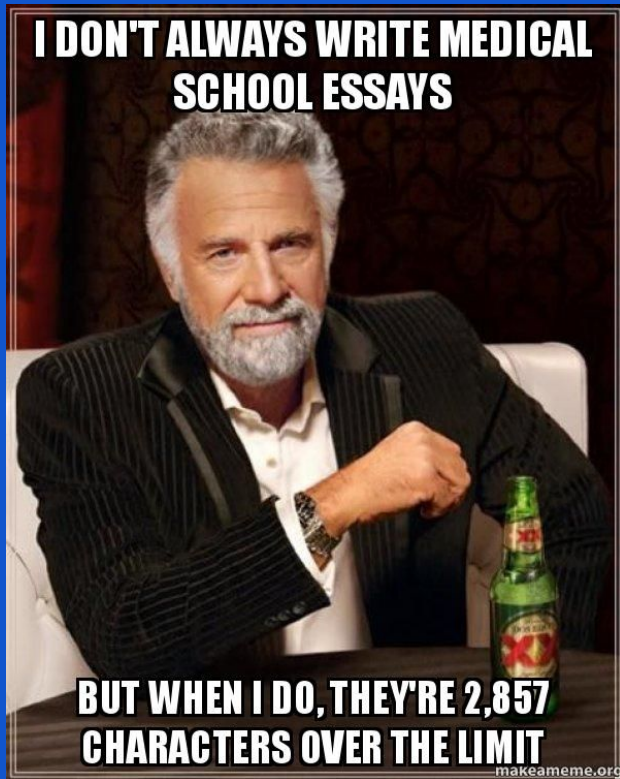
Save



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III. Application components



Personal Comments Essay

Some questions you may want to consider while drafting this essay are:

- Why have you selected the field of medicine?
- What motivates you to learn more about medicine?
- What do you want medical schools to know about you that hasn't been disclosed in another section of the application?

In addition, you may wish to include information such as:

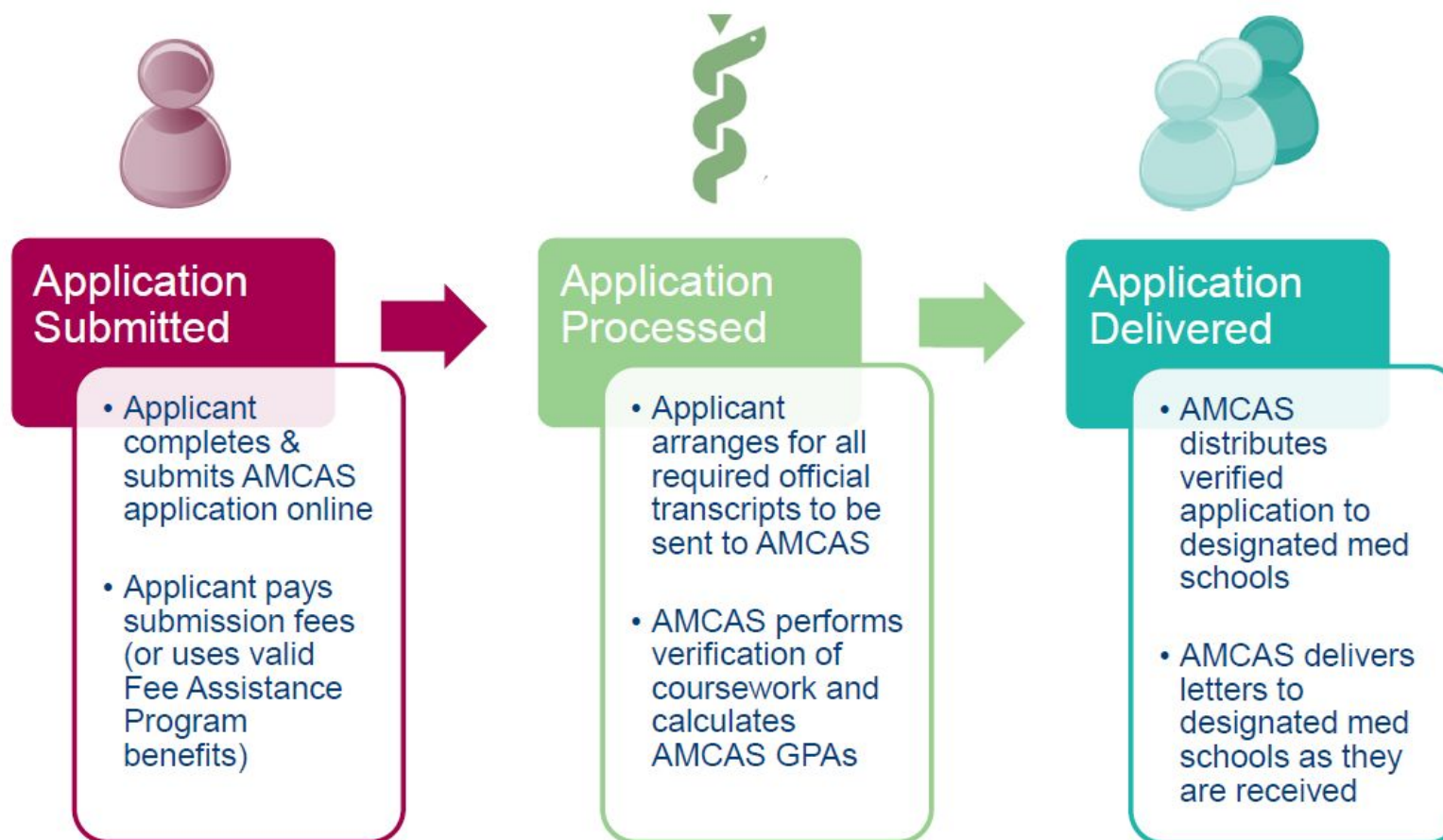
- Special hardships, challenges or obstacles that may have influenced your educational pursuits
- Commentary on significant fluctuations in your academic record which are not explained elsewhere in your application

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III. Application components

How does AMCAS work?



[AMCAS® Sign In »](#)

2021 AMCAS Application

The 2021 AMCAS application is now open. If you wish to start medical school in Fall 2021, please complete and submit the 2021 AMCAS application. **Please be sure to proofread your application before submitting.**

As of February 8 AMCAS is:

Marking *electronic* transcripts as "Received" that were delivered on **February 5** and *paper* transcripts as "Received" that were delivered on **February 4**.

Processing applications that reached "Ready for Review" on **February 8**.

Processing Academic Change Requests submitted on **February 8**.

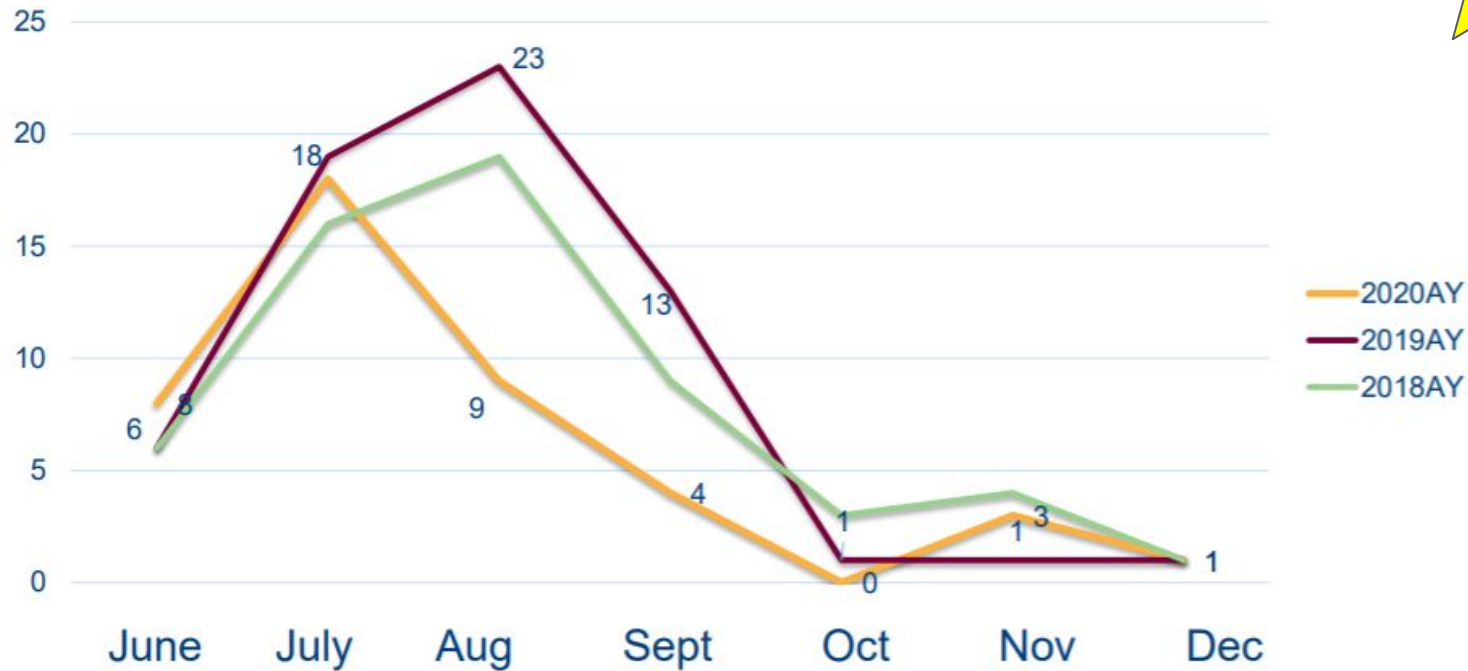
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III. Application components

AMCAS Verification

Average number of business days to complete verification



**Pre-dents:
Verification
happens FAST!!**

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III. Application components

2. *Secondary application*

- “Supplementals” for each individual school
- CASPer exam
- Secondary essay prompts database



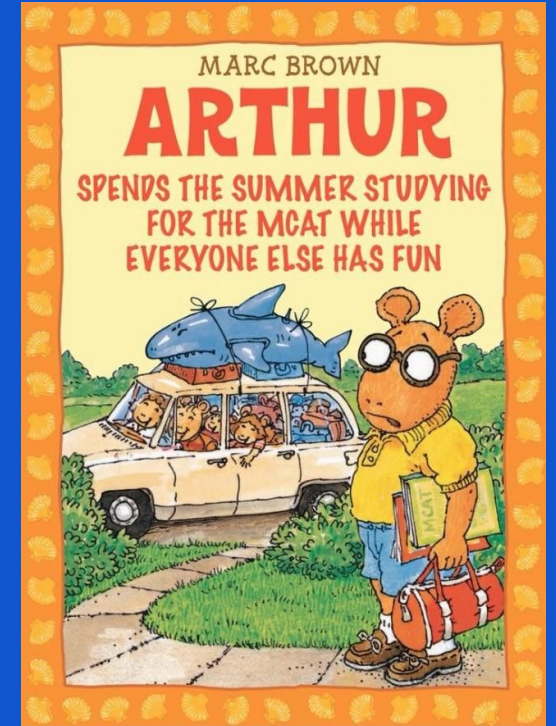
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III. Application components

3. Test scores: MCAT

- 7 hours, 30 minutes
- [The MCAT Essentials for Testing Year 2021](#)
- [Testing accommodations](#)
- [How to Create a Study Plan for the MCAT Exam](#)



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III. Application components

3. Test scores: MCAT

- Registration for April-June dates opens on 2/17 and 2/18 (depends on testing location).
- Registration for July-September dates opens in May.
- Rescheduling and cancellation fees are waived through June dates currently.

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III. Application components

3. Test scores: MCAT

- We **strongly recommend** that you take the MCAT *no later than mid/late July*.
- You can submit your primary application before you've taken the MCAT!

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III. Application components

3. Test scores: MCAT

- You can take the MCAT...
 - up to 3 times in a single testing year
 - up to 4 times in 2 consecutive years
 - up to 7 times in a lifetime
- You can reschedule 48 hours after testing

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III. Application components



2021 Schedule for the Medical College Admission Test® (MCAT®)*



| Medical College Admission Test

JAN							FEB							MAR						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
					1	2	1	2	3	4	5	6	1	2	3	4	5	6		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				

APR							MAY							JUN						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
					1	2	3						1			1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

JUL							AUG							SEP							
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	
					1	2	3	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30			

MCAT Admin	Score Release
Jan. 15	Feb. 2
Jan. 16	Feb. 2
Jan. 21	Feb. 9
Jan. 25	Feb. 9
March 13	April 13
March 26	April 27
April 10	May 11
April 23	May 25
April 30	June 1
May 1	June 1
May 14	June 15
May 15	June 15
May 20	June 22
May 28	June 29
June 4	July 7
June 18	July 20
June 19	July 20
June 26	July 27
June 30	July 30
July 17	Aug. 17
July 22	Aug. 24
July 30	Aug. 31
Aug. 7	Sept. 8
Aug. 13	Sept. 14
Aug. 21	Sept. 21
Aug. 26	Sept. 28
Aug. 27	Sept. 28
Sept. 2	Oct. 5
Sept. 3	Oct. 5
Sept. 10	Oct. 12
Sept. 11	Oct. 12

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III. Application components

Scheduling Fees (in USD)

All deadlines are at 11:59 p.m. local test center time on the day of the deadline.

	Gold Zone 29+ days prior to exam*	Silver Zone 28-15 days prior to exam*	Bronze Zone 14-8 days prior to exam*
Initial Registration	\$320	\$320	\$320
Date and/or Test Center Reschedule Fee	--	--	--
Cancellation Refund	\$320	\$320	\$320
International Fee**	\$115	\$115	\$115

Fee Assistance Program Fees

All deadlines are at 11:59 p.m. local test center time on the day of the deadline.

	Gold Zone 29+ days prior to exam*	Silver Zone 28-15 days prior to exam*	Bronze Zone 14-8 days prior to exam*
Initial Registration	\$130	\$130	\$130
Date and/or Test Center Reschedule Fee	--	--	--
Cancellation Refund	\$130	\$130	\$130
International Fee**	\$115	\$115	\$115

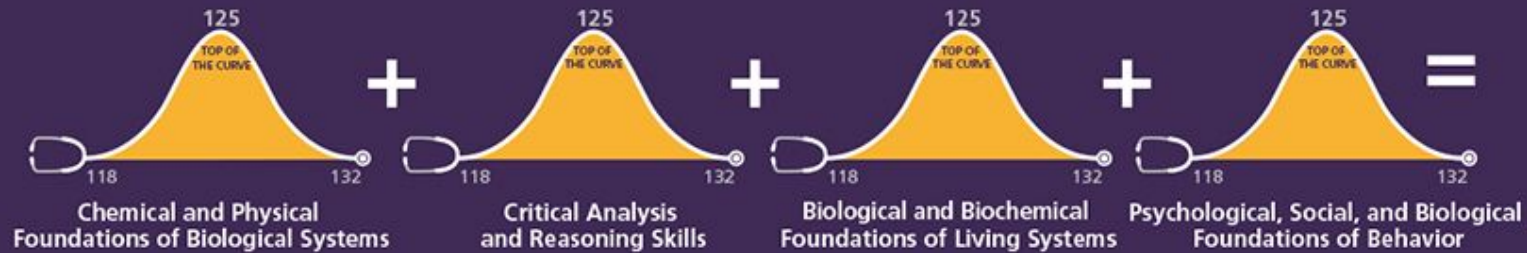
Please note: The prices listed above are for January and March exam dates only. Scheduling fee policies will be evaluated for the April-June and July-September testing periods. Policies will be updated and communicated to all examinees before registration begins for these months.

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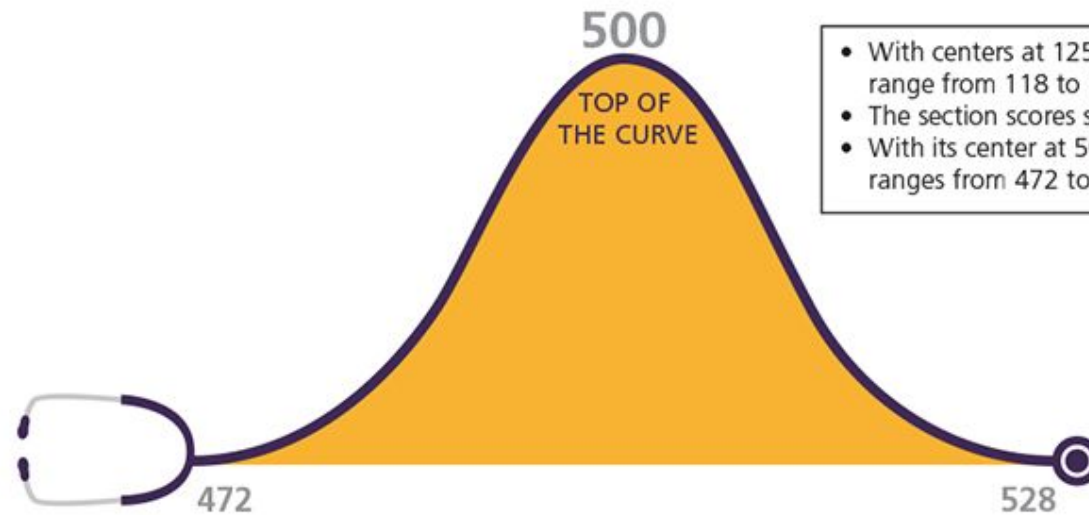
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III. Application components

MCAT2015 has four test sections:



MCAT2015 Total Score



- With centers at 125, section scores range from 118 to 132.
- The section scores sum to the total score.
- With its center at 500, the total score ranges from 472 to 528.

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III. Application components

3. Test scores: DAT

- 5 hours, 15 minutes
- [DAT 2021 Candidate Guide](#) *(testing accommodations)*
- You can retake the DAT up to 3 times
- You must wait 90 days between sittings

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III. Application components

FEE TYPE	DESCRIPTION	FEE AMOUNT
DAT Fee	This fee includes administration and official score reporting to all dental schools selected at the time of application; an unofficial score report issued at the testing center (no other report will be sent); and score reporting to the candidate's pre-dental advisor (if selected on the application).	\$495
Score Report Fee (optional)	This fee covers score report requests made after the time of application. There is no additional charge for score report requests received at the time of application.	\$45 per report
Score Audit Fee (optional)	For a period of 30 days after a testing appointment, the DAT Program is willing to audit a candidate's DAT results.	\$65
Eligibility Extension Fee	Candidates can extend their eligibility period for a fee. The extension is for 45 days within the designated testing window and is available once per application.	\$125

NUMBER OF DAYS PRIOR TO TESTING APPOINTMENT	RESCHEDULE FEE
30 or more days before test date	\$25
5 - 29 days before scheduled test date	\$60
1-4 days before scheduled test date	\$150
Penalty if candidate fails to appear for a scheduled testing appointment OR presents more than 30 minutes after the scheduled start time and is refused admission	full testing fee will be forfeited

*Saturdays and Sundays are **NOT** business days

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III. Application components

3. Test scores: OAT

- 5 hours, 5 minutes
- [OAT 2021 Candidate Guide](#) *(testing accommodations)*
- You can retake the OAT up to 3 times
- You must wait 90 days between sittings

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III. Application components

FEE TYPE	DESCRIPTION	FEE AMOUNT
OAT Fee	This fee includes administration and official score reporting to all optometry schools selected at the time of application; an unofficial score report issued at the testing center (no other report will be sent); and score reporting to the candidate's pre-dental advisor (if selected on the application).	\$490
Score Report Fee (optional)	This fee covers score report requests made after the time of application. There is no additional charge for score report requests received at the time of application.	\$45 per report
Score Audit Fee (optional)	For a period of 30 days after a testing appointment, the DAT Program is willing to audit a candidate's DAT results.	\$65
Eligibility Extension Fee	Candidates can extend their eligibility period for a fee. The extension is for 45 days within the designated testing window and is available once per application.	\$125

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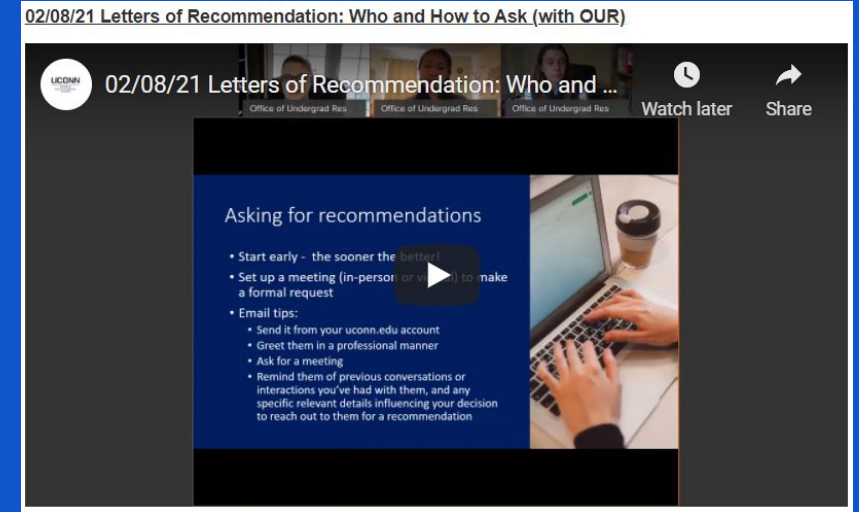
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III. Application components

4. *Letters of recommendation*

- Workshop recording!
- Choosing the right letter writers
- Guidelines for writing a letter of evaluation for an applicant



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III. Application components

4. Letters of recommendation

- *We recommend:*
 - 2 science faculty LOR (*MCB/PNB/EEB, CHEM, PHYS*)
 - 1 non-science faculty LOR
 - 1 physician LOR (*some DO schools require a DO LOR*)
 - 1 research PI LOR
 - 1-2 character references

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III. Application components

4. Letters of recommendation

- ASK PEOPLE WHO KNOW YOU WELL
- Never assume someone will write
- Be prepared to share resume and personal statement draft with letter writers

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III. Application components

4. *Letters of recommendation*

- Remember to send your individual LOR writers a thank you message. It takes several hours to draft an excellent letter and some of them write dozens of LOR! Also, keep them updated throughout the application cycle.

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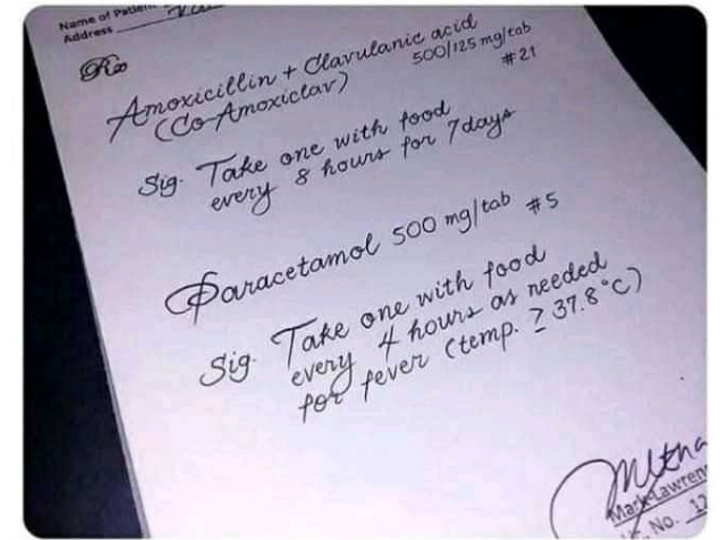
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III. Application components

4. Letters of recommendation

- *Formatting:*
 - Date
 - Letterhead
 - (professional or personal)
 - Hand signature (electronic version of hand signature OK)

This one is a shame to the medical profession . Such unprofessional handwriting.



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III. Application components

- *A note about official transcripts:*
 - Only the UConn Registrar can release official transcripts
 - UConn uses the **Parchment** e-transcript service (request in Student Admin)
 - Wait until spring grades are posted before requesting

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IV. UConn letter packets & process

- For the 2022 cycle, our office will offer a **Letter Packet**, which includes an **individualized, non-evaluative cover letter**.

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OFFICE

IV. UConn letter packets & process

- *“Letter Packet: A packet or set of letters assembled and distributed by your institution, often by the institution’s career center. A Letter Packet may include a cover sheet from your prehealth committee or advisor; however, in contrast to a Committee Letter, a Letter Packet does not include an evaluative letter from your prehealth committee or advisor.” (AAMC)*

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OFFICE

IV. UConn letter packets & process

Letters of Evaluation

Add Letter of Evaluation/Recommendation

i Many medical schools determine whether or not an applicant has met their letter of evaluation/recommendation requirements by the type of letters they receive in support of an application. For example, a medical school may require a committee letter OR three individual letters in support of your application.

Please review the AMCAS Applicant Guide for more information about Letters of Evaluation.

Please identify the type of letter you wish to enter. If you are uncertain as to the type of letters provided by your school/institution, please ask your pre-health advisor or career center prior to answering this question.

Committee Letter:

A committee is a letter authored by a pre-health committee or pre-health advisor and intended to represent your institution's evaluation of you. A committee letter may or may not include additional letters written in support of your application. A Committee Letter is sometimes called a composite letter.

Letter Packet:

A packet or set of letters assembled and distributed by your institution, often by the institution's career center.

Individual Letter:

An individual letter refers only to a letter authored by, and representing, a single letter writer. If you have already included an individual letter within either a committee letter or letter packet, you do not need to add a separate entry for the individual letter.

Letter Title

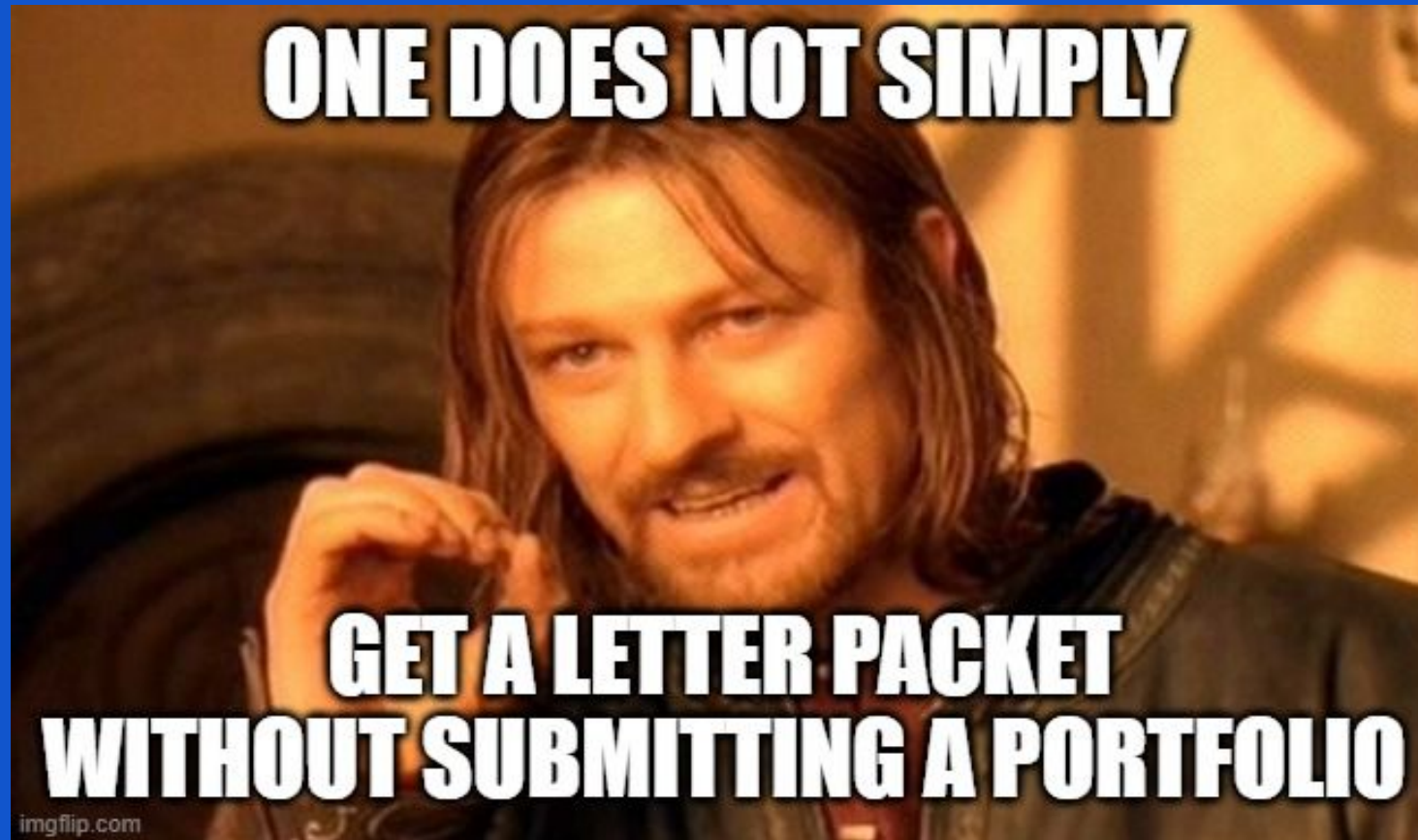
Please enter a title for this letter

Applicants can submit their application **before** AMCAS receives their letters.

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IV. UConn letter packets & process



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IV. UConn letter packets & process



- *To receive a Letter Packet, applicants must...*



- submit a Health Professions Applicant Portfolio



- participate in a 45-minute Applicant Coaching Session



- collect their individual LOR through our office

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IV. UConn letter packets & process



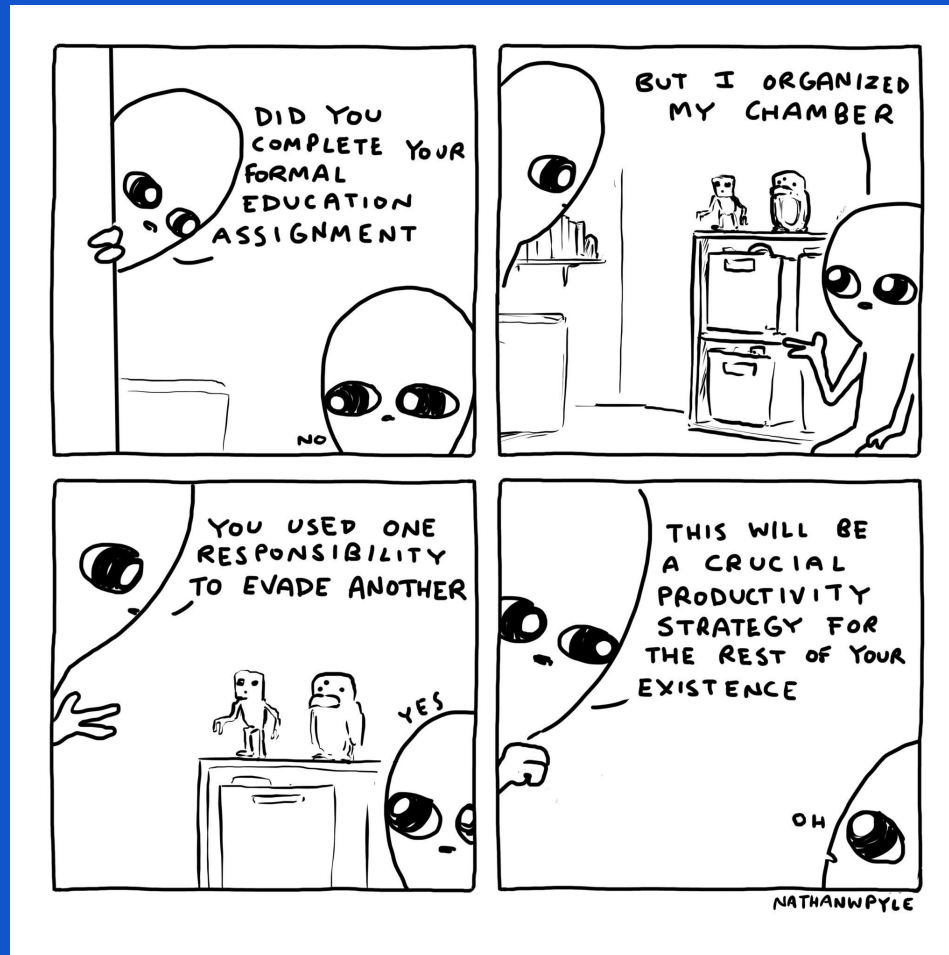
IV. UConn letter packets & process

- *Timeline:*
 - Portfolio will open on Monday, 2/15 at 9 a.m.
 - Applicant Coaching Sessions will be scheduled beginning Wednesday, 2/24
 - Scheduled on a rolling basis

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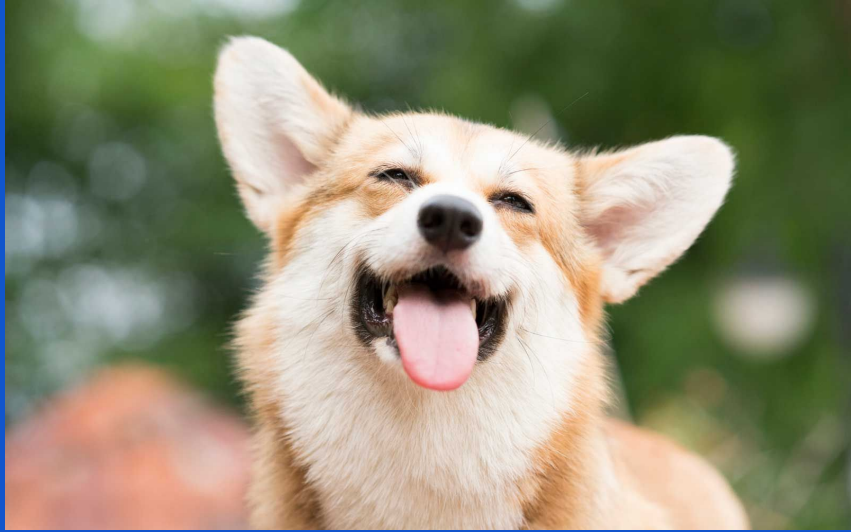
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IV. UConn letter packets & process



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V. Applicant preparation

Complete two applications in the Quest Portal (SMApply) at quest.uconn.edu



1. Health Professions Applicant Portfolio



2. Health Professions Letter Packet

Direct links to each application will be posted to our website once they are live (2/15/2021).










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V. Applicant preparation

1. Health Professions Applicant Portfolio

- Submit your portfolio when you have completed all required tasks.
 - You will input your availability for an Applicant Coaching Session.
 - Our office will reach out to you with a scheduled date and time.

<input type="radio"/>	 Student Registration	>
<input type="radio"/>	 Competency-Based Reflection	>
<input type="radio"/>	 Competency Self-Assessment	>
<input type="radio"/>	 Health Professions Evaluation Documents (HPED)	>
<input type="radio"/>	 Questions	>
<input type="radio"/>	 Exams (optional)	>
<input type="radio"/>	 Resume	>
<input type="radio"/>	 UConn Transcript (Unofficial)	>
<input type="radio"/>	 Additional Unofficial Transcript(s) (Optional) (optional)	>

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V. Applicant preparation

2. Health Professions Letter Packet

- Submit this application when **ALL** of your individual LOR are received.
 - This prompts us to begin compiling your Letter Packet.
 - At this point, we will reach out to inform you of any individual LOR formatting concerns and to prompt you to enter your Application ID(s).

Please enter the name and email address for each of your recommenders; you may also enter a message that will be included in the recommendation request message that is sent.

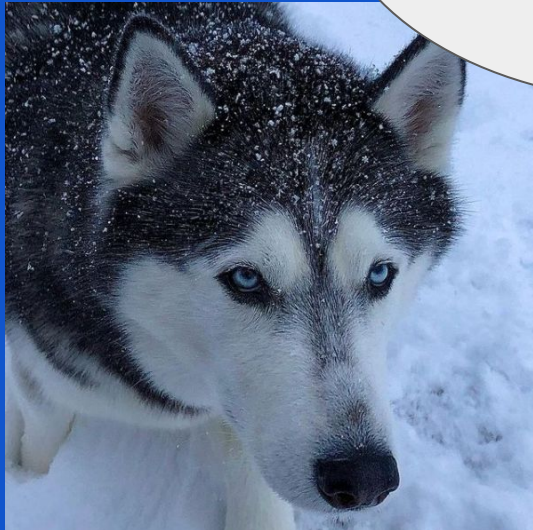
For any recommender who is a UConn affiliate, please make sure to enter their UConn email address. UConn and UConn Health email addresses come in many forms; by looking up your recommender in the [UConn Phone Book](#) and using the email address listed there, you can ensure that you enter the email address associated with their netID.

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V. Applicant preparation

Let's take a peek at some of the questions, shall we?



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VI. What happens after?



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VI. What happens after?

- Interview invites come anywhere from late summer through February

TRADITIONAL:

- One-on-one or group conversation between you and program representatives
- Topics include: background, motivation, depth and breadth of interest, hot topics, ethics, empathy, teamwork, experience

MULTIPLE MINI INTERVIEW:

- A series of short, structured interview stations involving live and/or prepared scenarios
- Topics include: ethical decision making, critical thinking, communication skills, current healthcare and societal issues

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VI. What happens after?

- Center for Career Development (CCD)
 - Personal statement review (also: Writing Center)
 - Alumni networking: Husky Mentor Network
 - Navigating the Healthcare Admissions Interview (joint workshop TBD later in the summer)
 - 45-minute mock interviews



VI. What happens after?

- Familiarize yourself with your application service's "traffic rules"
- AMCAS:
 - Application and Acceptance Protocols for Applicants
 - Choose Your Medical School tool
(opens in February)



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VI. What happens after?

- Use caution when sending updates/letters of interest to schools: not all want them
- We are here to counsel you on ways to improve your application and/or growth year plans



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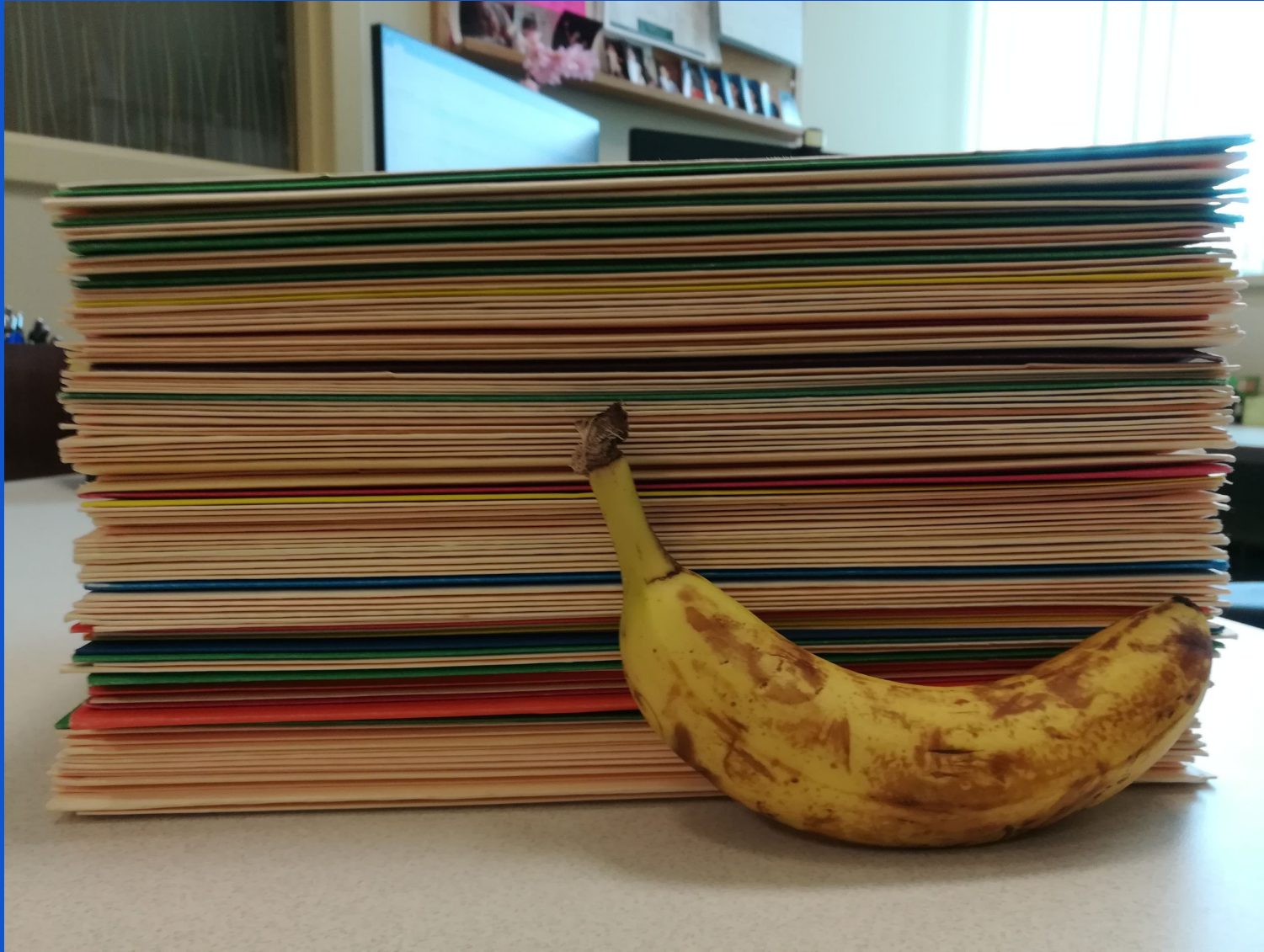
VI. What happens after?

- During the **2021 cycle**, our office worked with...
 - **278** applicants to AMCAS
 - **112** applicants to AACOMAS
 - **35** applicants to AADSAS
 - **6** applicants to CASPA (*who were applying to other schools as well*)
 - **13** applicants to TMDSAS
 - **1** applicant to OPTOMCAS
 - **25+** applicants to international schools
- premed.uconn.edu/uconn-applicant-data/

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VI. What happens after?



Banana for scale

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VI. What happens after?

- If at any point in the application cycle you decide to defer your application until the 2023 cycle, **please contact our office as soon as you arrive at that decision.**

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Applicants at the end of this presentation:



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