1. **Health Professions Evaluation Documents (HPED)**

Historically, pre-­‐admission variables accorded high importance by professional school admissions personnel include: (1) undergraduate GPA, (2) MCAT or DAT scores, (3) quality of degree-­‐granted undergraduate institution and rigor of academic program taken, (4) letters of evaluation, (5) involvement in health-­‐related experiences, (6) interview ratings, (7) interpersonal and social skills, (8) quality of personal comments on your main application and supplemental application, and (9) involvement in extracurricular activities.

It is important that you are able to assess your profile as an applicant to health professions schools. What are your strengths? What areas are in need of attention? What are ways you can improve your application profile? This assessment includes the main domains of academic performance, working knowledge of the profession, community service, communication skills and personal readiness, and honors and leadership skills. Rate yourself on the items below by placing an X in the box you find appropriate for describing yourself. (Ratings: 1=outstanding; 2=excellent; 3=average; 4=needs improvement; 5=need considerable improvement)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Pre-admission variables** | **1** | **2** | **3** | **4** | **5** |
| Involvement in health-­‐related experiences |  |  |  |  |  |
| Involvement in extra-­‐curricular activities |  |  |  |  |  |
| Ability to present yourself in person |  |  |  |  |  |
| Ability to present yourself in writing |  |  |  |  |  |
| How well you relate to others |  |  |  |  |  |
| Ways you exhibit leadership skills |  |  |  |  |  |
| Ways you exhibit your independence/initiative/perseverance |  |  |  |  |  |
| Your sense of purpose and motivation |  |  |  |  |  |
| Your sense of intellectual curiosity |  |  |  |  |  |
| Your common sense |  |  |  |  |  |
| Your ability to handle stressful situations |  |  |  |  |  |
| Your interest in science and biomedical research |  |  |  |  |  |
| Your breadth of interests |  |  |  |  |  |
| How you have demonstrated commitment to service |  |  |  |  |  |
| Your familiarity with current issues in health care |  |  |  |  |  |
| How will you distinguish yourself as a candidate |  |  |  |  |  |
| How well do your professors and advisors know you |  |  |  |  |  |
| Strength of your overall GPA |  |  |  |  |  |
| Strength of your science GPA |  |  |  |  |  |
| Strength of your standardized test scores |  |  |  |  |  |

1. **Competency-Based Admissions**

In recent years, admission committees have focused attention on the presence and evidence of established competencies in applicants. As you did above, consider your strengths and where you need to improve. Rate yourself on the items below by placing an X in the box you find appropriate for describing yourself. (Ratings: 1=outstanding; 2=excellent; 3=average; 4=needs improvement; 5=needs considerable improvement)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Characteristic** | **1** | **2** | **3** | **4** | **5** |
| **Interpersonal Competencies** | | | | | |
| Service Orientation |  |  |  |  |  |
| Social Skills |  |  |  |  |  |
| Cultural Competence |  |  |  |  |  |
| Teamwork |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |
| **Intrapersonal Competencies** | | | | | |
| Ethical Responsibility to Self and Others |  |  |  |  |  |
| Reliability and Dependability |  |  |  |  |  |
| Resilience and Adaptability |  |  |  |  |  |
| Capacity for Improvement |  |  |  |  |  |
| **Thinking and Reasoning Competencies** | | | | | |
| Critical thinking |  |  |  |  |  |
| Quantitative Reasoning |  |  |  |  |  |
| Scientific Inquiry |  |  |  |  |  |
| Written Communication |  |  |  |  |  |
| **Scientific Competencies** | | | | | |
| Living Systems |  |  |  |  |  |
| Human Behavior |  |  |  |  |  |
|  |  |  |  |  |  |

Important: Briefly comment on each competency below, explaining your rating. Please cite evidence from your personal experiences to support your level of competence for each area.

1. **Attach a resume.**
2. **Complete this Credentials Review Worksheet – Application for 2018 Professional School Admission**

Please complete the Credentials Review Worksheet and the Application Profile Assessment. Upload the entire HPED into the system.

Indicate Program Application: MD MD/PhD Dental Osteopathic PA Other \_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Permanent email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone \_\_\_\_\_\_\_\_\_\_\_\_

Major \_\_\_\_\_\_\_\_\_\_\_ Minor \_\_\_\_\_\_\_Other Concentrations \_\_\_\_\_\_\_\_\_\_\_\_ Peoplesoft #: \_\_\_\_\_\_\_\_\_\_\_\_\_

Degree: BA BS MA MS PhD

Year of graduation \_\_\_\_\_\_\_\_ State Residency \_\_\_\_\_ Cumulative GPA \_\_\_\_ Science GPA \_\_\_

When are you planning on taking the MCAT, DAT GRE, or other pertinent exam? \_\_\_\_\_\_\_\_\_\_\_

Indicate any previous test results \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Names of Recommenders (name, title, department affiliation) –You are advised to request a minimum of three and no more than seven letters of recommendation to be included with your Composite Committee letter: two from science faculty, one from non-science faculty and/or at least one from individuals under whom you conducted research or clinical internships, employment, volunteer or community service.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please provide an answer for the following questions:

1. Basic biography and high school information:

Where were you born? Where did you go to high school? Identify significant interests, activities, awards and accomplishments, research, clinical, and community service in high school. What do your parents do for a living?

1. Motivations:

What is your motivation for applying to a graduate health program? Include in your answer the influence of teachers, family, physicians, dentists, PAs or any health care professional that helped motivate you toward this career path. Are either of your parents or siblings in the health professions? Also include any unusual circumstances that have occurred to you that have also motivated you to make this decision (e.g., a serious illness to yourself or a family member). Identify people, events, and experiences.

1. Academic program:

What is your major and why did you pick it? Are you expecting to receive a minor in any area? Why did you choose that minor? Is there anything unusual about the major you’ve chosen or the classes you’ve selected?

1. Research:

Have you been involved in research? If so, why? What is the name of the lab or person with whom the research has been or is currently being completed? How much time have you dedicated to research? What projects have you been involved in? Did your involvement in research result in you presenting your work at a local, national or international meeting, or your name on a submitted manuscript?

1. Extracurricular activities:

What extracurricular activities have you been involved with? Please list only those things you have had a sustained interest in. Also, be sure to note if you have had any leadership roles.

6a. Medically-related experience:

Provide detail on your medically-related experience, including volunteering, shadowing, and direct patient care experience.

6b. Community and public service:

What community service activities have you been involved with? What was your motivation and the level of your time commitment? Did you have a leadership role?

1. Pre-requisite course record:

Please provide your grades for the following classes (if you haven't taken the class, indicate so with an X). Specific course numbers are not needed.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Course numbers** | **Grades earned** |
| General Chemistry |  |  |
| Organic Chemistry |  |  |
| General Biology |  |  |
| Cell Biology |  |  |
| Microbiology |  |  |
| Biochemistry |  |  |
| Genetics |  |  |
| Physics |  |  |
| Statistics |  |  |
| English |  |  |
| Psychology |  |  |
| Sociology |  |  |
| College math |  |  |

1. Communication skills:

How good do you think are your written and oral communicative skills? How do you get you news each day (web-based, print, radio, or TV)? Do you read for pleasure (outside the classroom)? If so, what was the last book you read?

1. Interpersonal/social skills:

Are you a social type of person? How do you think your friends would describe you? Is it easy for you to interact with people in a social setting? Identify an example.

1. Work experience:

Have you had to work to pay for your undergraduate education? If so, how many hours per week?

1. Is there anything else that you think makes you different from other people (life experience, work experience, etc.)?
2. Provide details and outcomes for disciplinary history, if any.

13. Can you give us an indication of what medical or dental schools you are considering applying to? Why did you pick those schools?

**Health Professions Evaluation Profile (HPEP)**

Complete and submit your profile by February 15, 2017. It is best to be concise, but also to provide important details.

1. Self-assessment - pre-admission variables
2. Self-assessment – presence and evidence of competencies
3. Resume
4. Credentials Worksheet - 2018